

"All the News
That's Fit to Print"

ROCKIN' CROC TIMES

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Friday, May 5, 2017

Free



Updates -

Parents just a heads up that the Spring Carnival is right around the corner. Mr. T will also be in the dunk tank! This week we continued to work on informational texts in reading and writing. Students selected their research topic so be sure to ask them about that. In Math, we started discussing volume, one of our final units before we begin reviewing all the concepts we've covered this year. Speaking of the end of the year, if you would like to help proctor the EOGs check out the following [link](#).

Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](http://www.sycamore5th.weebly.com). (www.sycamore5th.weebly.com).

IMPORTANT DATES



5/20 - Spring Carnival - 11 - 3

6/19 - Science EOG

6/21 - Reading EOG

6/22 - Math EOG

6/28 - 5th Grade Fun Day

6/30 - Last Day / Graduation



Pick of the Week: Sam



Croc w/ Character April:
Robyn

April Character trait: Good Judgement
Good judgment can be described as the act of "discriminative thinking". It does not mean being discriminatory or "judgmental" toward others. Rather, it involves analyzing both the short term and long term consequences of our actions, and then basing our decision-making and actions on the practical wisdom and good sense of that analysis when deciding our paths in life.

www.sycamore5th.weebly.com
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CHOMP Update

Students have done a very good job of displaying CHOMPing behaviors throughout the course of the week. I have been especially pleased with the way our students have been CHOMPing in the cafeteria and specials. With several weeks remaining I have been encouraging our Rockin' Crocs to finish strong and give each endeavor their finest effort.

We currently have 238 CHOMPliments

Backpack Buddies

Thanks so much for all of your generosity for our backpack buddies program. It provides weekly food for students in need at our school. If you would be interested in donating some food to this program, please click on this [link](#) for more information and to sign up. Thanks again for all of your help in supporting our students! ~ Mrs. Rinkoski

Newsworthy Announcements

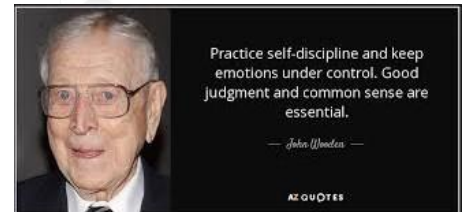
EOG Proctors

Sycamore Creek Families and Friends,
Your school needs YOU!!! End of Grade (EOG) testing for our 3rd-5th graders is right around the corner. In order to for testing to run smoothly, we will need your help. Proctors will be needed on all the testing dates for track 1 students and our track 2,3, and 4 students. The more volunteer proctors we get, the less we have to pull our TA's, specialists, and other staff member to help with testing:) Please go to the [proctor link](https://goo.gl/forms/gaZCiO5OcxZNOdB2) (<https://goo.gl/forms/gaZCiO5OcxZNOdB2>) to find out more information. If you have any questions, please email me at jkronen@wcpss.net. Thank you in advance!!!!



Single Subject Acceleration

"Nominations for single subject acceleration (SSA) in either Reading or Math are only accepted during the specified windows below. If you would like your child to take an SSA assessment, the nomination form must be received by the end of the school day **for your child's school calendar**. Schools are not able to process any nominations received after the nomination window closes. The parent nomination form will be available on 3/28/2017 at: <http://wakeacceleration.weebly.com/parent-nomination-form.html>



Upcoming Events

Spring Pictures

Please remember that spring pictures were sent home last Friday. If you would like to purchase pictures you may do so online or by sending in a check with the picture envelope. Also, please be sure to send back pictures that you choose not to purchase. The due date for pictures and picture money is: **Monday, May 8th**.

Baby Pictures

Our room moms are collecting baby pictures for our end of year festivities. Be sure to send these in at your earliest convenience.

Spring Carnival

Spring Carnival is rapidly approaching--the big day is **May 20**, and we are getting really excited! Our Silent Auction is an important part of the annual Carnival. It is a significant fundraiser and provides a connection with our community. Many local businesses donate to the Auction; you will find items ranging from restaurant gift cards to orthodontic treatments to birthday party vouchers and more. SCES teachers and staff donate creative experiences to the Auction, so your children can spend time with their teachers outside of the classroom. Some big items, like Disney tickets and an American Girl Doll, are always very popular as well. There are hundreds of entries in the Auction, so we are certain that there will be something for everyone.

This year, the process will be a little different: **Silent Auction is going online!** Please check out <http://www.biddingowl.com/SCESilentAuction> to look through the wide variety of Silent Auction items and plan your bidding. More entries will be added until May 8, so keep checking the website. The Auction will go live on **Monday, May 8**. We will conclude the Auction at the end of our Spring Carnival day, at 2:30pm on **May 20**. If you win an item, we encourage you to pick it up from SCES at that time.

If you have questions, please contact Erika Menius, Spring Carnival Silent Auction Chair, at silentauctionsces@gmail.com.

Thank you for supporting Sycamore Creek. And good luck with your bidding!

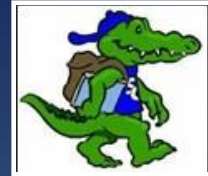
Curriculum Update

Math: In math this week, the students (temporarily) wrapped up our fraction unit with an assessment. After grading these tests, it is clear that word problem remediation needs to occur. Therefore, I will begin using our morning work time and some of strategy group time to assist students in being able to apply strategies that will help them understand how to solve a word problem with more confidence. It is highly encouraged that all students are practicing this skill using Moby Max. On Tuesday, we moved into the Volume unit. Students explored a variety of rectangular prisms using snap cubes. On Wednesday, the students created two different rectangular prisms with notebook paper and filled them with popcorn to determine if they had the same volume. These investigations have helped the class understand the definition of volume and the dimensions associated with volume. We will continue to practice solving for the volume of various rectangular prisms as well as complex prisms too.

Reading: Our study of the Civil War continued this week. Students are learning different strategies to help them understand non-fiction text with more accuracy. It is important that they practice one of these strategies when they are reading non-fiction articles. During our Daily 5 choice time, students read the latest edition of Time for Kids and completed 3 activities of their choice. These can be found and accessed through your child's Google Docs. We will continue to do something of this nature next week. Furthermore, students worked in strategy groups to review and practice appropriate test taking strategies to check and review the questions they missed on their Case 21 test. Many students are finding this to be helpful! Mr. T also started our newest read aloud Elijah of Buxton. In writing, students began researching a Civil War topic of their choice. Please check in with them about this.

Science: In science, students took their first assessment. This will be in their Friday folder this week. They will take a test after each mini-unit. We are currently learning about the muscular system. Next week, we will begin studying the skeletal system and wrap up with the nervous system. On Wednesday, the class took notes on the muscular system and then broke off into groups to complete some more learning about this impressive body system. Be sure to ask them about the reading, video slide show and lab. They should be able to explain the difference between the 3 types of muscles as well as the 2 types of muscle movement.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- I can understand volume.
- I can determine the volume by counting unit cubes.

Reading:

- I can read nonfiction text and apply comprehension strategies like annotations and box and bullets to understand the main idea and supporting details

Writing:

- I can take notes on a non-fiction article by using note cards and/or drawing sketches and using captions to understand what I've read.

Science:

- I can apply my understanding of the 7 life processes to explain how multicellular and unicellular organisms are both living.