



Thank you all for turning in your GoPlaySave orders in a timely fashion. Be on the lookout in the coming week for information regarding your Washington DC field trip total. Also, interims are in this week's Friday folder. Please remember that these are a brief snapshot of where our students are based upon the reading and math objectives we have covered thus far.

Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](http://www.sycamore5th.weebly.com). (www.sycamore5th.weebly.com).

CHOMP Update

Students have continued to do a great job while walking in the halls and earning CHOMPliments in specials. We should continue to be mindful when lining up in the cafeteria. Mrs. Wright was also very pleased with our class during our most recent engineering session. She said that we were far and above our best class that day. We are continuing to work on transitioning within the classroom during subjects this week. As we develop more routine this will only improve.

We currently have 33 CHOMPliments

IMPORTANT DATES

8/30: Student Council (STUCO) Application Due

8/31: STUCO class elections.

9/4: Labor Day - No School

9/22: Crocodile Mile

10/19: DC Parent Information Night 5:00 pm-6:00pm



Pick of the Week:
Brooke

Backpack Buddies

We need your help collecting donations for our Backpack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

www.SignUpGenius.com/go/508084CAEA822A2F94-backpack1

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements

Go Play Save!

Thank you for returning all GPS orders/books. Orders are currently being processed and completed by the PTA. Information about the total that will come off of your students' DC field trip will be coming home shortly.

Girls on the Run

We are excited about the upcoming Girl's On The Run season. What's more exciting is that we have SO many girls that we have to make 4 different teams. Due to the size of the group, we are looking to add an additional practice on Monday and Wednesday afternoons from 3:30-4:45 so that we can add a fourth team. Currently, we have three teams practicing on Tuesdays and Thursdays. In order to do this, we will need more parent volunteers to coach because the teacher volunteers will be unable to coach on Wednesday afternoons. If you are willing to coach on one or both of the days, please email me at mgruenewald@wcpss.net. **We are especially looking for parents to help with the Wednesday practices.**

Additionally, if you have already registered your daughter for the program and are willing to switch to the Monday/Wednesday practices, please email me and let me know.

Thank you so much for all of your help. We are really looking forward to a great season!!

Media Volunteers

Our media center is always in need of volunteers! We would love help shelving and checking in/out books. If you are interested in being one of our weekly volunteers, please email Andrea Lyons at alyons@wcpss.net. Thank you!

DC Payment

After reviewing the number of students and parent volunteers planning to attend our DC field trip, it's been determined that the cost of the field trip will be \$205 per child and chaperone. Once all of the GPS orders are submitted, we will receive information on how much each child will have deducted from this total cost.

Please be looking for this soon! The collection window will be open for 1 week and payments can be made online if you wish to use this option.

Upcoming Events

Conferences

Fall conferences will begin soon. Our Sign-Up genius was sent out on Wednesday evening. Please use the following [link](#) to sign-up for a conference if you are able to come out for a face to face conference. I am also open to phone conferences if a face to face conference is not optimal for you. Please just let me know how I can best meet your needs. Thank you for all you do and I look forward to sharing information with you regarding your child's learning so far this year!

Curriculum Update

Math: In Math this week we continued to discuss place value. On Monday, we reviewed expanded notation and comparing decimals and on Tuesday we completed our place value quiz. I was very pleased with the understanding our class exhibited on the assessment. Be on the lookout for this quiz in Friday Folders. On Wednesday, we began a short unit involving powers of ten. Students learned that $25 \times 10 \times 10 \times 10$ is the same as 25×10^3 or 25,000. We reviewed this concept and noted patterns involving the powers of ten and then moved towards dividing with powers of ten. We will be using this skill to compare place values and multiply and divide decimals. After powers of ten we will be moving towards rounding decimals.

Reading: In reading this week we continued to study characters specifically relating to our class novel "Because of Mr. Terupt". We created posters for each of the main characters within the story, while noting specifically what the character thinks, says, and does. We then used this information to think of character traits that described our characters. This week we also completed several graphic organizers relating to how characters respond to challenges they face. We then created character pamphlets that related to a single character and how they reacted to an event. By doing this we are diving deeper into story and are able to read between the lines and make inferences about our characters. We also began our reading groups this week. In our reading groups we will be studying a short story titled "Samson, a Horse Story." We'll be practicing many of the strategies involving characters and inferences we have learned over the past couple of weeks. In writing, the students are writing their narrative drafts. We continued to work on revising and editing and we reviewed the narrative writing rubric. Next week our final writing drafts are due.

Science: In science, this week we continued our study of motion. Students built cars based upon a technical drawing and experimented with forces (push or pull). Students utilized a pulley system and washers to put their vehicle into motion. We also learned that speed is a ratio of distance and time. We measured the speed of our vehicle and witnessed how adding mass to our vehicle impacted its motion. Be sure to ask your student more about our experiments. Also, vocabulary for our motion unit is available [here](#).

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- compare, order and describe decimal numbers
- explain patterns when multiplying whole numbers by powers of ten.

Reading:

- Make inferences using information from the text.

Writing:

- Write narratives to develop real events using descriptive details and clear event sequences.

Science

- Understand force, motion, and the relationship between them.
- Describe how factors such as mass impact an object's motion.