



As I'm sure your student told you this week, Mrs. Tomaszewski and myself are expecting our very first bundle of joy. We are anxiously awaiting Mrs. T's due date on February 24th. I have really enjoyed your emails and notes of support this week and several students have even given us some awesome name ideas. I believe we are currently leaning towards Billy Bob Joe ;) I'll be sure to keep everyone up to date as the date approaches.

Stay up to date!



To stay up to date be sure to read each issue of the "Rockin' Croc Times" and visit our [website](#).

CHOMP Update

Wow, our class has been doing a great job CHOMPing this week. I am incredibly proud of our class and we are nearly halfway to having our name displayed on good morning sycamore! At 100 CHOMPliments our class will be able to pick their first CHOMPliment reward. I truly believe we'll get close before our first track out.

CHOMPliments: 24 (as of Thursday)

IMPORTANT DATES

8/24/18: Go Play Save Sales Due

8/24/18: Chorus Applications are Due

8/29/18: Track 4 Fall Pictures

8/31/18: Quarter 1 Interims

8/31/18: Student Council Applications are due

9/21/18: Croc Mile

9/28/18: Early Release

Pick of the Week: Sydney

Backpack Buddies

We need your help collecting donations for our Backpack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

www.SignUpGenius.com/go/508084CAEA822A2F94-august

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements

Mr. T's Classroom wish list

Thank you to everyone that has been able to donate items we have needed for the class, the students and myself greatly appreciate your generosity.

Odyssey of the Mind

(OM) is an extracurricular educational program run by families outside of school that focuses on student teamwork through creative problem-solving opportunities. Team members think “outside of the box” and apply their creativity to solve problems that range from building mechanical devices to presenting their own interpretation of literary classics. In late February or early March, teams bring their solutions to a local competition. Winning teams will be invited to compete at the state and potentially world competition. If you are interested in learning more, please plan on attending an information session on Wednesday, September 12th at 5:00 in the Media Center. Registration forms must be returned to Mrs. Hochbrueckner by September 14th and can be found at

<https://docs.google.com/document/d/1MGAtHIuvApNo-z6prT6IBr-TECzw6OuzHi80nbxfBn8/edit?usp=sharing>



Mark your Calendar!

Tracks 3 & 4 Croc Mile will take place on September 21st. More Information will be coming home soon regarding the event.

Go Play Save

Now that our students have finished selling their Go Play Save Books, we will soon receive the amount of money that is due for the DC field trip from the PTA. Be on the look out for more information relating to this in the coming days.

Media Center Help!

Our media center would LOVE to have weekly volunteers to shelve books and help with circulation. If you are interested in a weekly day/time please email Andrea Lyons alyons@wcpss.net. Thank you!

Curriculum Update

Math: This week we continued our unit related to volume. Students examined multiple strategies to determine the volume of rectangular prisms. We created prisms using pop cubes and found the volume of the prism by deconstructing the layers and by using the standard algorithm (multiplying the length by the width by the height.) Later in the week we used multiple materials to find the volume of various rectangular prisms around the room. Then we put the donated popcorn to use by visualizing the volume of created prisms using a piece of paper. We found that the same size sheet of paper can actually create two rectangular prisms with different volumes, be sure to ask your student about this investigation.

Reading: In Reading this week we continued our study of Human Rights with the help of our complex text, "Esperanza Rising". We specifically reviewed character reactions to major events in the story. We learned of mama's illness, "valley fever" and we examined the significant characters' reactions to this major event. By reviewing these reactions we are able to note similarities and differences in how our characters respond while quoting accurately from the text. This week we also interpreted several metaphors and themes that are present within the book. We are continuing to work on quoting accurately from the text to enhance our responses when answering questions.

Social Studies/Science: In science this week we began our study of motion and design. Students began the week by completing a design challenge. Students were tasked with designing a vehicle using "Kinects" pieces that would travel at least 200 cm. I was very pleased with how our students worked well together and conquered the challenge. Over the next few weeks we will learn about forces, motion, and many other concepts. This week we also wrapped up our study of economics and took our final assessment. Be on the look-out for this in next week's Friday folder.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- I can understand volume.
- I can solve real world problems involving volume.
- I can use formulas including $l \times w \times h$ to find the volume of a rectangular prism.

Reading:

- I can quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- I can explain how a series of chapters, scenes or stanzas fit together to create a larger literary text.

Science:

- I can explain the motion of an object is influenced by forces such as friction.