

"All the News
That's Fit to Print"

THE CROC TIMES

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Free



Wow! I can't believe that we have wrapped up our first six days of school. I have had a fantastic time getting to know each of our students. I am truly looking forward to a great year and many great experiences. Parents, be sure to mark your calendar for Open House at Sycamore Creek on August 9th from 5:30 – 6:30. If you are not able to attend let me know and I'll be sure you get the slide show information.

Please remember to complete your volunteer registration at the school. This can be done during any school day in the media center. If you have done the registration in previous years you still must update your information.

Stay up to date!



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](#).

CHOMP Update

This week our students have done a great job CHOMPing in the hall and in specials. We have earned 8 CHOMPliments this week in specials and the cafeteria. Our students also received DoJo points for their CHOMPing. When we return from lunch and specials students reflect on their CHOMPing and students decide if they earned DoJo points. I am very proud with the way our students have started the year.

CHOMPliments: 8

IMPORTANT DATES

8/9/18: Open House 5:30 – 6:30

8/24/18: Go Play Save Sales Due

8/29/18: Track 4 Fall Pictures

9/21/18: Croc Mile

9/28/18: Early Release

Pick of the Week: Izze

Crocs with Character:

Backpack Buddies

We need your help collecting donations for our Backpack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

www.SignUpGenius.com/go/508084CAEA822A2F94-july

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements

Mr. T's wish list . . .

Watch this space for items that Mr. T could utilize in our classroom.

I would like to thank you for your donations to start the year, they will certainly be put to good use!



AIG Nominations

Fourth Grade and Fifth Grade Nominations for Academically or Intellectually Gifted Evaluation:

Parents/Guardians of fourth or fifth grade students may nominate their child to be considered for evaluation for the Academically or Intellectually Gifted Program. Nominations for fall testing are due by August 6th for tracks 1 and 2 and September 4th for tracks 3 and 4. All nominations must be in writing and may be returned to Mrs. Hochbrueckner (tracks 2 and 4) or Mrs. Chambliss (tracks 1 and 3) via email or the classroom teacher. When you request an evaluation, please include your child's name, grade, track, and homeroom teacher. Children who already receive AIG services do not need to be nominated or tested again unless you are requesting a second area of identification. Please contact Mrs. Hochbrueckner or Mrs. Chambliss with any questions.

DC Parent Information

Parents be on the lookout for the DC intent form in Friday folders.

Go Play Save

Parents, Go Play Save books were sent home with your students this week. A portion of each sale your student makes will go towards the student's field trip cost. More information regarding DC will be presented during our Open House event.

Media Center Help!

Our media center would LOVE to have weekly volunteers to shelve books and help with circulation. If you are interested in a weekly day/time please email Andrea Lyons
alyons@wcpss.net.
Thank you!

Curriculum Update

Math: In Math this week we began our first unit of the year, "Creating Classroom Community through Graphing". To begin we discussed various types of data including numerical data, categorical data, and data that changes over time. We spent time sorting various survey question answers into one of the aforementioned categories. Next, we briefly reviewed plotting points on a coordinate grid and began learning about graphing with collected numerical data. Students caught onto this fairly quickly. Over the next several days we will continue discussing graphing and students will complete an in class graphing poster.

Reading: In Reading we began our new curriculum, EL. Students inferred our new unit of study, human rights by reviewing documents and materials around the room. We also reviewed [discussion norms](#) which will be very important for our students to follow when we are working collaboratively. Next, we began our book study "Esperanza Rising". Students got a basic gist of the story and completed some informational research on the location (Mexico) of our story. We also spent some time this week reviewing the rotations we will be doing during our "All Block" time. On Friday we practiced our independent reading by following some guidelines of what "[close](#)" readers do. We will be continuing our study of human rights for the next few weeks.

Social Studies: We started the year with Social Studies and we will begin science in about 3 weeks. In Social Studies this quarter we will be learning about economies. To begin the unit we began learning about budgeting and saving while completing 2 nearpod activities. Next, we practiced creating budgets and completed several budgeting assignments in class. Next we will discuss how budgets are made on a large scale with an activity entitled "the President's Budget".

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- I can create a line plot to display data sets.
- I can understand how to graph ordered pairs on a coordinate plane.
- I can use numerical rules and patterns to form ordered pairs.

Reading:

- I can quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- I can explain how a series of chapters, scenes or stanzas fit together to create a larger literary text.

Social Studies:

- I can explain the importance of budgeting and saving.