



Fall Conferences

Fall conferences began last week. Fall conferences are an opportunity to discuss your student's academic and social progress. It may be helpful to come with questions or topics to discuss. See the attached [link](#) for a sign up time. If there is not a time that works for you, email Mr. Tomaszewski at jtomaszewski@wcpss.net and he will do his best to meet your scheduling needs. I look forward to meeting with each of you to discuss your student's progress.

Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter [@sycamorecreek5](#), and visit our [website](http://www.sycamore5th.weebly.com). (www.sycamore5th.weebly.com).

IMPORTANT DATES



9/12-16 Cash and Checks accepted for DC Field trip
9/23: Croc Mile
9/30: Report Cards/Early Release
10/20: Parent Chaperone Meeting (Media Center) 5:00 - 6:00
10/31-11-4: Tryouts for the school musical held from 7:45-8:15



Pick of the Week: Ava

Croc w/ Character: Noah



"Being responsible is a big part of CHOMPing! You can show responsibility by having all your materials prepared and ready for school, by staying on task to get your work done, and it means you're mindful of how your actions impact others. Responsible crocs are also great at doing chores without being asked, and they help take care of family pets. Think about some of the ways you show responsibility every day!"

"Education is not preparation for life; education is life itself." – John Dewey

CHOMP Update

Our students have done an amazing job CHOMPing in the cafeteria and in specials. With earning our 50 CHOMPliments our class name is currently on display on the scrolling announcements. I would like for us to continue working on our CHOMPing in the hallway. There are many opportunities while walking in the hallway to earn CHOMPliments from other teachers.

We currently have 65 CHOMPliments.

Newsorthy Announcements

Crocodile Mile

Students have been participating in daily recess challenges in order to prepare for the much anticipated Croc Mile. Our PTA has taken back over this wonderful event and we are so excited about all the fantastic things they have planned for us on Friday, September 23. Don't forget to send in your pledge money. Students have their eye on several pledge o meter rewards. We appreciate all you do to make SCES a great place to learn. Without you and our fantastic PTA we couldn't provide experiences like this for our students!

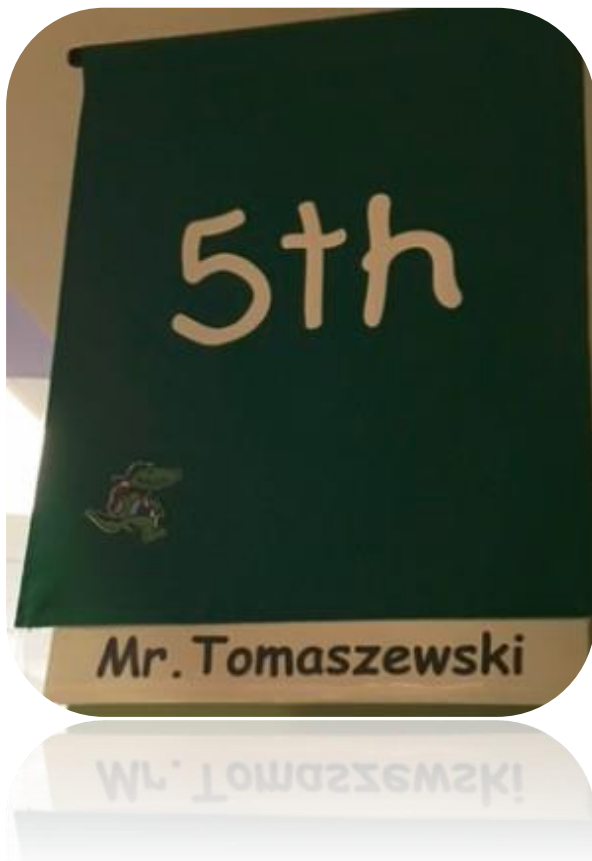


Washington, DC Chaperone Meeting

The Washington DC Chaperone meeting will take place on October 20th from 5 – 6 pm. This meeting is mandatory for all parents who plan on chaperoning the field trip. Also, if you have not done so already please make sure that you have signed up to volunteer in the media center. If you have any questions please email me at jtomaszewski@wcpss.net.

*“Knowledge will bring
you the opportunity
to make a
difference.”*

Claire Fagin



Peter Pan

PETER PAN. Auditions will be held October 31st- November 4th in the music room from 7:30-8:15am. Rehearsals will start in January and the musical will be sometime in April (will have dates when more information is sent out). More information will be given to students in the next month on how to sign up to audition and what they will need to prepare for the audition. Students will be expected to sing part of a song from Peter Pan. In the meantime students can listen to music from Peter Pan Jr. with this YouTube [video](#).

Service Project

Plans for our first quarterly service project are underway. We have decided to provide our help by donating goodie bags to our local law enforcement officers. A sign up genius will be created and sent out with items we will need for this project. Please consider donating an item or two for this learning experience. We are excited to be able to help our law enforcement community for this first service project.

Curriculum Update

Math – We wrapped up the first part of our decimal unit with a test on Tuesday. Mr. T will review this assessment with you at your student’s conference. It seemed that most students grasped the concepts of rounding and place value. On Wednesday and Thursday, the students used base ten grids to add and subtract decimal numbers. They learned the standard algorithm; however, the visual representation allowed students to gain a conceptual understanding of how the operations ‘work.’

Reading: This week our character analysis unit delved into comparing and contrasting characters and settings. Students worked through a variety of mini lessons that encouraged them to think more critically about the characters in our novel Shiloh Season and Bridge to Terabithia. Next Monday, students will take an assessment on this skill. You will find this in your child’s Friday folder next week. Please be sure to check in with your student regarding their word work and other daily 5 choices. They should be able to tell you how they prioritize their choices in order to complete the tasks for the week.

Writing: In writing this week, we continued our study of memoirs. Students learned that there are several different ways to organize a memoir. We read several examples of memoirs and discussed memoir structures. Students have decided upon a structure for their memoir and the lesson they hope to convey upon completion of their writing. Next week, we will continue drafting our memoirs. The rubric for our narrative writing can be found [here](#).

Science/Social Studies: This week, we moved into our economics unit. Students learned how a budget can help them manage be responsible savers and spenders. On Wednesday, we discussed how taxes help pay for things within our community. Working in partners, they created a pie chart of how they felt tax money should be utilized. I was really impressed with the thought they put into this. It sparked a lot of quality discussions. We will continue this unit next week.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- I can add decimals to the thousandths place.

Reading:

- I can analyze how a character develops throughout a story by identifying major events and response to them.
- I can make inferences using quotes from text.

Writing:

- Write narratives to develop real events using effective techniques, descriptive details, and clear even sequences.

Social Studies:

- Explain the basic importance of budgeting and saving.