



GO PLAY SAVE!

Get ready for our first big fundraiser of the year that will earn money for Sycamore Creek Elementary PTA! This will also help your family save tons of money while having fun dining out and creating memories in the Triangle! GoPlaySave has over \$12,000 in local savings to amazing restaurants and fun places in the area.

Beginning July 16th you can get a head start by going to www.goplaysavetriangle.com/store/SCES2019 to create your personal link and email or text it to friends, co-workers, and family to help raise money for our school! You will receive an email every time you have an online order. Mobile book purchases can be used right away and paper book orders will be sent home with your child to fill orders the first week of school.

Thank you so much for your willingness to donate items to the classroom. I truly appreciate all of your support. I would also like to thank Mrs. Duncan for being our 5th grade room mom for the year. Check your inbox for her informative email. Also, just a reminder that next Friday, August 24th Go Play Save book sales are due. Also, our students took several assessments this week that will be in Friday folders next week.



Welcome to 5th Grade!

Stay up to date!



IMPORTANT DATES

8/17/18: Early Release

8/24/18: Go Play Save Sales Due

8/24/18: Student Council and Chorus Applications are Due

8/29/18: Track 4 Fall Pictures

8/31/18: Quarter 1 Interims

9/21/18: Croc Mile

9/28/18: Early Release

Pick of the Week: William

CHOMP Update

Our class has done excellent CHOMPing throughout the school while traveling to various locations. We have done so well that several teachers have stopped us and given us CHOMPliments. In specials, we have done pretty well, one common remark from our specialists is that we are "chatty" while transitioning from one activity to the next. I have noticed this behavior in the classroom as well and we will continue to work on our transitions in the coming weeks.

CHOMPliments: 18 (as of Thursday)

Backpack Buddies

We need your help collecting donations for our Backpack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

www.SignUpGenius.com/go/508084CAEA822A2F94-august

Thank you for your support. Please reach out if you have any questions or suggestions!

News-worthy Announcements

Mr. T's Classroom wish list

Thank you to everyone that has been able to donate items we have needed for the class, the students and myself greatly appreciate your generosity.

*Post it Tabs (for EL)

Love is the most important thing in the world, but baseball is pretty good, too.

Yogi Berra

Recorder – 5th Grade Music

This year, the fifth graders will continue learning how to play the Recorder! This will be fun, challenging and will also help them become more literate at reading musical notes. They will be taking part in a program called Recorder Karate in which the students earn colored belts as they learn new songs.

All students are **REQUIRED** to have their Recorder as part of their materials for Music Class. Students will be expected to have their Recorders by the following dates:

Mr. Tomaszewski's Class: August 20th

The recommended Recorder for class is the Yamaha YRS-24B Plastic Soprano Recorder, Natural. This Recorder model can be purchased through amazon using the [link](#).

If you have any questions please feel free to contact Mrs. Post at npost@wcpss.net.

Mark your Calendar!

Tracks 3 & 4 Croc Mile will take place on September 21st. More Information will be coming home soon regarding the event.

Go Play Save

Parents, Go Play Save books were sent home with your students two weeks ago. A portion of each sale your student makes will go towards the student's field trip cost. Go Play Save Books and money are due on **August 24th**.

Media Center Help!

Our media center would LOVE to have weekly volunteers to shelve books and help with circulation. If you are interested in a weekly day/time please email Andrea Lyons alyons@wcpss.net. Thank you!

Curriculum Update

Math: We spent the first part of the week wrapping up our graphing unit with multiple practices plotting points on a coordinate grid that corresponded with “change over time” data. On Wednesday, they took their first math test which tested more than just their understanding of graphing as the mental stamina required for it was a lot. These will take me some time to grade, so be on the lookout for your child’s score in next week’s Friday folder. On Thursday, we began our volume unit. I was able to get donations of popcorn which will be used for a future lesson. Thank you to all of you who helped me with that!

Reading: Our book study of *Esperanza Rising* and *Threat’s to Human Rights* continued this week. Students completed their end of unit assessment on Wednesday. On Monday and Tuesday they prepared for the first part of this test by completing a “Text Based Discussion” Note Catcher. They were divided into groups of 5 for the discussion assessment. This is a new way for them to demonstrate their understanding and it challenged all of us to step out of our comfort zone. On Thursday, we began our 2nd unit with this novel. Students are learning how to write a character response paragraph. Be sure to ask them all about what they are learning. Earlier this week, they were introduced to a new text, “A Life Like Mine: How Children live around the World.” This has helped them develop insight and appreciation for how others live their lives.

Social Studies: The students’ first economics assessment was graded and should be in your child’s Friday folder. I’m still getting some students caught up on this, so if your child’s is not in his/her folder it’s likely unfinished. This week, they learned about various economic systems with our beaded bracelet business. Be sure to ask them which economy was their favorite. On Tuesday, they watched two videos on assembly lines. On Wednesday and Thursday we studied scarcity, supply and demand, and natural resources.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- I can create a line plot to display data sets.
- I can understand how to graph ordered pairs on a coordinate plane.
- I can use numerical rules and patterns to form ordered pairs.

Reading:

- I can quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- I can explain how a series of chapters, scenes or stanzas fit together to create a larger literary text.

Social Studies:

- I can explain the importance of budgeting and saving.