



Open House

Thank you so much for coming out to open house last night! It was great to see everyone. As always, if you have any questions, please don't hesitate to email me or send me a Class DoJo message.

Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter [@sycamorecreek5](https://twitter.com/sycamorecreek5), and visit our website (www.sycamore5th.weebly.com).

IMPORTANT DATES



8/12: Pro Martial Arts Family Night
8/12: Time for Kids Payment Due (\$7 checks only)
8/19: Early Release
8/22: Croc Chorus Registration closes
8/22-8/26: Auditions for Pieces of Gold from 7:45-8:15
8/23: Odyssey of the Mind meeting (5:00 pm Media Center)

8/26 Go, Play, Save books/money are due



Mr. T's Pick of the Week:
Chloe



"Being responsible is a big part of CHOMPing! You can show responsibility by having all your materials prepared and ready for school, by staying on task to get your work done, and it means you're mindful of how your actions impact others.

Responsible crocs are also great at doing chores without being asked, and they help take care of family pets. Think about some of the ways you show responsibility every day!"

"Educating the mind without educating the heart is no education at all" - Aristotle.

CHOMP Update

The second week of school has gone by incredibly fast. I am very pleased with our continued CHOMPing during specials and during lunch. However, I definitely believe that we can continue to do a little bit better of a job CHOMPing while we are walking throughout the building. We have received a couple CHOMPliments while walking in the hall this week, but several teachers have mentioned how

they wish that we weren't whispering or walking side by side so they could give us a CHOMPliment. On Wednesday we went to a PBIS/CHOMP refresher led by Mr. Zelski. I believe this will help us remember the importance of staying quiet throughout the building.

We currently have 22 CHOMPliments.

Newsworthy Announcements

Croc 5 Chorus

If your child is interested in being a part of the Croc 5 Chorus please use the link below to register them. Croc 5 Chorus will be on Thursday mornings from 7:30-8:15 in the gym starting on Thursday September 8th. Registration for Croc 5 Chorus will close on August 22nd and you will receive an email with information on Croc 5 Chorus Rehearsals, Concert dates and concert attire. All students in 5th grade are welcome to join Chorus, no audition is required all you have to do is register and show up. https://docs.google.com/forms/d/e/1FAIpQLScEMSAsISp9uqVH5J_XcbOQdB6Y6oXDiyPKti2uSCZBnS2Mzg/viewform

Pieces of Gold

Pieces of Gold is a small group of students that audition to be a part of a Wake County Fine Arts performance in downtown Raleigh in March. Elementary, Middle and High Schools from all over Wake County audition and it is a great honor to be selected to be a part of the show. Students must audition to be a part of this group and must be a part of chorus. For auditions students should be prepared to sing the chorus of a song of their choice by themselves. Students will be taught movements to an 8-count and asked to perform it with a small group. Students in Pieces of Gold are expected to be able to sing confidently while doing movements and moving around the stage. Auditions will be held in the music room from 7:30-8:15am the week of August 22nd-26th. Please use the link below to sign your child up for an audition. Please be sure to write down your child's audition day.

<https://docs.google.com/a/wcpss.net/forms/d/e/1FAIpQLSfsGpuv4bGd4o37LEgLrIGcpu8g0qQIGh4Q6jxq9WA2NAcQ/viewform>



“Children must be taught how to think not what to think.”

Margaret Mead



Peter Pan

PETER PAN. Auditions will be held October 31st-November 4th in the music room from 7:30-8:15am. Rehearsals will start in January and the musical will be sometime in April (will have dates when more information is sent out). More information will be given to students in the next month on how to sign up to audition and what they will need to prepare for the audition. Students will be expected to sing part of a song from Peter Pan. In the meantime students can listen to music from Peter Pan Jr. with this youtube video. <https://www.youtube.com/watch?v=DQvYyMe3EyI>

LEGO Club

Mrs. Hochbrueckner is looking for several parents to assist her in planning and setting up for Lego Club. If you are able to help, please email her at mhochbrueckner@wcpss.net.

Curriculum Update

Math: We continued this week with our unit on multiplication and division. Students worked through around the room word problems to demonstrate their understanding of multiplication. They were encouraged to use estimation as a method to judge the reasonableness of their final answer. Later in the week, we moved into division. While a lot of this is review for the students, I did notice some careless errors being made on the practice problems given in class. Be sure to ask them to show you their notes on the two strategies you may not be familiar with. We will continue studying division through the next week.

Reading: The students are getting the hang of our Daily 5 routine. Students were introduced to their word work choice this week. It was evident that some adjustments needed to be made to the contract in order for it to be more user friendly. Be sure your child knows how to log into Spelling City by next week, because they will access their spelling words from this site. Students can find these logins in their agenda. With our daily 5 routine underway, I have been able to begin BOY Mclass testing. This will provide me with more information on your child's reading fluency, accuracy and comprehension in order to appropriately group them for reading strategy groups. Our mini lessons focused on making inferences. Check in with your child about this.

*Reading Logs this year will require students to read 25 minutes every night. This will be completed on the Honor System. You will not need to turn any documentation into me. Please make sure your child is setting this time aside every night.

Writing: This week we continued to use our Amusement Park theme in writing to help us better understand how we can better our own writing ability. We discussed the parts of speech necessary to create a complete sentences. We also began sketching out ideas for our personal narratives.

Science: In Science this week we continued to work on our study of Motion and Design. Students worked in small groups using a pulley system and washers to put their car into motion. We discussed the two forces that place a car in motion: a push or a pull. Next we talked about how balanced forces and unbalanced forces can impact a vehicle's motion. We determined that unbalanced forces result in motion while balanced forces will not result in motion. After completing our initial investigation with our pulley system we added two wooden blocks to the car to witness how added weight can impact an object's motion. On Friday, we completed a design challenge in Google Classroom in small groups. Be sure to ask your student about their groups design challenge solution.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- Fluently multiply multi-digit whole numbers using the standard algorithm
- Divide four digit dividends by two digit divisors.
- Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to the left.

Reading:

- Use retell strategies to demonstrate my understanding of a text.

Science:

- Understand Motion and force of objects