# ROCKIA, CROC TIMES

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## Updates -

I can't believe that it's already June. It's hard to believe that there are only ten school days until our first EOG and twenty school days until graduation. We'll be reviewing quite a bit over the next couple of weeks and I'm sure our last few weeks will fly by. If you would like to help proctor the EOGs check out the following link.

## Stay Up to Date







To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our website. (www.sycamore5th.weebly.com).

## **IMPORTANT DATES**



6/19 - Science EOG

6/21 - Reading EOG

6/22 - Math EOG

6/28 – 5th Grade Fun Day

6/30 - Last Day / Graduation



Pick of the Week: Nyasia



Croc w/ Character April: Robyn

April Character trait: Good Judgement
Good judgment can be described as the act of
"discriminative thinking". It does not mean being
discriminatory or "judgmental" toward others.
Rather, it involves analyzing both the short term and
long term consequences of our actions, and then
basing our decision-making and actions on the
practical wisdom and good sense of that analysis when
deciding our paths in life.

<u>www.sycamore5th.weebly.com</u> jtomaszewski@wcpss.net

## **CHOMP Update**

This week has been a great week in the cafeteria. Our students responded very well while walking in the hall during testing. I was very proud of the way our class was mindful and respectful of their 5<sup>th</sup> grade peers. We also selected our CHOMPliment reward on Friday (6/2).

We currently have 260 CHOMPliments

## **Backpack Buddies**

Thanks again SO much for all of your generous donations to our backpack buddy program this year! We are getting close to the end of the year and have several open slots. So, I wanted to send out the signup one more time to hopefully get it filled up to finish out our school year. If you are able, please click on the <a href="link">link</a> to sign up.

We couldn't do it without you! Thanks again for all of your support!!

~ Mrs. Rinkoski

## **Newsworthy Announcements**

#### Meet the Teacher

We have scheduled our "Meet the Teacher" for grades first through fifth for track 1 on Tuesday, June 6th, for track 2 on Tuesday, June 27th, for track 3 on Wednesday, June 28th and for track 4 on Thursday, June 29th from 4:30 p.m. until 5:30 p.m. Student rosters will be posted during the "Meet the Teacher" evening.

"Meet the Teacher" for new kindergarten students on tracks 1, 2 and 3 is scheduled on Friday, July 14th from 4:00 p.m. until 5:00 p.m. and Friday, August 4th from 4:00 p.m. – 5:00 p.m. for track 4 new kindergarten children. Student rosters will be posted during the "Meet the Teacher" evening.

## **Single Subject Acceleration**

"Nominations for single subject acceleration (SSA) in either Reading or Math are only accepted during the specified windows below. If you would like your child to take an SSA assessment, the nomination form must be received by the end of the school day **for your child's school calendar**. Schools are not able to process any nominations received after the nomination window closes. The parent nomination form will be available on 3/28/2017 at:

http://wakeacceleration.weebly.com/parent-nomination-form.html

Print and complete the form and return it to Marcelle Logue/SSA liaison, at Sycamore Creek Elementary.





## **Guitar Pick Designs**

The two guitar pics to the right were designed and voted upon by the students in our class! They should be coming in the mail very soon!

#### **EOG Proctors**

Sycamore Creek Families and Friends, Your school needs YOU!!! End of Grade (EOG) testing for our 3rd-5th graders is right around the corner. In order to for testing to run smoothly, we will need your help. Proctors will be needed on all the testing dates for track 1 students and our track 2,3, and 4 students.

## Wish List -

Lined notebook paper, tissues

## **Upcoming Events**

### **EOGs**

Parents it is about that time of the year when we begin EOGs. The dates for our EOGs are as follows:

Science - 6/19

Reading **-** 6/21

Math -6/22

## Fifth Grade Fun Day!

Track 4 Fifth Grade fun day will take place on Wednesday, June 28. This will be an opportunity for our students to have fun and celebrate with other track four 5<sup>th</sup> grade students.

## **Classroom Needs**

We are at that point in the year where we are running low on a few supplies if you could donate, please see the items we need on the wish list to the left.

## **Curriculum Update**

Math: In math this week, the students wrapped up

the measurement unit with their final test. You will

find this in your child's Friday folder. After grading these, there still seemed to be several students struggling with converting measurements. Therefore, we spent time on Friday making note cards and practicing the "step down" method for metric conversions. Please ask your child to show you their flash cards and encourage him/her to be using these to memorize the common linear, weight and capacity conversions. After remediating this skill on Friday, we started our final math unit on data collection and line plots. Students spent two days practicing this skill. Beginning next week, we will start reviewing for the EOG and ensuring each child's preparation for this test.

**Reading:** In reading, students are continuing to learn about the Civil War during our mini lesson time. They were introduced to a fun newspaper activity and were very motivated to show off all they have learned during this unit in a creative way. Be sure to ask them to show you the requirements and the progress they've made. Some students participated in an EOG vocabulary group with me. This was very enlightening for the students as we analyzed how tricky "test" words can make understanding the questions difficult. We also worked on our weekly Moby Max activities during Daily 5. In writing, students learned how to craft well written body paragraphs. When doing this we spent time looking for sentences that can be combined and repetitive words or phrases within their writing. Next week we will apply what we've learned to craft an introduction for their Civil War research paper.

**Science**: In science this week, the students learned about the organs and function of the digestive system. You will find last week's assessment on the respiratory/circulatory system in your child's Friday folder. It is important that students are continuing to prepare for the upcoming EOG by reviewing their Human body notes as well as what they learned during our weather unit.

## **OBJECTIVES**



## I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

#### Math

- Make a line plot to display a data
- I can determine the volume by counting unit cubes.
- •I can solve volume related reaworld problems.
- I can convert measurements within the same measuring system.

#### Reading:

• I can read nonfiction text and apply comprehension strategies like annotations and box and bullets to understand the main idea and supporting details

#### Writing:

• I can take notes on a non-fiction article by using note cards and/or drawing sketches and using captions to understand what I've read.

#### Science

• I can apply my understanding of the 7 life processes to explain how multicellular and unicellular organisms are both living.