

"All the News
That's Fit to Print"

THE CROC TIMES

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Friday, September 15, 2017

Free



Please Support
Our Fundraiser!

Croc Mile

September 22nd (Tracks 2 & 4) or October 13th (Tracks 1 & 3)

We have a few reminders for you regarding DC and fall conferences. Payments were due by September 15th. If you have not submitted your final payment, please do so soon! Also, if you intend on chaperoning the field trip please be sure to register to volunteer at the school. This can be done in the media center and only takes a few minutes. This needs to be completed ASAP as it takes several weeks to get clearances back. If you have not signed up for a conference, please email me or click [here](#) so we can get you on the calendar.

Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](http://www.sycamore5th.weebly.com). (www.sycamore5th.weebly.com).

CHOMP Update

I am very proud of our students and the way they have worked and CHOMPed during specials and in the cafeteria. We earned our CHOMPliment each day this week. We are quickly approaching our 50th CHOMPliment and we will have our name displayed on the announcements commemorating the event. I am also proud of the way our class continues to improve with transitioning from one subject to the next.

We currently have 40 CHOMPliments

IMPORTANT DATES

9/22: Crocodile Mile (12:30 - 12:50)

10/19: DC Parent Information Night 5:00 pm-6:00pm

10/20: Movie Night 6pm

10/23: 2nd Quarter Track In



Pick of the
Week:
Evan

Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

www.SignUpGenius.com/go/508084CAEA822A2F94-back

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements

Croc Mile!

Our Croc Mile will take place from 12:30 – 12:50 with Mrs. Edmister’s class on September 22nd. Leading up to the Croc Mile students will be able to collect flat rate donations and earn money for the school. The PTA and Sycamore Creek will be putting on the Croc Mile which means 100% of the proceeds will go directly to the school. If you would like to volunteer click [here!](#)

Girls on the Run

We are excited about the upcoming Girl's On The Run season. What's more exciting is that we have SO many girls that we have to make 4 different teams. Due to the size of the group, we are looking to add an additional practice on Monday and Wednesday afternoons from 3:30-4:45 so that we can add a fourth team. Currently, we have three teams practicing on Tuesdays and Thursdays. In order to do this, we will need more parent volunteers to coach because the teacher volunteers will be unable to coach on Wednesday afternoons. If you are willing to coach on one or both of the days, please email me at mgruenewald@wcpss.net. **We are especially looking for parents to help with the Wednesday practices.**

Additionally, if you have already registered your daughter for the program and are willing to switch to the Monday/Wednesday practices, please email me and let me know.

Thank you so much for all of your help. We are really looking forward to a great season!!

Media Volunteers

Our media center is always in need of volunteers! We would love help shelving and checking in/out books. If you are interested in being one of our weekly volunteers, please email Andrea Lyons at alyons@wcpss.net. Thank you!

DC Chaperone Meeting

The DC chaperone meeting has been scheduled for October 19, 2017. One of the Hollbrook coordinators will be in attendance to discuss the trip with you.

We will also be there to help answer questions and provide you with the necessary information you will need. In the event you won't be able to make it, please let me know.

Conferences

Fall conferences have begun. Please use the following [link](#) to sign-up for a conference if you are able to come out for a face to face conference. I am also open to phone conferences if a face to face conference is not optimal for you. Please just let me know how I can best meet your needs. Thank you for all you do and I look forward to sharing information with you regarding your child's learning so far this year!

Volunteering/Chaperoning

Please remember that in order to chaperone for our upcoming field trip you must register as a volunteer. This can be done in the Media Center at school. Even if you have done this in the past you must update your information yearly.

Curriculum Update

Math: In Math this week we continued to discuss place value. We wrapped up our rounding decimals mini unit by completing an around the room activity. On Tuesday, we completed a short quiz that related to rounding to decimals. Be on the lookout for this in Friday folders. Throughout the rest of the week we learned about adding and subtracting decimals. We utilized several concrete models to illustrate our understanding including number lines and grids. We also used the standard algorithm. Students should be careful to line up the numbers when adding and subtracting with the decimal point. Next week, we will begin a partner activity involving meal planning and grocery shopping.

Reading: In reading this week we continued to study characters specifically relating to our class novel "Because of Mr. Terupt." We delved deeper into character interactions and how these can help us better understand how characters change. We utilized our understanding of what a character "says, thinks and does" in order to analyze interactions. This posed some challenges for the class, but after several times of modeling it and partner practice, most students were able to explain the importance of an interaction in our novel. We also continued our reading groups this week and finished reading our short story "Samson, a Horse Story." After reading the story we were able to see how our main character and narrator changed from the beginning of the story through the end. We'll continue to be practicing many of the strategies involving characters and inferences we have learned over the past couple of weeks. Mr. T will be sharing our first narrative writing piece with you at our fall conference. We continued to work on personal memoirs this week while completing several journal prompts. Students have done well digging and reflecting upon themselves by thinking about objects, places, events, and relationships that matter to us. We are continuing to discover that memoirs are autobiographical short stories that generally discuss a bigger topic and reflect who we really are.

Science: In science, this week we continued our study of motion. We started working this week on our final design challenge. Students first began the engineering process by planning their vehicle's design recalling motion and force and how we have moved our vehicle in the past few weeks. The design requirements required our students to move their vehicle 3 meters in under four seconds while carrying a load. Next, their vehicle had to return in under seven seconds sans the load. Students were then required to complete a presentation that described what we learned regarding motion. Also, vocabulary for our motion unit is available [here](#).

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- compare, order and describe decimal numbers
- explain patterns when multiplying whole numbers by powers of ten.
- round decimals to the nearest hundredths place.

Reading:

- Make inferences using information from the text.

Writing:

- Write narratives to develop real events using descriptive details and clear event sequences.

Science

- Understand force, motion, and the relationship between them.
- Describe how factors such as mass and friction can impact an object's motion.