

IMPORTANT NOTICE

We have recently been informed that Wake County is switching to a new system for volunteer clearance. This change over should not require anyone to re-register. However, it is delaying the process of getting results of chaperone clearance. We've been told that some new volunteers have been approved, but there are still 4,000 applicants to review. We have sent the list of our DC chaperones to Ms. Carlton to be reviewed. If we have any questions or concerns, we will be in touch. We will also do our best to stay "on top" of getting results. Thank you for your patience as all of this is going to take some time. Finally, please complete this [form](#) for Mrs. Vandergriff as soon as possible!



To stay up to date be sure to read each issue of the "Rockin' Croc Times."

CHOMP Update

Students have done a great job this week CHOMPing in cafeteria and in specials, with the exception of Guidance when we needed a few extra reminders to stay focused. Earning all of these CHOMPliments has given us our first CHOMPliment reward, Castle Ball in the gym. I'll be working with Mr. Miller to find a time when we can play.

CHOMPliments: We currently have 55 CHOMPliments

IMPORTANT DATES

August 30th – Mr. Tomaszewski off campus

September 2nd- Labor Day (No School)

Mr. T's Pick of the Week: Logan

Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

<https://www.signupgenius.com/go/5080A4CA5AC2DAAFC1-remainder>

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements

First in Fitness

Grades 2-5 will begin fitness testing in their 4 class meeting. The testing schedule is as follows:

- Class 3 - Fitness station practice and 7 minute jog
- Class 4 - Shuttle Run and 9 minute jog
- Class 5 - 100 yard dash test and Practice Mile
- Class 6 - Mile Run test - **8 laps around the bus loop without walking.**
- Class 7 - Sharks and Surfers game - testing for Pull Ups and Standing Broad Jump
- Class 8 - 1 minute Speed Rope test

There are also helpful videos available on Mr. Miller's website. Please click the link → [Fitness Videos](#)

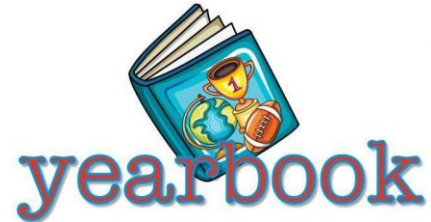
Volunteer Registration

We hope you will consider being a volunteer at school this year in the classroom or as a field trip chaperone. You must register as a volunteer EVERY YEAR. The volunteer system will be open daily for Reactivation/registration. Volunteers and volunteer applicants should direct their questions to the front office.

You must register as a volunteer to chaperone the Washington DC field trip.



Thank you for returning your GO Play Save orders/books. Once we receive each child's breakdown for the books they sold, I will send home the adjusted payment for your child's Washington, DC field trip.



Use the following Event Links to upload pictures for our yearbook this year.

[Croc Mile](#)

[5th Grade Candid Photos](#)

Some guidelines to photo submission:

PLEASE DO upload group candid photos and close-ups from field trips, class activities, Croc Mile, and any other events your classroom participates in throughout the year.

PLEASE DO pick your class' best shots for consideration!

PLEASE DO NOT use this tool as a means for sharing photos within your class. All photos submitted will only be available for use in the yearbook and will not be viewable online. Submission deadline: ALL photos must be submitted by February 28, 2020. Thank you so much for making the yearbook awesome! If you have any questions, please reach out to Jenn Soloway at yearbook@scspta.com



Mrs. Lyons is in need of weekly volunteers to help in the library. If you are interested in helping her out, please email her at alyons@wcpss.net.

Curriculum Update

Math: In math this week, the students finished their Volume unit with a baseball review game and a unifix cube activity. On Wednesday, your child took their end of unit assessment. You will find your child's assessment in this week's Friday folder. Beginning Thursday, the students began the next Math unit which digs into algebraic expressions and equations with an introduction to order of operations. On Friday, the students practiced writing numerical expression and brainstormed all the words used for mathematical operations in order to help students evaluate written expressions.

Reading: In reading this week, we spent time analyzing various events that threatened the rights of the characters in *Esperanza Rising*. The class is getting more familiar with using the simplified version of the UDHR to identify the human rights that are being threatened in the novel. On Tuesday, the class read "Los Esparragos" and analyzed the character's reactions. They also read "Los Durazos" and worked in small groups to analyze the reactions of Esperanza, Marta and Josephina during the Immigration Sweep. We continued to analyze character reactions as we read about Miguel losing his job on the railroad. We worked on selecting the most accurate quote to depict the character's feelings.

Social Studies/Science: This week in science, the class was introduced to their science unit, Forces and Motion. To begin the unit we created vehicles using "kinex" pieces for a design challenge. Our challenge was to create vehicles to move 250 cm after traveling down an inclined plane (ramp). Our students were very creative and most groups met the challenge. We then decided to see how the surface the vehicle was traveling on impacted its motion. Ask your students what we concluded! Finally we wrapped up the week discussing balanced and unbalanced forces and technical drawings. Our science vocabulary can be found [here](#).

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

I can determine the volume of a rectangular prism using multiple strategies.

Reading:

I can quote accurately from a text when explaining what the text states explicitly and when drawing inferences from the text.

Science:

I can infer the motion of an object

I can explain how factors such as friction impact an object's motion