



We have had a good start to 4th quarter. Many students are working hard and earning Dojo points for their efforts in and out of the classroom. Students are needing more reminders than necessary when transitioning from our room into the hallway to go to recess, lunch and specials. I am looking forward to seeing improvements with this next week.

On another note, it is encouraged that your child is beginning to review previously learned materials in math, reading and science in order to prepare for the EOG. I understand the binder that we use daily in school is cumbersome and heavy; however, this is a GREAT resource to use when reviewing. It's my recommendation that your child begins taking this home weekly to review for the EOG.

Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](#).

CHOMP Update

Students are working hard to earn their CHOMPliments, so they can celebrate their next reward. Some of us are having trouble during classroom transitions. Please remind your child how important our instructional time is and that we need to remember a key to swift transitions is organization. I'm looking forward to another week of hard work and determination from our class.

CHOMPliments - 185

IMPORTANT DATES

5/9: Volunteer Luncheon

6/28: 5th Grade Fun Day

6/29: Graduation 10:30

Clear - 2 Liter Bottles

We are in need of 36-2 Liter bottles for our upcoming science unit. Within this unit, students will be studying ecosystems and will create terrariums and aquariums in these bottles. If you are able to send some in, that would be FANTASTIC. Please make sure they have been rinsed and dried as well as possible.

Crocs with Character: Tyler

Pick of the Week: Matt

Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

<https://www.signupgenius.com/go/508084caea822a2f94-april>

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements

Mr. T's wish list . . .

If you are willing and able our class would greatly benefit from:

Tissues

Lined Paper

Baby Wipes/Norwex Cloths

EOG Proctors

Hello Sycamore Creek Families,
It is that time of year again when we will be giving our 3rd-5th grade students their End of Grade (EOG) tests. Testing will take place in May (Track 1) and June (Tracks 2, 3 and 4). In order for testing to run smoothly we need help from volunteers like you to proctor! The more volunteer proctors we get the fewer teacher assistants, specialists, and teachers we have to pull from classes to proctor. In order to proctor you will need to be a registered volunteer, attend a brief training at school, and be able to be at school from 8:30-12:00 on the days you sign up to proctor. If this is something you are willing and able to help out with please go the link below and fill out the Google form. I will contact you about training once I hear from you. If you have any questions please don't hesitate to ask. Email is the best way to reach me.

<https://goo.gl/forms/pBvDffg9RcE9H0Pp1>

**"Education is the most powerful
weapon which you can use to
change the world."
- Nelson Mandela**

CreativeFan.com

EOG Dates

See the dates below for your
students 5th grade EOGs.

June 18th - Science

June 20 -Language Arts

June 21 - Math

Silent Auction

See the teacher and other auctions at the
following [link!](#)

Curriculum Update

Math: This week our students transitioned to the next math unit. They explored various rectangular prisms and learned how to calculate the volume of these. To begin their understanding of this concept, they used a given number snap cubes to create rectangular prisms. Through this hands on discovery, they learned the 3 dimensions needed for determining the volume of the prism. On Tuesday, students participated in a popcorn prism activity. They learned that the volume of two prisms that were both created from the same size sheet of paper can have different volumes. We wrapped up this week with a study of nets (2-d drawings of a 3-d shape)

Reading: We've continued our non-fiction reading unit this week. Students have been exposed to various articles related to the Civil War. At this time, students are learning how to write summaries using main idea and details they've gathered from the articles provided to them. On Wednesday, students worked in partners to analyze primary and secondary sources of historical figures from the Civil War. In writing, students are beginning to plan their research topic and practice writing scholarly summaries of the content they read.

Science: In science, students have learned how weather and climate are different. They completed a Kahoot on Tuesday to demonstrate their understanding of this topic. On Wednesday, students investigated the impact of latitude and weather. Your child has notes and vocabulary to study for this unit. As mentioned in my Class Dojo, students are highly encouraged that your child is spending a couple nights a week studying their notes.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- solve problems related to volume.

Reading:

- analyze multiple accounts of the same topic noting similarities and differences in the views they represent.

Writing:

- write explanatory/informational texts to examine or convey ideas about a topic clearly.

Science:

- explain the differences between weather and climate

*Explain seasons and how direct/indirect sunlight impact them.