# THE CROC TIMES

#### VOL. III . . . . No. 125

Friday, May 31, 2019

Free



I hope you all have had a wonderful week. We have been working hard on quite a few things at Sycamore this week. Students have learned how to multiply mixed numbers and we will soon be preparing for the EOGs. Speaking of preparation, in our intervention time students have been rotating through each of the track 4 & track 1 teachers to review concepts for the ELA EOGs. Also, due to the short week and Mr. T's absence on May 31, Friday folders will be sent home next week June 7<sup>th</sup>.



To stay up to date be sure to read each issue of the "Rockin' Croc Times."

**IMPORTANT DATES** 

- 5/27: No School Memorial Day
- 5/31: Mrs. T returns
- 6/19: Reading EOG
- 6/20: Math EOG
- 6/24: Science EOG
- 6/27: 5<sup>th</sup> Grade Fun Day

6/28: 5<sup>th</sup> Grade Graduation 8:45 am

Pick of the Week: Varun (5/31)

**CHOMP Update** 

This week we have been doing an excellent job of CHOMPing in the cafeteria and specials. We needed some reminders and assistance with CHOMPing in the hallways. With that being said we had to institute an assigned order in line while walking throughout the school. We are quickly approaching our next CHOMPliment reward.

We currently have: 236 CHOMPliments

# **Backpack Buddies**

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here: <u>https://www.signupgenius.com/go/508084CAEA822A2F9</u> <u>4-20194</u>

Thank you for your support. Please reach out if you have any questions or suggestions!

# **Newsworthy Announcements**

### 2018-2019 Graduation

Please join us at the Track 4 5<sup>th</sup> grade Celebration.

Date: Friday, June 28, 2019 Time: 8:45 am Location: Multipurpose Room

### EOG Dates

6/19/2019 – ELA 6/20/2019 – Math 6/24/2019 – Science

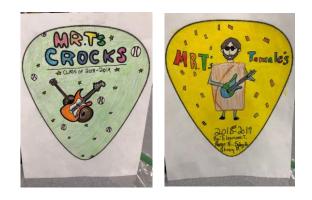
Hello Sycamore Creek Families and Friends! Testing season is here and we need your help. We are looking for volunteers to help us with proctoring for the EOG's in May and June. Please click on the link below to find out more information. If you have any questions please email me at jkronen@wcpss.net. Thank you in advance!

https://forms.gle/EU9zM2RiDw8WX3f29

## **Baseball Game with your Teacher!**



Congratulations to Jonah for winning Mr. Tomaszewski's silent auction. It will be an awesome time and Mr. T looks forward to watching the ball game and hanging out with some great company.



## Pick of the Year

Congratulations to all of our students that designed a guitar pick for the end of the year. The following students' picks were chosen to represent our class: Avery, Eleanore, Sydney, Margo, and Izze. See the illustrations above.

### **SSA Nomination**

Single Subject Acceleration allows students who show mastery of grade level content to move to the next level. Parents may nominate their child to skip a grade level of content in either English Language Arts **or** Mathematics. The nomination windows for SSA are:

- Track 1 April 15-29
- Track 2 April 16-30
- Tracks 3 and 4 May 10-23

Nominations can only be accepted during the nomination window. The SSA nomination form and more information can be found at: https://www.wcpss.net/Page/3799

# Curriculum Update

<u>Math</u>: In math this week, we continued our study of fractions. Students learned strategies for multiplying mixed numbers. The area model for multiplying was the strategy that students were shown. Students completed multiple practice problems around the room and received additional support as needed. Students took their assessment on this concept and measurement on Wednesday Then on Thursday, we began our final unit of study, classifying quadrilaterals.

<u>Reading:</u> In Reading, this week we have been focusing on the second half of our performance task. We completed a test on Monday which will be in next week's Friday folder and then we began researching items and food that need to be included in an emergency preparedness kit. Students also wrote detailed paragraphs that explained their reasoning for including the items they chose. They utilized multiple sources to ensure they were receiving the best information and advice. For the performance task students recorded their PSA and will complete a kit of necessary items which they will share with the class. Students will also create a pamphlet in the next class several sessions.

<u>Social Studies/Science</u>: In science this week, your student completed their third assessment which covered the concepts of the water cycle and clouds. On Wednesday, we moved into our next mini unit; heat transfer. Students took notes in the three types of heat transfer. They should use this to prepare for the final assessment next week.

# **OBJECTIVES**



# I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

#### Math:

I can solve word problems that involve fractions.

I can classify quadrilaterals based upon their attributes.

#### Reading:

I can quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

I can determine the theme of a story or poem.

I can determine the meaning of unknown words or phrases.