



As a reminder, your child's first quarter interim is coming home in this week's Friday folder. Please keep in mind that this is a snapshot of your child's progress thus far this quarter. The format of the interim will be slightly different than previous years. Our sign up genius for the first semester conferences will be sent out within the next 2 weeks. I will do my best to accommodate everyone's schedule with various times and days. I look forward to meeting with everyone. Have a great weekend.

Stay up to date!



To stay up to date be sure to read each issue of the "Rockin' Croc Times" and visit our [website](#).

CHOMP Update

This week our class had a little difficulty earning our CHOMPliment in the cafeteria and specials. We did not earn our CHOMPliment on Tuesday in Music for being "Chatty". We have an amazing class and I know that they will rebound next week by CHOMPing throughout the school.

We Currently have: 30 CHOMPliments

IMPORTANT DATES

8/31/18: Quarter 1 Interims

8/31/18: Student Council
Applications are due

9/21/18: Croc Mile

9/28/18: Early Release

10/30/18: Picture retake day

Pick of the Week: Chase

Backpack Buddies

We need your help collecting donations for our Backpack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

www.SignUpGenius.com/go/508084CAEA822A2F94-august

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements

Mr. T's Classroom wish list

Thank you to everyone that has been able to donate items we have needed for the class, the students and myself greatly appreciate your generosity.

Wisdom
is knowing the right path to take ...
Integrity
is taking it



Fall Pictures

Our class had our fall/yearbook pictures taken on Wednesday. You should expect your orders within three weeks. ANY students unhappy with their portrait is welcome to retake their picture when the photographers come back on October 30th.

Mark your Calendar!

Tracks 3 & 4 Croc Mile will take place on September 21st. More Information will be coming home soon regarding the event.

**Special
Olympics**



Congratulations!

Have you heard the fantastic news? Sycamore Creek is now a nationally recognized Special Olympics Unified Champion School. We are 1 of 3 elementary schools in our state to be honored with this recognition. Thank you to Mrs. Hoke and Ms. Kronen who have been the heart of inclusion at SCES!

Odyssey of the Mind

(OM) is an extracurricular educational program run by families outside of school that focuses on student teamwork through creative problem-solving opportunities. Team members think "outside of the box" and apply their creativity to solve problems that range from building mechanical devices to presenting their own interpretation of literary classics. In late February or early March, teams bring their solutions to a local competition. Winning teams will be invited to compete at the state and potentially world competition. If you are interested in learning more, please plan on attending an information session on Wednesday, September 12th at 5:00 in the Media Center. Registration forms must be returned to Mrs. Hochbrueckner by September 14th and can be found at <https://docs.google.com/document/d/1MGAtHIuvApNo-z6prT6IBr-TECzw6OuzHi80nbxfBn8/edit?usp=sharing>.

Curriculum Update

Math: Our study of volume continued this week. The class practiced applying the formula in real world problems. On Monday and Tuesday, students worked in pairs to come up with 5 different dimensions that could be used for the pools at “Doggy Dippers” day spay. Then they were presented with rigorous word problems related to the designs they made. On Friday, they completed a quick quiz. This can be found in your child’s Friday folder this week. Overall, I was very pleased with the scores. I noticed several students having trouble with multiplying and dividing numbers this week. On Thursday, the students investigated composite figures and calculated the volume of two or more rectangular prisms that were connected.

Reading: In Reading this week we continued our study of Human Rights with the help of our complex text, “Esperanza Rising”. We specifically reviewed character reactions to major events in the story. Students analyzed how Miguel and Esperanza reacted to the event in which Miguel ‘gave’ up his job on the railroad to dig ditches. We wrote a paragraph about Esperanza’s response together and students completed Miguel’s independently. On Wednesday, students completed a peer critique of each other’s writing. Many students enjoyed this opportunity to give as well as receive feedback from their peers. We also finished the book on Wednesday where we FINALLY made it to the climax, resolution and falling action. On Friday, students are taking their mid unit assessment for the 2nd unit of EL.

Social Studies/Science: In Science this week we continued our study of motion. We specifically completed several investigations that displayed unbalanced and balanced forces. We also built a vehicle using a technical drawing and tested our vehicle using a pulley system. Students also calculated the speed of our vehicle by measuring the distance the car traveled and dividing it by the time the car traveled. This provided us a speed of inches per second.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- I can understand volume.
- I can solve real world problems involving volume.
- I can use formulas including $l \times w \times h$ to find the volume of a rectangular prism.

Reading:

- I can quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- I can explain how a series of chapters, scenes or stanzas fit together to create a larger literary text.

Science:

- I can explain how the motion of an object is impacted by forces such as friction.