

"All the News  
That's Fit to Print"

# THE CROC TIMES

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Free



Thank you so much for ensure all of the paperwork that was sent home last week was turned in, including the money and shirt orders for our room mom. This week, you will find several worksheets your child completed for homework or classwork. The math quiz from last week should be in your child's folder as well!

## Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](http://www.sycamore5th.weebly.com). ([www.sycamore5th.weebly.com](http://www.sycamore5th.weebly.com)).

## CHOMP Update

Class Dojo continues to be highly motivational for students, especially now that they have a chance to see their point totals for the day. We still have some issues with organization and talking during transitions. I'll continue to offer reminders and helpful strategies to them in hopes to see improvements with this soon. We continue to be earning our CHOMPliments in the cafeteria, however we did not receive our CHOMPliment in our enrichment special this week due to the aforementioned issues transitioning.

## Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

[www.SignUpGenius.com/go/508084CAEA822A2F94-backpack1](http://www.SignUpGenius.com/go/508084CAEA822A2F94-backpack1)

Thank you for your support. Please reach out if you have any questions or suggestions!

## IMPORTANT DATES

8/29: School Pictures  
(12:30)

8/30: Student Council  
(STUCO) Application Due

8/31: STUCO class  
elections.

9/22: Crocodile Mile

10/19: DC Parent  
Information Night 5:00  
pm-6:00pm



Pick of the  
Week:

Mathew

## Newsworthy Announcements

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### Go Play Save!

Thank you for returning all GPS orders/books. If your child did not return their orders or book, it is important to get this turned in on Monday. Our PTA is working diligently to keep up with all the orders. So, if you turned in an envelope with orders, they will fulfill this as quickly as possible. Please email me if you have any questions.

### Girls on the Run

We are excited about the upcoming Girl's On The Run season. What's more exciting is that we have SO many girls that we have to make 4 different teams. Due to the size of the group, we are looking to add an additional practice on Monday and Wednesday afternoons from 3:30-4:45 so that we can add a fourth team. Currently, we have three teams practicing on Tuesdays and Thursdays. In order to do this, we will need more parent volunteers to coach because the teacher volunteers will be unable to coach on Wednesday afternoons. If you are willing to coach on one or both of the days, please email me at [mgruenewald@wcpss.net](mailto:mgruenewald@wcpss.net). **We are especially looking for parents to help with the Wednesday practices.**

**Additionally, if you have already registered your daughter for the program and are willing to switch to the Monday/Wednesday practices, please email me and let me know.**

Thank you so much for all of your help. We are really looking forward to a great season!!

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#### Media Volunteers

Our media center is always in need of volunteers! We would love help shelving and checking in/out books. If you are interested in being one of our weekly volunteers, please email Andrea Lyons at [alyons@wcpss.net](mailto:alyons@wcpss.net). Thank you!

#### DC Payment

After reviewing the number of students and parent volunteers planning to attend our DC field trip, it's been determined that the cost of the field trip will be \$205 per child and chaperone. Once all of the GPS orders are submitted, we will receive information on how much each child will have deducted from this total cost.

Please be looking for this soon! The collection window will be open for 1 week and payments can be made online if you wish to use this option.

#### Upcoming Events

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##### Conferences

Fall conferences will begin soon. I'll send out a sign up genius for everyone who is able to come out for a face to face conference. I am also open to phone conferences. Please just let me know how I can best meet your needs. Thank you for all you do and I look forward to sharing information with you regarding your child's learning so far this year!

##### Fall Pictures

Mr. Tomaszewski's fall picture time will be at 12:30 on Tuesday August 29<sup>th</sup>.

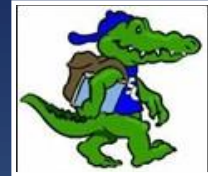
# Curriculum Update

Math: We began our decimal unit this week. I spent a lot of time helping the students learn the values of digits that fall on the right side of the decimal. You will find an interactive notebook page in your child's subject binder behind the math tab. They have been provided place value charts to help them analyze the value of numbers in order to compare them. On Thursday, I introduced how to write decimal numbers in expanded, standard, and written form. We continued practicing this on Friday and beginning next week we will delve deeper into the [Powers of 10](#) as it relates to decimal numbers.

Reading: In reading this week, I introduced the book [Because of Mr. Terupt](#) to the class as part of our character study unit. This entertaining novel has a lot of our 5<sup>th</sup> graders hooked. With our character study, students are analyzing what the characters say, do and think. We are using this information to make further inferences about the individual characters. They were given a character trait chart to use when determining this information about the people in the novel. We also are analyzing how characters respond to events. By looking deeper into character responses to events we are able to make more detailed inferences. Next week we will look at how characters interact and the impact this has on our understanding of them. On Thursday, they took an inferencing assessment that will be in next week's Friday folders. In writing, the students are writing their narrative drafts. We worked on revising and editing our drafts. Next week, we will work on writing effective conclusions and we will begin publishing our writing.

Science: In science, we began the week learning about Motion and Design. We started our unit with a design challenge. The students had to create and test a vehicle made of Kinects pieces that would travel 200 cm. down an inclined plane. I am very proud of our students' creativity as each group met the challenge. On Thursday, we started discussing technical drawings and their importance. Students then created a technical drawing of their groups' vehicle. We also began discussing force and completed an activity involving pulling forces with a student created Kinects car.

## OBJECTIVES



### I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

#### Math:

- compare, order and describe decimal numbers

#### Reading:

- Make inferences using information from the text.

#### Writing:

- Write narratives to develop real events using descriptive details and clear event sequences.

#### Science

- Understand force, motion, and the relationship between them.