

"All the News
That's Fit to Print"

ROCKIN' CROC TIMES

VOL. III . . . No. 69

Friday, August 4, 2017

Free



Update:

Thank you so much for making this week such a success! I look forward to working with you closely over the course of the year. I can't wait to witness all the success and great times.

Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](http://www.sycamore5th.weebly.com). (www.sycamore5th.weebly.com).

CHOMP Update

Wow what a great week! I can't believe this week has come and gone. We are off to a great start and have been CHOMPing very well in the cafeteria and the hallway. We did very well in our specials however, we didn't earn our CHOMPliment in our first guidance special. I am very proud of each of our students and how they have started the year.

We currently have 11 CHOMPliments

IMPORTANT DATES



8/10 - Open House - 5-7pm

8/18 - DC Intent Letter Due

8/25 - Go Play Save Due



Pick of the Week: Allie



Croc w/ Character August:

August Character Trait:

www.sycamore5th.weebly.com
jtomaszewski@wcpss.net

Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

www.SignUpGenius.com/go/508084CAEA822A2F94-backpack1

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements

Be on the LOOKOUT!

This week's Friday folder is loaded with LOTS and LOTS of important documents. Several of these forms need to be reviewed, filled out/signed and returned. Below is a list of the important information that needs to be reviewed.

1. DC intent to Chaperone information (Return by August 18, 2017)
2. Movie Permission
3. Green Student Information Sheet

Please review the Moby Max letter providing you with information on how to create an account to see your child's progress.

Welcome to the Creek

It is with great excitement and enthusiasm that we introduce ourselves as the newest Croc Counselors. Sycamore Creek experienced a tough goodbye to Emily Rinkoski and Brian Zelski as they moved on to new endeavors. They prepared us well to transition into this school year. We planned the division of roles a bit differently this year. Lauren Brand will take the lead for K-2 grades and also serve as the 504 coordinator. Scott Gordon will be the point person for 3-5 grades and also be the PBIS co-chair. We will both serve in the counseling roles of teaching guidance, conducting groups, and meeting with children individually. If needed, we welcome parents for consultations about various needs of the students and families. We hope to get to know your student and family as soon as possible. Please feel free to reach out with any concerns, comments, questions, or just to introduce yourself!

**THE FUTURE
OF THE WORLD IS IN
MY CLASSROOM
TODAY.**

Upcoming Events

Open House

Next, week on August 10, from 5-7 pm Sycamore Creek will hold their track 4 open house. The event will begin at 5:00 in the media center. Then at 5:30 everyone will transition to the multipurpose room. From 6-7 the teachers will present two thirty minute sessions for their parents.

DC Intent Letter - Due August 18th

Please complete and return the DC intent letter at your earliest convenience. If you have any questions don't hesitate to ask.

Classroom Needs

Thank you to all of you that were able to donate supplies to start the year. It makes starting the year stress free and know I truly appreciate all of your support.

Media Volunteers

Our media center is always in need of volunteers! We would love help shelving and checking in/out books. If you are interested in being one of our weekly volunteers, please email Andrea Lyons at alyons@wcpss.net. Thank you!

**Work harder
than you
think you did
yesterday.**

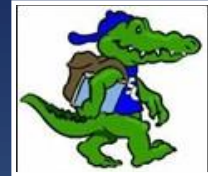
Curriculum Update

Math: In math this week, the students summoned their 4th grade knowledge of Base 10 and multi-digit multiplication. The students also reviewed the area model and the standard algorithm making connections between both of these multiplication strategies. Be sure to ask your child all about this over the weekend. On Friday, the class worked on an Open House activity that provided them with continued practice.

Reading: In reading we discussed strategies good readers use in order to dig deeper into the text they are reading. Many students shared how making predictions and asking questions specifically to the text can be helpful too. However, we discussed how general questions such as “how does the author’s words evoke an image in our head?” can cross over and apply to many different texts. This sparked interesting conversation about how we can analyze character development and theme as well. The class will receive their first vocabulary list next week. Their word study activities will be introduced next week. In Writing, we began talking about narrative writing stories. Students completed brainstorming writing activities and prewriting to access our prior knowledge. They also completed their first writing prompt in which they were to write a letter to their end of year self.

Social Studies: This week the students learned about economics. They completed their first nearpod activity to better learn about trade off and opportunity cost. At the end of the week, they watched a brain pop video on budget and completed their own budget analyzing needs and wants which encouraged the importance of being a smart spender. Be sure to ask them all about how they plan to move forward with spending and saving now that they have learned all about it in class!

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- Multiply multi digit whole numbers using the standard algorithm or the area model.

Reading:

- Make inferences using information from the text.

Writing:

- Write narratives to develop real events using descriptive details and clear event sequences.

Social Studies:

- Understand that personal choices such as budgeting and saving result in benefits and consequences.