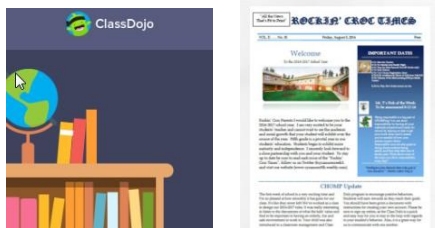




Thank you to our amazing music teacher who organized the 4th and 5th grade chorus for our first "We Remember Concert". By clicking on this [link](#), you will be taking to this beautiful performance. We are very proud of the students who participated in the chorus concert. Also in last week's "Croc Times" the track in day was incorreceted listed. The correct track-in day October 22, has been corrected in the important dates section of this newsletter.



To stay up to date be sure to read each issue of the "Rockin' Croc Times."

IMPORTANT DATES

September 20: Croc Mile (11:10-11:30)

September 27: Track out Day

October 22: Track In Day

October 21: DC Parent Information session

October 24: Parent Learning Experience 6-8

Pick of the Week: Josh

CHOMP Update

Students did a great job this week earning their CHOMPliments in the cafeteria and specials. I am very pleased with our class as we transition throughout the school. We have received several CHOMPliments from passing teachers in the hallway. We still need to work on keeping our school supplies neat and organized as well as cleaning up the classroom at the end of the day.

CHOMPliments: We currently have 65 CHOMPliments

Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

<https://www.signupgenius.com/go/5080A4CA5AC2DAAFC1-august>

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements

Washington, DC field trip

Your child received his/her payment information for the DC field trip. Your child's payment is due by September 23, 2019. Please let me know if you have any questions about the information that came home.

Online Payment [link](#)

Croc Mile

TRACKS 3 & 4 will run their CROC MILE on
Friday, September 20th
<https://www.signupgenius.com/go/>

Mrs. Edmister, Mr. Tomaszewski 11:30 - 11:50



Fall Conferences



My Fall Conference Sign up Genius was sent out this week. If you have not signed up follow this link to access the [sign up genius](#).

Volunteer Registration

We hope you will consider being a volunteer at school this year in the classroom or as a field trip chaperone. You must register as a volunteer EVERY YEAR. The volunteer system will be open daily for Reactivation/registration. Volunteers and volunteer applicants should direct their questions to the front office.

You must register as a volunteer to chaperone the Washington DC field trip.



Use the following Event Links to upload pictures for our yearbook this year.

[Croc Mile](#)

[5th Grade Candid Photos](#)

Some guidelines to photo submission:

PLEASE DO upload group candids and close-ups from field trips, class activities, Croc Mile, and any other events your classroom participates in throughout the year.

PLEASE DO pick your class' best shots for consideration!

PLEASE DO NOT use this tool as a means for sharing photos within your class. All photos submitted will only be available for use in the yearbook and will not be viewable online. Submission deadline: ALL photos must be submitted by February 28, 2020. Thank you so much for making the yearbook awesome! If you have any questions, please reach out to Jenn Soloway at yearbook@scsupta.com

Volunteer Clearance

We have recently been informed that Wake County is switching to a new system for volunteer clearance. This change over should not require anyone to re-register. However, it is delaying the process of getting results of chaperone clearance. We've been told that some new volunteers have been approved, but there are still 4,000 applicants to review. We have sent the list of our DC chaperones to Ms. Carlton to be reviewed. If we have any questions or concerns, we will be in touch. We will also do our best to stay "on top" of getting results. Thank you for your patience as all of this is going to take some time.

Curriculum Update

Math: In math this week, students practiced using the area model to multiply multi-digit whole numbers. They were introduced to two partial product strategies this week which were used to help guide them to understand the “Old School” multiplication method. On Wednesday, students took their assignment on this topic as well as the order of operations. Be on the lookout for this assessment in next week’s Friday folder. On Thursday, the students began their next unit which will cover long division.

Reading: In reading this week, our class took their mid unit 2 assessment. This test focused on interpreting metaphors and analyzing the theme of Esperanza Rising. On Tuesday, the students read a two voice poem written from the perspective of Miguel and Esperanza about “The Fire.” Using this model, the students chose another event and wrote their own two-voice poem. On Wednesday, we analyzed a literary essay by writing the gist of each paragraph and color coding the sections in order to better understanding the structure of the text. They began their own literary essay on Friday by drafting an introduction.

Social Studies/Science: This week in science, the class completed their first science assessment. This will be in your child’s Friday folder next week. It is helpful to hold onto these tests as review tools for the EOG. From Monday through Thursday we worked through an investigation in which we increased the weight of our vehicle to determine how its motion would be impacted by the increased mass. Next, we answered questions about our investigation and we graphed our data. The graph of our data had three lines, which cycled back to our previous study of graphing lines from earlier in the year. The graph showed how as we added mass to our vehicle it moved at a slower calculated speed. Be sure to ask your students about this investigation. On Monday we will utilize the data and insights we gained to complete a design challenge.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

I can use the order of operations to solve expressions.

I can multiply 2 digit by 2 digit numbers using the area model.

Reading:

I can quote accurately from a text when explaining what the text states explicitly and when drawing inferences from the text.

Science:

I can describe how an increase in mass or friction can impact an object’s motion.

I can infer the motion of an object.