



## Welcome to 5<sup>th</sup> Grade!

Parents, I'd like to take a moment to welcome you to Mr. Tomaszewski's 5<sup>th</sup> grade class. I am very excited to be your students' teacher and I look forward to a successful partnership with each of you. There are many items in this week's Friday folder and many important pieces of information in this issue of our newsletter. If you have not already done so be sure to connect with Mr. Tomaszewski's class on Class Dojo. As always if you have any questions do not hesitate to contact me at [jtomaszewski@wcpss.net](mailto:jtomaszewski@wcpss.net). I look forward to a fantastic fifth grade year!



To stay up to date be sure to read each issue of the "Rockin' Croc Times."

## IMPORTANT DATES

August 8<sup>th</sup> 5:30 – 7:00 – Open House

August 9<sup>th</sup> – AIG Parent Nominations due – see Newsworthy Announcements page 2

August 16<sup>th</sup> – DC Intent Form – Half sheet found in Friday folder

August 27<sup>th</sup> – Fall Pictures 10:00

August 30<sup>th</sup> – Battle of the Books deadline to sign up – see Newsworthy Announcements page 2

August 30<sup>th</sup> – Odyssey of the Mind signup deadline – see Newsworthy Announcements page 2.

Pick of the Week: MaireAine (8/2/19)

## CHOMP Update

We have had an absolutely amazing beginning to our fifth grade year. Students have done well with CHOMPing in the cafeteria and in specials. We have done pretty good in the hallway earning 1 CHOMPliment. However, we have needed a couple reminders to stay silent while transitioning to and from locations.

CHOMPliments: We currently have 11 CHOMPliments

## Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here: <https://www.signupgenius.com/go/5080a4ca5ac2daafc1-august>

Thank you for your support. Please reach out if you have any questions or suggestions!

## Newsworthy Announcements

### Good Morning Sycamore

Any track 4 5th grade student who is interested in being selected to be an anchor for Good Morning Sycamore (our morning student news program) at any point during the 2019-2020 school year, must fill out [this form](#) by Sunday, August 11 at 8pm. No other responses will be accepted after that time. Students (not parents) must fill out the first section, and a parent/guardian must fill out the second section. If you have any questions, please let me know.

Casey Cousins

### Battle of the Books

I am excited to announce that this year we will be having a Sycamore Creek Elementary Battle of the Books for fourth and fifth grade. The goal of Battle of the Books is to support students in their love and discovery for reading by introducing them to quality literature. Students who choose to participate in Battle of the Books create a team of 3 to 4 students. All members of the team should be in the same grade and on the same track. The members then read a selection of books. In the spring, the teams will battle against each other in a bracket style competition on their knowledge of the books. Students interested in participating need to complete the registration form below and return it by August 30th.

<https://docs.google.com/document/d/1SX30AuWeugzHvrkL53-QRdiLx9o-6KqEQManZBk9utA/edit?usp=sharing>

### Volunteer Registration

We hope you will consider being a volunteer at school this year in the classroom or as a field trip chaperone. You must register as a volunteer EVERY YEAR. The volunteer system will be open daily for Reactivation/registration. Volunteers and volunteer applicants should direct their questions to the front office.

***You must register as a volunteer to chaperone the Washington DC field trip.***

### Odyssey of the Mind

Odyssey of the Mind (OM) is an extracurricular educational program run by families outside of school that focuses on student teamwork through creative problem-solving opportunities. Team members think "outside of the box" and apply their creativity to solve problems that range from building mechanical devices to presenting their own interpretation of literary classics. Teams then bring their solutions to a local competition in early March, with winning teams next competing at the state and potentially world levels. Parents and students interested in learning more about Odyssey of the Mind are invited to an interest meeting on Thursday, August 15th at 5:00 in the Media Center. Students interested in participating need complete the registration form below and return it by August 30th.

[https://docs.google.com/document/d/1IQsNz0tNLX3iOOD2o\\_pTbSCR1bvvxEBIEB794G8k1XIU/edit?usp=sharing](https://docs.google.com/document/d/1IQsNz0tNLX3iOOD2o_pTbSCR1bvvxEBIEB794G8k1XIU/edit?usp=sharing)

### Go Play Save book sales

Go Play Save books went home this week for students to sell. \$15 from each book sale will go towards the *students'* DC field trip. Go Play Save book sales will end August 30. If paying by check, please make your checks payable to SCES PTA. If placing an online order, school code SCES2020 needs to be used.

### AIG Parent Nominations

Parents/Guardians of 4th or 5th grade students may nominate their child to be considered for evaluation for the Academically or Intellectually Gifted Program (AIG). If you would like your child to be considered for fall testing, please send your nomination in **by August 9th**. All nominations must be in writing (note or email) and may be returned via your child's classroom teacher or directly to Mrs. Estrela (Tracks 3 and 4). When you request an evaluation, please include your child's name, grade, track, and homeroom teacher. Any questions can be sent to [aestrela@wcpss.net](mailto:aestrela@wcpss.net). Thank you!

# Curriculum Update

**Math:** In math this week, the students began their fifth grade curriculum. We began the week by discussing categorical and numerical data. Students sorted various survey questions to determine if the responses would provide numerical or categorical data. We then read a short story entitled "Sir Cumference and the Viking's Map". This story provided students with a back story of plotting points on a coordinate grid. Next, we practiced forming and plotting ordered pairs on a line graph. Students should be careful when creating their graphs to make sure the numbers on the axis are lined up properly. We will continue our examination of line graphs next week.

**Reading:** This week in reading we began our first 5th grade EL module which relates to Human Rights. Students viewed various text excerpts, videos, and documents to infer our topic of human rights. Next we began reading our novel for the first quarter, "Esperanza Rising". We read the first several chapters and researched the history of Mexico in 1924, while paying close attention to the Mexican government and social revolution of the time period. We also noted the plot structure and gist of each chapter. Thus far, our three chapters are part of the exposition and rising action. In all block, students began learning about each of the tasks they would be completing during our all block time.

**Social Studies/Science:** In social studies this week we began our first quarter unit on the United States government. Students reviewed various articles on earlier governments and the influence they had on the formation of the US government.

## OBJECTIVES



### I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

#### Math:

I can collect data, form ordered pairs, and represent the collected data on a line graph.

#### Reading:

I can quote accurately from a text when explaining what the text states explicitly and when drawing inferences from the text.

#### Social Studies:

I can explain how ideas of various governments (Roman, Greek, Iroquois, and British) influenced the development of the United States government.