



First of all, I'd like to thank all of you for "showering" Mrs. T, Hayes, and myself with gifts and well wishes. It means so much to our family and you have all been so helpful and kind for the last four to five months. Above you can see a photograph of our guitar picks that our students received this week. They look phenomenal and I know they will also make a great first impression for our upcoming fifth graders.



To stay up to date be sure to read each issue of the "Rockin' Croc Times."

## IMPORTANT DATES

6/19: Reading EOG

6/20: Math EOG

6/24: Science EOG

6/27: 5<sup>th</sup> Grade Fun Day

6/28: 5<sup>th</sup> Grade Graduation 8:45 am

Pick of the Week: Samir (6-7-19)

## CHOMP Update

This week the class and I reviewed expectations in order to help maintain order and a safe environment for all learning as we approach the last few weeks of the school year. Students were assigned a new seat with a new arrangements of desk. Instead of table groups, students are now sitting in pairs in order to prepare for the more spread out set up we will have for EOGs. Students also needed some help with CHOMPing in the hall and we had assigned spots in line on Thursday and Friday. Hopefully this will only be for the short term.

CHOMPliments: 248

## Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here: <https://www.signupgenius.com/go/508084CAEA822A2F94-20194>

Thank you for your support. Please reach out if you have any questions or suggestions!

## Newsworthy Announcements

### 2018-2019 Graduation

Please join us at the Track 4 5<sup>th</sup> grade  
Celebration.

Date: Friday, June 28, 2019  
Time: 8:45 am  
Multipurpose Room



### Pick of the Year

Congratulations to all of our students that designed a guitar pick for the end of the year. The following students' picks were chosen to represent our class: Avery, Eleanore, Sydney, Margo, and Izze. See the illustrations above.

### EOG Dates

6/19/2019 - ELA  
6/20/2019 - Math  
6/24/2019 - Science

### Carpool for 2019-2020

If your child/children will be carpoolers at any time next year, we ask that you register as either a returning student who already has a carpool number or a new carpool student. Please complete a separate form for every child.

#### ***Carpool Registration for Returning Carpoolers for 2019-2020:***

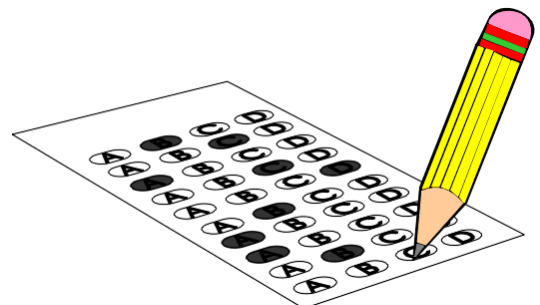
[https://docs.google.com/forms/d/1c6JskiWnEMa\\_oyTq0-0i8MVJPvrbGAyR4QwL-scGGzU/edit](https://docs.google.com/forms/d/1c6JskiWnEMa_oyTq0-0i8MVJPvrbGAyR4QwL-scGGzU/edit)

#### ***New Carpool Registration for New Carpoolers for 2019-2020:***

<https://docs.google.com/forms/d/1OukdRY8l-PUeJx4cJFLzfAOnoHUKfsp9rWU7DZS1qao/edit>

### Proctors Needed!

Are you yearning for peace and quiet, an opportunity to volunteer at SCES or possibly both? Then we are calling you to help us PROCTOR the EOG. It is important that we have you as helpers within our classroom for these testing days. If you are interested in volunteering, please visit the following site to sign up. <https://forms.gle/x9vEfBn9hUupH3RJ9>



# Curriculum Update

**Math:** In math this week, the students began their last and final 5<sup>th</sup> grade math unit. Students recalled their geometry learnings from 4<sup>th</sup> grade in order to sort and create various hierarchy diagrams for quadrilaterals and other polygons. This unit is vocabulary heavy; therefore, it would be wise for students who are struggling to make flash cards to help them retain the meaning of the words. I found that a lot of them needed help with the following terms: congruent, perpendicular, parallelogram and rhombus.

**Reading:** This week in reading, students worked on the 2<sup>nd</sup> part of their performance task. This assignment required the students to synthesize their knowledge of the natural disaster they research at the beginning of the quarter to determine 2 important items to include in an Emergency Preparedness kit. Students were introduced to the final part of the performance task at the end of the week. They will continue to work on their leaflet next week. You will find your child's mid-unit 3 assessment in this week's Friday folder. The end of unit assessment will be their final grade on the essay they completed at the end of this week.

**Social Studies/Science:** In science this week, your child finished the weather unit. They learned the difference between conductors and insulators, physical and chemical changes, and received practice with reading weather maps. They took their final test on Thursday. This test will be available to you next Friday. Be sure your child takes time to review all of the 5<sup>th</sup> grade units in order to prepare for the upcoming EOG.

## OBJECTIVES



### I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

#### Math:

I can convert measurements within the same measurement system.

I can classify shapes based upon their attributes using a hierarchy diagrams.

#### Reading:

I can quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

I can determine the theme of a story or poem.

I can determine the meaning of unknown words or phrases.