ROCKIA' CROC TIMES

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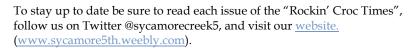
Updates -

Well Rockin' Croc parents the time for the upcoming fifth grade recognition has been announced. The time for our recognition ceremony will be 10:30 am on June 30th. I can't wait to spend the morning with all of you celebrating our students and their accomplishments. If you would like to help proctor the EOGs check out the following <u>link</u>.

Stay Up to Date







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IMPORTANT DATES



6/19 - Science EOG 6/21 - Reading EOG 6/22 - Math EOG 6/28 - 5th Grade Fun Day 6/30 - Last Day / Graduation 10:30 am



Pick of the Week: Chloe



April Character trait: Good Judgement Good judgment can be described as the act of "discriminative thinking". It does not mean being discriminatory or "judgmental" toward others. Rather, it involves analyzing both the short term and long term consequences of our actions, and then basing our decision-making and actions on the practical wisdom and good sense of that analysis when deciding our paths in life.

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CHOMP Update

This week has been a great week in the cafeteria. I was also very proud of how our students responded to their track 1 peers testing next door. We received several CHOMPliments from the teachers that were testing. Without EOG testing nearby our students should continue to walk the halls in a respectful manner.

We currently have 270 CHOMPliments

Backpack Buddies

Thanks again SO much for all of your generous donations to our backpack buddy program this year! We are getting close to the end of the year and have several open slots. So, I wanted to send out the signup one more time to hopefully get it filled up to finish out our school year. If you are able, please click on the <u>link</u> to sign up.

We couldn't do it without you! Thanks again for all of your support!! ~ *Mrs. Rinkoski*

Newsworthy Announcements

Meet the Teacher

We have scheduled our "Meet the Teacher" for grades first through fifth for track 1 on Tuesday, June 6th, for track 2 on Tuesday, June 27th, for track 3 on Wednesday, June 28th and for track 4 on Thursday, June 29th from 4:30 p.m. until 5:30 p.m. Student rosters will be posted during the "Meet the Teacher" evening.

"Meet the Teacher" for new kindergarten students on tracks 1, 2 and 3 is scheduled on Friday, July 14th from 4:00 p.m. until 5:00 p.m. and Friday, August 4th from 4:00 p.m. – 5:00 p.m. for track 4 new kindergarten children. Student rosters will be posted during the "Meet the Teacher" evening.

Single Subject Acceleration

"Nominations for single subject acceleration (SSA) in either Reading or Math are only accepted during the specified windows below. If you would like your child to take an SSA assessment, the nomination form must be received by the end of the school day <u>for your child's school calendar</u>. Schools are not able to process any nominations received after the nomination window closes. The parent nomination form will be available on 3/28/2017 at:

http://wakeacceleration.weebly.com/parent-nomination-form.html

Print and complete the form and return it to Marcelle Logue/SSA liaison, at Sycamore Creek Elementary.



Guitar Pick Designs

The two guitar pics to the right were designed and voted upon by the students in our class! They should be coming in the mail very soon!

EOG Proctors

Sycamore Creek Families and Friends, Your school needs YOU!!! End of Grade (EOG) testing for our 3rd-5th graders is right around the corner. In order to for testing to run smoothly, we will need your help. Proctors will be needed on all the testing dates for track 1 students and our track 2,3, and 4 students.

Work harder than you think you did yesterday.

Upcoming Events

EOGs

Parents it is about that time of the year when we begin EOGs. The dates for our EOGs are as follows: Science - 6/19Reading - 6/21Math - 6/22

Fifth Grade Fun Day!

Track 4 Fifth Grade fun day will take place on Wednesday, June 28. This will be an opportunity for our students to have fun and celebrate with other track four 5th grade students.

Classroom Needs

Thank you to all of you that were able to donate lined notebook paper and tissues. The lined notebook paper has been really helpful already with taking notes for the EOGs

Curriculum Update

Math: In math this week our Rockin' Crocs finished our mini unit on line plots and data collection. Students seemed to understand this measurement collection objective very well. On Tuesday we took our final assessment of the fourth quarter. Starting on Wednesday we began our review for the EOGs. To begin with we talked about decimals and operations involving decimals and students took notes on the various operations. They then took part in a nearpod presentation and solved decimal problems. Next, we continued to work on our review by looking at geometry standards and objectives. Next week we will spend a great deal of time reviewing fractions. According to the NC department of instruction about 52% of the EOG assessment involves fractions.

Reading: In reading, students are continuing to learn about the Civil War during our mini lesson time. They finished their newspaper activity and did an excellent job of showing all of the information they have been learning. We also looked at perspectives of individuals during the Civil War by reading accounts of former slaves and slave owners that were written to William Still. We then compared and contrasted the perspectives and points of view of the author's. As a class we also discussed the differences between primary source documents such as journal entries and secondary source documents such as an encyclopedia article. In Writing, we also completed mini lessons involving introductions and conclusions. Students practiced writing conclusions and introductions and began working on their final draft.

Science: In science this week, the students learned about the organs and function of the digestive system. You will find last week's assessment on the respiratory/circulatory system in your child's Friday folder. It is important that students are continuing to prepare for the upcoming EOG by reviewing their Human body notes as well as what they learned during our weather unit.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

• Make a line plot to display a data set.

• I can determine the volume by counting unit cubes.

• I can solve volume related real world problems.

•I can convert measurements within the same measuring system.

Reading:

 I can read nonfiction text and apply comprehension strategies like annotations and box and bullets to understand the main idea and supporting details

Writing:

• I can take notes on a non-fiction article by using note cards and/or drawing sketches and using captions to understand what I've read.

Science:

• I can apply my understanding of the 7 life processes to explain how multicellular and unicellular organisms are both living.