

"All the News
That's Fit to Print"

THE CROC TIMES

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Friday, June 1, 2018

Free



It is hard to believe that we only have four weeks remaining. With that being said we have finished our math curriculum for the year and will begin reviewing information from the entire year. It will be important for our students to stay focused and ask questions about any of the material. I will also be helping students in the beginning of the day and at dismissal, please encourage to reach out and get some support if needed.

Stay up to date!



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](#).

IMPORTANT DATES

6/1/18: Spring Picture Orders due

6/6/18: Sycamore Creek Roundtable

6/18/18: Science EOG

6/20/18: Reading EOG

6/21/18: Math

6/28: 5th Grade Fun Day

6/29: Graduation 10:30

Clear - 2 Liter Bottles

We are in need of 36-2 Liter bottles for our upcoming science unit. Within this unit, students will be studying ecosystems and will create terrariums and aquariums in these bottles. If you are able to send some in, that would be FANTASTIC. Please make sure they have been rinsed and dried as well as possible.

Pick of the Week: James

Crocs with Character: Matt

CHOMP Update

I am incredibly proud of our students and the way they have been respectful of track one students taking their EOGs. We'll have to continue to be quiet and mindful while transitioning as there will be make up assessments next week. Also, our students have earned their 200th CHOMPliment! Watch this space for our reward selection.

Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here: <https://www.signupgenius.com/go/508084caea822a2f94-april>

Thank you for your support. Please reach out if you have any questions or suggestions!

CHOMPliments: We currently have 207

Newsworthy Announcements

Mr. T's wish list . . .

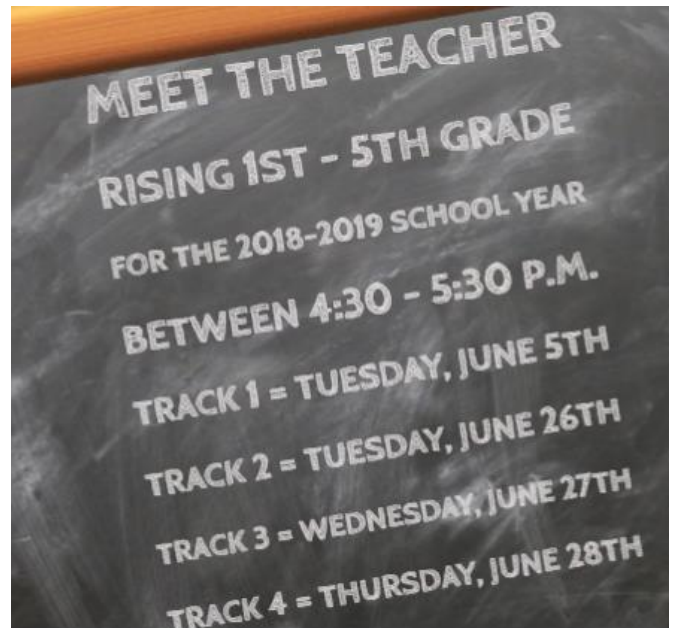
If you are willing and able our class would greatly benefit from:

Thank you to all that have sent in tissues, baby wipes and other classroom needs. We truly appreciate your support.

EOG Proctors

Hello Sycamore Creek Families,
It is that time of year again when we will be giving our 3rd-5th grade students their End of Grade (EOG) tests. Testing will take place in May (Track 1) and June (Tracks 2, 3 and 4). In order for testing to run smoothly we need help from volunteers like you to proctor! The more volunteer proctors we get the fewer teacher assistants, specialists, and teachers we have to pull from classes to proctor. In order to proctor you will need to be a registered volunteer, attend a brief training at school, and be able to be at school from 8:30-12:00 on the days you sign up to proctor. If this is something you are willing and able to help out with please go the link below and fill out the Google form. I will contact you about training once I hear from you. If you have any questions please don't hesitate to ask. Email is the best way to reach me.

<https://goo.gl/forms/pBvDffg9RcE9H0Pp1>



EOG Dates

See the dates below for your students 5th grade EOGs.

June 18th - Science

June 20 -Language Arts

June 21 - Math

SYCAMORE CREEK ROUNDTABLE

You are cordially invited to the Sycamore Creek Roundtable on Wednesday, June 6, 2018, at 3:30-4:30! This is a very important event for Sycamore Creek and we would LOVE to have as many Sycamore Creek Parents there as possible. At each round table we will have representatives from all stakeholders – a K-2 teacher, 3-5 teacher, specialist/support staff, teacher assistant, and parent or community member. During our small group discussions, we will determine what we value at Sycamore Creek and what our vision is for our school in the coming years.

Curriculum Update

Math: This week we wrapped up our study of measurement. Students took a short quiz on Wednesday, be on the lookout for this in Friday folders. We then started and finished our last math focus this year, line plots. Students did well with this concept and we will take a short quiz on this concept next week. Once we have finished these units we will begin reviewing all of the concepts that we have covered this year. This review will be incredibly important prior to our taking the EOGs. We will cover concepts relating to: decimals, fractions, multiplication, division, measurement, graphing, geometry, and much more.

Reading: In writing, this week we began wrapping up our study of the Civil War. Students are completing their writing pieces. Students have done well crafting their introductions and conclusions. I have also been very impressed with our students hand crafted newspapers. In Reading, we started a novel study of the "Westing Game". The story is centered on a mystery. We will continue reading this book as a class for the next few weeks. We also completed a group lesson reviewing EOG reading strategies. Each small group read a short poem and answered questions. We will continue this in the next couple of weeks to give students practice with comprehension style questions. We also completed a short quiz on multiple accounts which is in this week's Friday folder. Next, week students will complete their final end of year oral reading fluency passages. This will take place for at least next week if not longer. These reports will be in your students' 4th quarter report cards.

Science: In science, this week students learned all about the water cycle and the process in which clouds are formed. We wrapped up the week with a study of weather maps and students practiced making their own given forecast for specific locations. Please encourage your child to review their notes and vocabulary. They will be assessed mid to late next week. We will wrap up our unit with a study of heat transfer.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- convert measurements within a given system.

Reading:

- analyze multiple accounts of the same topic noting similarities and differences in the views they represent.

Writing:

- write explanatory/informational texts to examine or convey ideas about a topic clearly.

Science:

- explain how cold and warm fronts affect daily weather

Explain air masses and the impact it has on daily weather patterns.