



Updates –

I hope all of you have had an excellent week and enjoy the extra day off Monday with your student. Be sure that as you are enjoying the beautiful weather and your family that you remember those brave men and women that have paid the ultimate sacrifice for their country. If you would like to help proctor the EOGs check out the following [link](#).

Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](http://www.sycamore5th.weebly.com). (www.sycamore5th.weebly.com).

IMPORTANT DATES



- 5/26 – Interims
- 5/29 – Memorial Day – No School
- 6/19 – Science EOG
- 6/21 – Reading EOG
- 6/22 – Math EOG
- 6/28 – 5th Grade Fun Day
- 6/30 – Last Day / Graduation



Pick of the Week: Jack C.



Croc w/ Character April:
Robyn

April Character trait: Good Judgement
Good judgment can be described as the act of "discriminative thinking". It does not mean being discriminatory or "judgmental" toward others. Rather, it involves analyzing both the short term and long term consequences of our actions, and then basing our decision-making and actions on the practical wisdom and good sense of that analysis when deciding our paths in life.

www.sycamore5th.weebly.com
jtomaszewski@wcpss.net

CHOMP Update

This week has been a great week in the cafeteria and specials. Our students responded very well while walking in the hall during testing. I was very proud of the way our class was mindful and respectful of their 5th grade peers. By walking in the hall silently we received 2 CHOMPliments while transitioning in the hallway. We also selected our CHOMPliment reward on Friday.

We currently have 254 CHOMPliments

Backpack Buddies

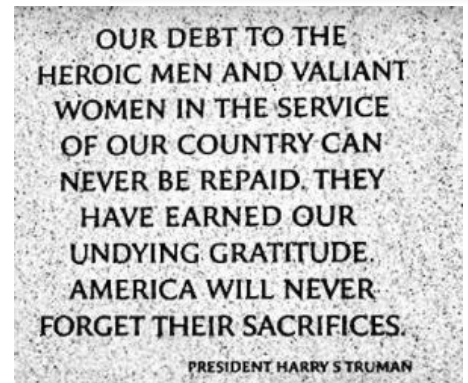
Thanks again SO much for all of your generous donations to our backpack buddy program this year! We are getting close to the end of the year and have several open slots. So, I wanted to send out the sign-up one more time to hopefully get it filled up to finish out our school year. If you are able, please click on the [link](#) to sign up.

We couldn't do it without you! Thanks again for all of your support!!
~ Mrs. Rinkoski

Newsworthy Announcements

EOG Proctors

Sycamore Creek Families and Friends,
Your school needs YOU!!! End of Grade (EOG) testing for our 3rd-5th graders is right around the corner. In order to for testing to run smoothly, we will need your help. Proctors will be needed on all the testing dates for track 1 students and our track 2,3, and 4 students. The more volunteer proctors we get, the less we have to pull our TA's, specialists, and other staff member to help with testing:) Please go to the [proctor link](https://goo.gl/forms/gaZCiO5OcxZNOdB2) (https://goo.gl/forms/gaZCiO5OcxZNOdB2) to find out more information. If you have any questions, please email me at jkronen@wcpss.net. Thank you in advance!!!!



Single Subject Acceleration

"Nominations for single subject acceleration (SSA) in either Reading or Math are only accepted during the specified windows below. If you would like your child to take an SSA assessment, the nomination form must be received by the end of the school day **for your child's school calendar**. Schools are not able to process any nominations received after the nomination window closes. The parent nomination form will be available on 3/28/2017 at:

<http://wakeacceleration.weebly.com/parent-nomination-form.html>

Durant Road Middle School Open House -

6th grade Open House on May 30 at 6:00 pm for those students who are coming to DRMS next year.

Baby Pictures

Our room moms are collecting baby pictures for our end of year festivities. Be sure to send these in at your earliest convenience.

Wish List -

Lined notebook paper, tissues

Upcoming Events

EOGs

Parents it is about that time of the year when we begin EOGs. The dates for our EOGs are as follows:

Science - 6/19

Reading - 6/21

Math - 6/22

Fifth Grade Fun Day!

Track 4 Fifth Grade fun day will take place on Wednesday, June 28. This will be an opportunity for our students to have fun and celebrate with other track four 5th grade students.

Classroom Needs

We are at that point in the year where we are running low on a few supplies if you could donate, please see the items we need on the wish list to the left.

Curriculum Update

Math: In math this week, we continued our study of measurement in both the customary and metric systems. This concept has caused some frustration and challenge for some of the students. As I have mentioned to them, it is necessary that they have the conversions for each system memorized, so that when they have to change to different units, it won't seem so overwhelming. With that being said, several of the students created flashcards to help them recall these quickly. We also learned some tricks to remember what operation was needed for converting between unit measures. Be sure to ask your child about this. I've mentioned to the class that they can use Moby Max to help them review previously learned skills in order to prepare for the upcoming EOG.

Reading: This week in reading, we continued our non-fiction unit study. Students have been getting practice utilizing reading strategies in order to support their comprehension of complex informational text. They've continued to work on their research paper and I was able to pull all of the students for a writing conference in order to assess their progress on this assignment. Students also worked on creating a box and bullet graphic organizer to plan out their body paragraphs. Most students have completed their research and are on their way to writing the body paragraphs for their paper using their graphic organizer. We will learn how to write an effective beginnings and endings next week. Please ask them to show you their work.

Science: In science this week, students rotated through various learning stations to gain an understanding of the function and parts of the respiratory system. They completed notes using a nearpod presentation, watched a Brain Pop video and completed a model to demonstrate how the diaphragm muscle is used to help us inhale and exhale the air we breathe. Students took their final test on the circulatory and respiratory systems Friday. You will find this in their Friday folder next week.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- I can understand volume.
- I can determine the volume by counting unit cubes.
- I can solve volume related real world problems.
- I can convert measurements within the same measuring system.

Reading:

- I can read nonfiction text and apply comprehension strategies like annotations and box and bullets to understand the main idea and supporting details

Writing:

- I can take notes on a non-fiction article by using note cards and/or drawing sketches and using captions to understand what I've read.

Science:

- I can apply my understanding of the 7 life processes to explain how multicellular and unicellular organisms are both living.