

"All the News  
That's Fit to Print"

# ROCKIN' CROC TIMES

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Friday, August 26, 2016

Free



## Moby Max

Last week students began to discover a new online resource the school purchased for the year. The name of the program is Moby Max and it provides students with activities and questions to enhance their understandings of concepts we are covering. In Friday folders last week, a parent log detailed how to log in and keep up with your student's academic progress. If you have misplaced this information, let me know and I'll assist you.

## Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](http://www.sycamore5th.weebly.com).  
([www.sycamore5th.weebly.com](http://www.sycamore5th.weebly.com)).

## IMPORTANT DATES



8/26 Go, Play, Save books/money are due

8/30: School Pictures (Time: 12:50)

9/2: Interim Reports

10/31-11-4: Tryouts for the school musical held from 7:45-8:15



Pick of the Week: Sophie

Croc w/ Character: Noah



"Being responsible is a big part of CHOMPing! You can show responsibility by having all your materials prepared and ready for school, by staying on task to get your work done, and it means you're mindful of how your actions impact others.

Responsible crocs are also great at doing chores without being asked, and they help take care of family pets. Think about some of the ways you show responsibility every day!"

*"Anyone who has never made a mistake has never tried anything new." - Einstein*

## CHOMP Update

This week we have done an excellent job CHOMPing throughout the halls. For the most part our students responded very well after losing a CHOMPliment last week. However, on Wednesday our Rockin' Crocs had difficulty following red cup expectations once again. Due to our difficulty following expectations, our class was asked to sit in a boy girl alternating order. With that being said Mr. Tomaszewski will eat

lunch with our Rockin' Crocs a day next week to ensure that we are able to follow the expectations our teacher assistants expect. It must be stated that in the halls and in specials, our Crocs continue to "Rock".

We currently have 42 CHOMPliments.

## Newsworthy Announcements

### Washington, DC Payment

Now that our GPS fundraiser has ended, we will be sending home information regarding the payment for your child's field trip cost. We have determined the final cost of the trip to be \$210 per person. Once we have the final GPS book sells for each student, I will send home documentation of your child's final payment with the reduction of your child's sales from the fundraiser. Please be on the lookout for this next week. We ask that you are mindful of the payment deadline you will be provided on the document that is sent home. Please let me know if you have any questions.

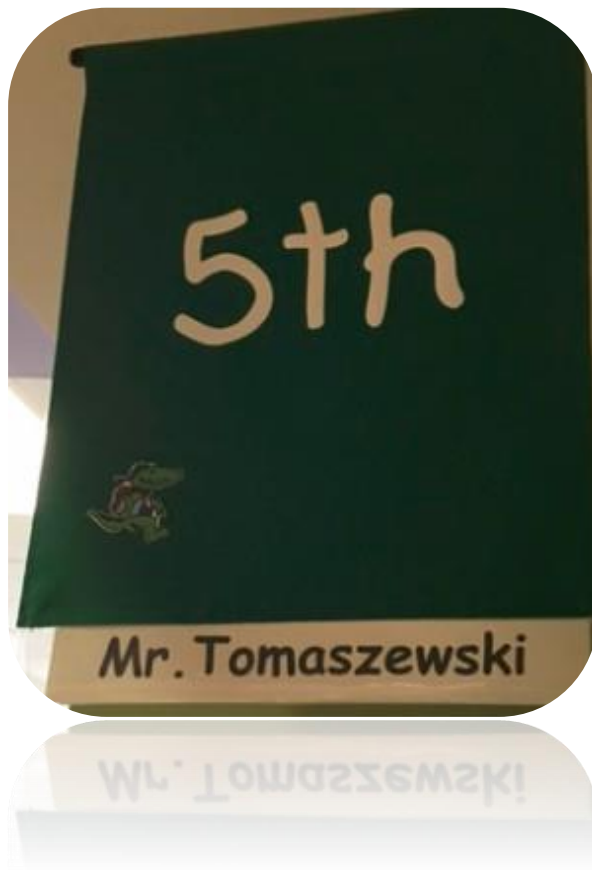


*"The beautiful thing about learning is that no one can take it away from you."*

*B.B. King*

### School Picture Day

Our school picture time has been scheduled for 12:50 next Tuesday, August 30<sup>th</sup>. If you have any questions, please let me know.



### Peter Pan

PETER PAN. Auditions will be held October 31st-November 4th in the music room from 7:30-8:15am. Rehearsals will start in January and the musical will be sometime in April (will have dates when more information is sent out). More information will be given to students in the next month on how to sign up to audition and what they will need to prepare for the audition. Students will be expected to sing part of a song from Peter Pan. In the meantime students can listen to music from Peter Pan Jr. with this YouTube [video](#).

### LEGO Club

Lego Club begins on September 7th. The goal of Lego Club is to create an experience where children and their parents can work together to think creatively and enjoy building with Lego bricks. At least one parent is asked to attend per family. Lego Club will meet one night a month from 5-6 in the Sycamore Creek Elementary Library. The sign-up will be open starting August 29th at 8:00 AM and can be found on Mrs. Hochbrueckner's [Website](#).

# Curriculum Update

**Math** – We wrapped up our multiplication and division unit this week. Students spent their time on Monday and Tuesday rotating through centers practicing this skill one last time before their assessment on Wednesday. I'm in the process of grading these assessments; therefore, they will be in next week's Friday folder. While we moved into decimals on Thursday, it is very important for students to continue to practice multiplying and dividing as this skill will come back up in future units. As mentioned above, we began our next mini unit on decimals. Students are learning to use visual models and the place value chart to understand how to read, write, and compare decimals.

**Reading:** We began strategy groups in reading this week. A few students have been assigned a reading book to complete. These can be accessed on our Google classroom. During our mini-lessons this week, we've continued to focus on character development. Students have practiced identifying major events in a variety of texts and how character's respond to those events. Using this strategy, students are gaining a deeper understanding of how characters evolve throughout a story. We will continue to analyze character development next week.

**Writing:** In writing this week, our class has begun to complete our first narrative writing piece. Students are utilizing techniques and strategies learned in class to successfully draft their narrative. Students completed writing conferences, revised, and edited their writing piece, and subsequently published their narrative. The rubric for this writing can be found [here](#) and their piece is due on Monday.

**Science:** In Science this week we continued to work on our study of Motion and Design. We finished our investigations of motion using our vehicle using rubber band energy. We also discussed and completed around the room friction activities. At the end of the week, we reviewed Newton's laws of motion and sample assessment questions. Next week in science we will wrap up our study of motion and design by discussing chemical and physical changes, simple machines, and we will review for our unit assessment. Science vocabulary can be studied and accessed [here](#).

## OBJECTIVES



### I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

#### Math:

- I can read, write and interpret decimal numbers to the thousandths place

#### Reading:

- I can analyze how a character develops throughout a story by identifying major events and response to them.

- I can make inferences using quotes from text.

#### Writing:

- Write narratives to develop real events using effective techniques, descriptive details, and clear even sequences.

#### Science:

- Understand Motion and force of objects