



Fall Conferences

Fall conferences will begin next week. Fall conferences are an opportunity to discuss your student's academic and social progress. It may be helpful to come with questions or topics to discuss. See the attached [link](#) for a sign up time. If there is not a time that works for you, email Mr. Tomaszewski at jtomaszewski@wcpss.net and he will do his best to meet your scheduling needs. I look forward to meeting with each of you to discuss your student's progress.

Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](http://www.sycamore5th.weebly.com). (www.sycamore5th.weebly.com).

IMPORTANT DATES



9/2: Interim Reports
9/5: Labor Day-No School
9/7: Lego Club Media Center
9/9: Early Release Day
9/12-16 Cash and Checks accepted for DC Field trip

9/30: Report Cards/Early Release

10/31-11-4: Tryouts for the school musical held from 7:45-8:15



Pick of the Week: Kate

Croc w/ Character: Noah



"Being responsible is a big part of CHOMPing! You can show responsibility by having all your materials prepared and ready for school, by staying on task to get your work done, and it means you're mindful of how your actions impact others.

Responsible crocs are also great at doing chores without being asked, and they help take care of family pets. Think about some of the ways you show responsibility every day!"

"Teachers open the door, but you must enter by yourself." – Chinese proverb

CHOMP Update

This week our students have done an excellent job CHOMPing during specials and in the cafeteria during lunch. I ate lunch with our students on Monday and I was very pleased with how they respected and followed our expectations. As we reached the end of the week our Rockin' Crocs have met their first goal of 50 CHOMPliments. We will vote on our CHOMPliment reward next. Check this

space for what our class chose for their reward and when it will take place.

We currently have 53 CHOMPliments.

Newsworthy Announcements

Washington, DC Payment

Now that our GPS fundraiser has ended, we are sending home information regarding the payment for your child's field trip cost. We have determined the final cost of the trip to be \$210 per person. Final payment amounts have been determined for our Washington DC field trip and amounts are in your students Friday Folder. Cash and checks will be accepted from September 12-16 for tracks 3 and 4. Online payment for the field trip has been set up [here](#). Please let me know if you have any questions.

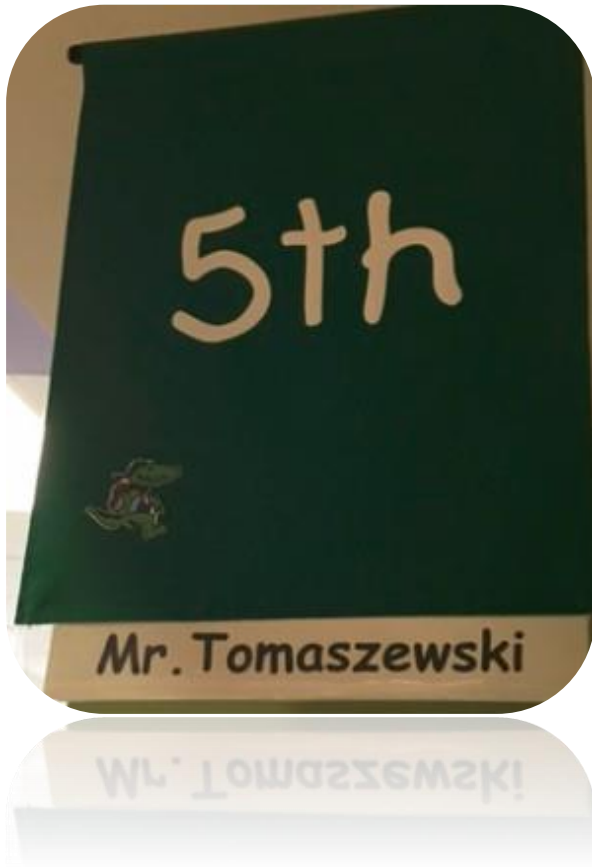
Interims

Interims come home this Friday. These reports are a detailed, quick snapshot of your student's current academic progress at the midpoint of the quarter. Your student's first quarter report card will be sent home on September 30.



"It is easier to build strong children than to repair broken men."

Frederick Douglas



Peter Pan

PETER PAN. Auditions will be held October 31st-November 4th in the music room from 7:30-8:15am. Rehearsals will start in January and the musical will be sometime in April (will have dates when more information is sent out). More information will be given to students in the next month on how to sign up to audition and what they will need to prepare for the audition. Students will be expected to sing part of a song from Peter Pan. In the meantime students can listen to music from Peter Pan Jr. with this YouTube [video](#).

LEGO Club

Lego Club begins on September 7th. The goal of Lego Club is to create an experience where children and their parents can work together to think creatively and enjoy building with Lego bricks. At least one parent is asked to attend per family. Lego Club will meet one night a month from 5-6 in the Sycamore Creek Elementary Library. The sign-up will be open starting August 29th at 8:00 AM and can be found on Mrs. Hochbrueckner's [Website](#).

Curriculum Update

Math – In math this week we began our mini unit on decimals. Students reviewed how to read and write decimals to the thousandths place. We utilized visual models and shading to assist students. Next, we discussed how to compare decimals to the thousandths place using greater than, less than, or equal to signs. Finally, we looked at multiple ways to write decimals in expanded forms. This was a task that was somewhat difficult and I encourage our students to continue to review what we learned with regards to expanded notation. We took an assessment which will be in our Friday folders next week.

Reading: In reading this week we continued our analysis of characters. We completed mini lessons that looked at how characters changed from the beginning of a story to the end. By examining how characters change we are able to see what characters learn. By looking at what characters learn we are able to see the theme or lesson of the story. Next week, we will dive deeper into our character analysis by looking at character traits and we will begin looking at how we are able to compare and contrast characters within a story.

Writing: In writing this week we completed our first narrative story. This writing piece will be shared during our fall conferences. After completing this writing piece we began discussing memoirs. We read several examples of memoirs and reviewed the characteristics of memoirs. We also completed a couple journal entries to discover what truly matters to us. The rubric for our narrative writing can be found [here](#).

Science: In Science this week we completed several mini lessons discussing simple machines and physical and chemical changes. We also reviewed for our science assessment which will take place on Tuesday, September 6. Next week we will begin our first unit of social studies and we will study economics. I encourage our students to continue to review our science vocabulary from the first quarter it can be studied and accessed [here](#).

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- I can read, write and interpret decimal numbers to the thousandths place

Reading:

- I can analyze how a character develops throughout a story by identifying major events and response to them.
- I can make inferences using quotes from text.

Writing:

- Write narratives to develop real events using effective techniques, descriptive details, and clear even sequences.

Science:

- Understand Motion and force of objects