



It's been another great week in 5th grade. I appreciate everyone turning in their DC intent forms. This helps us plan for all the details that will go into making this trip so memorable. Be on the lookout for more information about the trip cost and deadlines to have money turned in.

You'll find information in our Important Dates section regarding the Application available for Student Council. If your child is interested, please print the form and have him/her return it to me. Our class will vote for our representative following the school voting guidelines.

Mrs. Lyons is also in need of volunteers to help in the library. If you are interested, please send her an email. You will find her information on the second page of this newsletter.



IMPORTANT DATES

August 22- Student Council Applications due ([Application](#))

August 27th – Fall Pictures 10:00

August 28th – Ident – A – Kid pictures

August 30th – Battle of the Books deadline to sign up – see Newsworthy Announcements page 2

August 30th – Odyssey of the Mind signup deadline – see Newsworthy Announcements page 2.

September 2nd- Labor Day (No School)

Mr. T's Pick of the Week: Kelvin

CHOMP Update

Students continue to earn their CHOMPliments in the cafeteria and specials. I'm very pleased with their efforts to reach our first goal...50 CHOMPliments. I am really pleased with the way our students continue to move throughout the hallway. We even earned a couple of CHOMPliments while silently transitioning throughout the building.

CHOMPliments: We currently have 38 CHOMPliments

Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

<https://www.signupgenius.com/go/5080a4ca5ac2daafc1-august>

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements

First in Fitness

Grades 2-5 will begin fitness testing in their 4 class meeting. The testing schedule is as follows:

- Class 3 - Fitness station practice and 7 minute jog
- Class 4 - Shuttle Run and 9 minute jog
- Class 5 - 100 yard dash test and Practice Mile
- Class 6 - Mile Run test - **8 laps around the bus loop without walking.**
- Class 7 - Sharks and Surfers game - testing for Pull Ups and Standing Broad Jump
- Class 8 - 1 minute Speed Rope test

There are also helpful videos available on Mr. Miller's website. Please click the link → [Fitness Videos](#)

Battle of the Books

I am excited to announce that this year we will be having a Sycamore Creek Elementary Battle of the Books for fourth and fifth grade. The goal of Battle of the Books is to support students in their love and discovery for reading by introducing them to quality literature. Students who choose to participate in Battle of the Books create a team of 3 to 4 students. All members of the team should be in the same grade and on the same track. The members then read a selection of books. In the spring, the teams will battle against each other in a bracket style competition on their knowledge of the books. Students interested in participating need to complete the registration form below and return it by August 30th.

<https://docs.google.com/document/d/1SX30AuWeugzHvrkL53-QRdiLx9o-6KqEQManZBk9utA/edit?usp=sharing>

Volunteer Registration

We hope you will consider being a volunteer at school this year in the classroom or as a field trip chaperone. You must register as a volunteer EVERY YEAR. The volunteer system will be open daily for Reactivation/registration. Volunteers and volunteer applicants should direct their questions to the front office.

You must register as a volunteer to chaperone the Washington DC field trip.

Odyssey of the Mind

Odyssey of the Mind (OM) is an extracurricular educational program run by families outside of school that focuses on student teamwork through creative problem-solving opportunities. Team members think "outside of the box" and apply their creativity to solve problems that range from building mechanical devices to presenting their own interpretation of literary classics. Teams then bring their solutions to a local competition in early March, with winning teams next competing at the state and potentially world levels. Parents and students interested in learning more about Odyssey of the Mind are invited to an interest meeting on Thursday, August 15th at 5:00 in the Media Center. Students interested in participating need complete the registration form below and return it by August 30th.

<https://docs.google.com/document/d/11QsNz0tNLX3iO0D2o pTbSCR1bvvxEBIEB794G8k1XIU/edit?usp=sharing>

Go Play Save book sales

Go Play Save books went home last week for students to sell. \$15 from each book sale will go towards the *students'* DC field trip. Go Play Save book sales will end August 23. If paying by check, please make your checks payable to SCES PTA. If placing an online order, school code SCES2020 needs to be used.



Mrs. Lyons is in need of weekly volunteers to help in the library. If you are interested in helping her out, please email her at alyons@wcpss.net.

Curriculum Update

Math: At the beginning of the week, the students took their end of unit assessment on coordinate grids, graphing and patterns. Your child's assessment should be in his/her Friday folder this week. On Tuesday, we started our new unit which will cover the concept of volume. We began exploring strategies to determine the volume of a rectangular prism without using a formula. The class discovered that volume can be found by simply counting the snap cubes, finding the total snap cubes for a layer and multiply that number by the number of layers and a few even figured out that the $l \times w \times h$ will also give the volume for a rectangular prism.

Reading: This week in reading the students took their mid unit 1 assessment. They will have this assessment back in next week's Friday folder. On Tuesday, the students listened to a read aloud of the chapter Los Melones from "Esperanza Rising". On Wednesday, students prepared for a mock text based discussion answering the following question "How were the human rights of the characters in chapters 1-3 threatened?" On Thursday, they completed their note catcher for the text based discussion assessment. On Friday, the students completed Part 2 of the text based discussion by explaining how Chapter 6 fits into the overall plot structure and answering two short response questions.

Social Studies/Science: In social studies this week we continued our study of the United States government took notes on the three branches of government in order to prepare for their 2nd assessment. Later in the week, the students were introduced to the Declaration of Independence. Ask them all about the 'break up' letter I found on the floor in class 😊.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

I can determine the volume of a rectangular prism using multiple strategies.

Reading:

I can quote accurately from a text when explaining what the text states explicitly and when drawing inferences from the text.

Social Studies:

I can explain how ideas of various governments (Roman, Greek, Iroquois, and British) influenced the development of the United States government.