



## Moby Max

This week students began to discover a new online resource the school purchased for the year. The name of the program is Moby Max and it provides students with activities and questions to enhance their understandings of concepts we are covering. In Friday folders this week, a parent log in will detail how to log in and keep up with your student's academic progress.

## Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](#).

## CHOMP Update

This week we have done an excellent job CHOMPing throughout the halls. This has been extremely important this week as third grade students had their beginning of grade (BOG) tests. Students responded very well when challenged to CHOMP all throughout our halls. With that being said our Rockin' Crocs lost their first CHOMPliment this Thursday as we were eating lunch in the cafeteria. According to the

students and the teacher assistants, our volume and not following expectations while on red cup resulted in not receiving a CHOMPliment. As disappointing as it is to not receive a CHOMPliment, I am very pleased that we had 13 straight days of receiving both CHOMPliments. Here's to starting a new streak!

We currently have 32 CHOMPliments.

## IMPORTANT DATES



8/19: Early Release  
8/22: Croc Chorus Registration closes  
8/22-8/26: Auditions for Pieces of Gold from 7:45-8:15  
8/23: Odyssey of the Mind meeting (5:00 pm Media Center)

8/26 Go, Play, Save books/money are due  
8/30: School Pictures (Time: TBA)

10/31-11-4: Tryouts for the school musical held from 7:45-8:15



Pick of the Week: Micah

Croc w/ Character: Noah



"Being responsible is a big part of CHOMPing! You can show responsibility by having all your materials prepared and ready for school, by staying on task to get your work done, and it means you're mindful of how your actions impact others.

Responsible crocs are also great at doing chores without being asked, and they help take care of family pets. Think about some of the ways you show responsibility every day!"

*"Education is the most powerful weapon which you can use to change the world" - Mandela.*

## Newsworthy Announcements

### Croc 5 Chorus

If your child is interested in being a part of the Croc 5 Chorus please use the link below to register them. Croc 5 Chorus will be on Thursday mornings from 7:30-8:15 in the gym starting on Thursday September 8th. Registration for Croc 5 Chorus will close on August 22nd and you will receive an email with information on Croc 5 Chorus Rehearsals, Concert dates and concert attire. All students in 5th grade are welcome to join Chorus, no audition is required all you have to do is register and show up - [link](#).

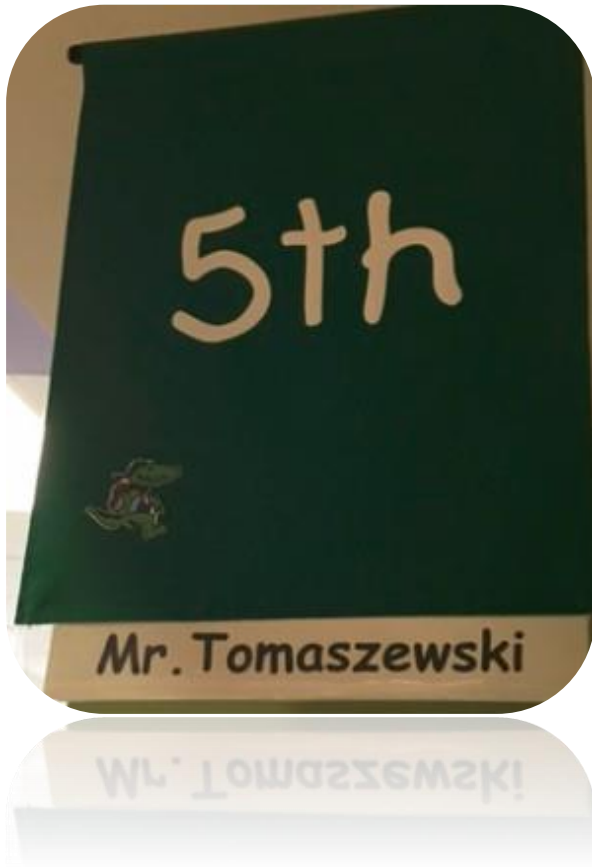
### Pieces of Gold

Pieces of Gold is a small group of students that audition to be a part of a Wake County Fine Arts performance in downtown Raleigh in March. Elementary, Middle and High Schools from all over Wake County audition and it is a great honor to be selected to be a part of the show. Students must audition to be a part of this group and must be a part of chorus. For auditions students should be prepared to sing the chorus of a song of their choice by themselves. Students will be taught movements to an 8-count and asked to perform it with a small group. Students in Pieces of Gold are expected to be able to sing confidently while doing movements and moving around the stage. Auditions will be held in the music room from 7:30-8:15am the week of August 22nd-26th. Please use the link below to sign your child up for an audition. Please be sure to write down your child's audition day - [link](#)



*“Education is the movement from darkness to light.”*

*Allan Bloom*



### Peter Pan

PETER PAN. Auditions will be held October 31st-November 4th in the music room from 7:30-8:15am. Rehearsals will start in January and the musical will be sometime in April (will have dates when more information is sent out). More information will be given to students in the next month on how to sign up to audition and what they will need to prepare for the audition. Students will be expected to sing part of a song from Peter Pan. In the meantime students can listen to music from Peter Pan Jr. with this youtube video. <https://www.youtube.com/watch?v=DQvYyMe3EyI>

### LEGO Club

Lego Club begins on September 7th. The goal of Lego Club is to create an experience where children and their parents can work together to think creatively and enjoy building with Lego bricks. At least one parent is asked to attend per family. Lego Club will meet one night a month from 5-6 in the Sycamore Creek Elementary Library. The sign-up will be open starting August 29th at 8:00 AM and can be found on Mrs. Hochbrueckner's Website:

<https://sites.google.com/a/wcpss.net/mrs-hochbrueckner/lego-club>.

# Curriculum Update

**Math:** In math this week, we continued to explore the world of division. Students practiced making estimates of the quotient by rounding the divisor. Their understanding of base 10 multiplication helped them make reasonable estimates for their quotient. Students also received practice dividing by 2 digit divisors using a strategy of their choice. On Tuesday, students were introduced to Moby Max. They completed their placement test and began practicing individualized skills based on their results. This resource will be used frequently in class and for homework. Please ask your child to share it with you.

**Reading:** In reading this week, we completed all of our initial MClass reading assessments. Students were assessed on oral reading fluency, accuracy, and their ability to retell what occurred in the text. Next week, students will begin their reading strategy groups with Mr. T. Our mini lessons this week focused on inferencing and asking questions while we read so that we can gain a deeper sense of the plot and characters of the stories we read. Students completed an inferencing lesson on Moby Max as well as a paper, pencil assessment on this skill. You will find written test in your child's Friday folder next week.

\*Reading Logs this year will require students to read 25 minutes every night. This will be completed on the Honor System. You will not need to turn any documentation into me. Please make sure your child is setting this time aside every night.

**Writing:** In writing this week, we began crafting our drafts for our narrative writing pieces. Students were provided several mini lessons and strategies about crafting well written, detailed introductions. Students were also shown a copy of our narrative writing rubric found [here](#). We then reviewed questions and information about writing conferences and provided a modeled conference with myself and a student in front of the class.

**Science:** In Science this week we continued to work on our study of Motion and Design. We finished our investigations of motion relating to pulley systems and washers by completing a design challenge. Students had to create a vehicle that carried two heavy blocks that represented moon rocks. Students were tasked at moving their vehicle a certain distance within 4-6 seconds. Students worked in teams to decide the number of washers that were needed on the pulley system to move their vehicle. After completing this project we discussed potential and kinetic energy and started a new investigation with our vehicle involving rubber band energy. Next week, students will continue our study of motion and energy and our students will learn about how motion data can be graphed. Science vocabulary can be studied and accessed [here](#).

## OBJECTIVES



### I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

#### Math:

- I can accurately interpret the remainder.
- Divide four digit dividends by two digit divisors.

#### Reading:

- I can explain what a text says using quotes from the text.
- I can make inferences using quotes from text.

#### Writing:

- Write narratives to develop real events using effective techniques, descriptive details, and clear even sequences.

#### Science:

- Understand Motion and force of objects