



Thank you so much to all of the families who came out for Open House on Thursday. It was so nice to re-meet everyone. If you were unable to attend, please let me know and I'll be happy to send home a copy of our PowerPoint. You can also find it on my website or it can be accessed by clicking on the picture below in the PDF version that was emailed to you.



Welcome to 5th Grade!

Stay up to date!



To stay up to date be sure to read each issue of the "Rockin' Croc Times" and visit our [website](#).

IMPORTANT DATES

8/9/18: Open House 5:30 – 6:30

8/24/18: Go Play Save Sales Due

8/29/18: Track 4 Fall Pictures

9/21/18: Croc Mile

9/28/18: Early Release

Pick of the Week: Patrick

CHOMP Update

Our class continues to work hard earning their CHOMPliments in specials and lunch. Due to the number of classes traveling through the hallway after recess, students are having trouble being mindful of the CHOMP expectations. We will continue to work on this daily. Please encourage your child the importance and safety of traveling quietly as a class in the hallway.

CHOMPliments: 11 (as of Thursday)

Backpack Buddies

We need your help collecting donations for our Backpack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

www.SignUpGenius.com/go/508084CAEA822A2F94-august

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements

Mr T's Classroom wish list

*Pencil Top Erasers

*Post it Tabs

Prize Box Items

*"If your actions inspire others
to dream more, learn more, do more
and become more, you are a leader."*

-John Quincy Adams

AIG Nominations

Fourth Grade and Fifth Grade Nominations for Academically or Intellectually Gifted Evaluation:

Parents/Guardians of fourth or fifth grade students may nominate their child to be considered for evaluation for the Academically or Intellectually Gifted Program. Nominations for fall testing are due by August 6th for tracks 1 and 2 and September 4th for tracks 3 and 4. All nominations must be in writing and may be returned to Mrs. Hochbrueckner (tracks 2 and 4) or Mrs. Chambliss (tracks 1 and 3) via email or the classroom teacher. When you request an evaluation, please include your child's name, grade, track, and homeroom teacher. Children who already receive AIG services do not need to be nominated or tested again unless you are requesting a second area of identification. Please contact Mrs. Hochbrueckner or Mrs. Chambliss with any questions.

DC Field Trip Chaperone!

Please remember to complete your volunteer registration at the school. This can be done during any school day in the media center. If you have done the registration in previous years you still must update your information.

Go Play Save

Parents, Go Play Save books were sent home with your students this week. A portion of each sale your student makes will go towards the student's field trip cost. More information regarding DC will be presented during our Open House event.

Media Center Help!

Our media center would LOVE to have weekly volunteers to shelve books and help with circulation. If you are interested in a weekly day/time please email Andrea Lyons alyons@wcpss.net. Thank you!

Curriculum Update

Math: We continued our graphing unit this week. Students engaged in investigations related to numerical patterns. They determined the value of x and y coordinates, patterns and relationships between ordered pairs. Most of our class has mastered interpreting graphs and can plot ordered pairs on a plane. However, determining pattern rules is an area some of us need to work on. This will continue to be a focus for us and students have also been practicing this on homework. So, please review these pages that came home in their Friday folder. We complete our first assessment next week.

Reading: We continued learning all about the Universal Declaration of Human Rights. Students have been exposed to the Criteria for an Effective Summary and were provided a framework that can assist them when writing summaries. This can be found in your child's "EL" section of the binder. This week, your child was given two different homework assignments where they were practicing quoting accurately from the text. We reviewed the expectation for this and most students have a better understanding of how to do this. Please ask them about this. We continued reading Esperanza Rising and identifying threats to Human Rights. Students seem to really enjoy this unit and are gaining an understanding of theirs' and others' rights.

Social Studies: Our budget unit continued this week. Students learned about taxes and how local and federal governments use this money to pay for various items within their state/community. They were given an assignment to allocate a certain percentage to categories in their community. After they decided how much to allot each section, they created a Google Sheet and converted their data into graph. On Thursday, they learned about different types of economies. They created bracelets to reinforce the style of each economy. Be on the lookout for their first assessment in next week's Friday folder.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- I can create a line plot to display data sets.
- I can understand how to graph ordered pairs on a coordinate plane.
- I can use numerical rules and patterns to form ordered pairs.

Reading:

- I can quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- I can explain how a series of chapters, scenes or stanzas fit together to create a larger literary text.

Social Studies:

- I can explain the importance of budgeting and saving.