



## Croc Mile!

Thank you to all our amazing parents for coming out to support the Tomaszewski Turtles during our Croc Mile. We truly appreciate your support and the students had a great time! If you wish to make a pledge for the Croc Mile online follow the link [here](#). Also, thank you to all of you that have completed the permission form for the DC field and made a payment. Please be sure to have the form and payment turned in next week (September 23) before we track out. Also, I look forward to seeing you all at our DC parent information session on Monday, October 21 from 5-6 in the media center.



To stay up to date be sure to read each issue of the "Rockin' Croc Times."

## IMPORTANT DATES

September 20: Croc Mile (11:10-11:30)

September 27: Track out Day

October 22: Track In Day

October 21: DC Parent Information session

October 24: Parent Learning Experience 6-8

Pick of the Week: Caleb

## CHOMP Update

I am very proud of the way our students have earned their CHOMPliments this week in the cafeteria and in specials. I would really like for our students to make a better effort to clean and keep their areas organized throughout the week. We'll continue to work on this next week.

CHOMPliments: We currently have 75 CHOMPliments

## Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

<https://www.signupgenius.com/go/5080A4CA5AC2DAAF1-august>

Thank you for your support. Please reach out if you have any questions or suggestions!

## Newsworthy Announcements

### Washington, DC field trip

Your child received his/her payment information for the DC field trip. Your child's payment is due by September 23, 2019. Please let me know if you have any questions about the information that came home.

Online Payment [link](#)

#### Social Media Presentation

Pine Hollow Counselors invite parents and community members to an upcoming informational session on "My Child, Your Child & Social Media." The session will provide parents with a deeper awareness of the power of social media, the Top 10 Hottest Teen Apps, and tips/strategies/tools to assist you and your child to be safer if/when he/she navigates the internet/social media world. The event will be Thursday, September 26th at 6 PM in the PHMS auditorium. (Presentation will last approximately 1 hour).



#### Fall Conferences

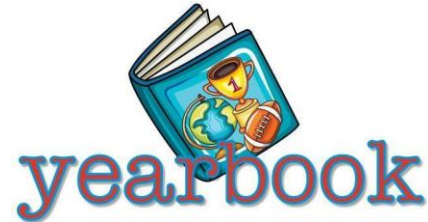


My Fall Conference Sign up Genius was sent out this week. If you have not signed up follow this [link](#) to access the [sign up genius](#).

#### Volunteer Registration

We hope you will consider being a volunteer at school this year in the classroom or as a field trip chaperone. You must register as a volunteer EVERY YEAR. The volunteer system will be open daily for Reactivation/registration. Volunteers and volunteer applicants should direct their questions to the front office.

***You must register as a volunteer to chaperone the Washington DC field trip.***



Use the following Event Links to upload pictures for our yearbook this year.

[Croc Mile](#)

[5<sup>th</sup> Grade Candid Photos](#)

#### Some guidelines to photo submission:

PLEASE DO upload group candid photos and close-ups from field trips, class activities, Croc Mile, and any other events your classroom participates in throughout the year.

PLEASE DO pick your class' best shots for consideration!

PLEASE DO NOT use this tool as a means for sharing photos within your class. All photos submitted will only be available for use in the yearbook and will not be viewable online. Submission deadline: ALL photos must be submitted by February 28, 2020. Thank you so much for making the yearbook awesome! If you have any questions, please reach out to Jenn Soloway at [yearbook@scscepta.com](mailto:yearbook@scscepta.com)

#### Volunteer Clearance

We have recently been informed that Wake County is switching to a new system for volunteer clearance. This change over should not require anyone to re-register. However, it is delaying the process of getting results of chaperone clearance. We've been told that some new volunteers have been approved, but there are still 4,000 applicants to review. We have sent the list of our DC chaperones to Ms. Carlton to be reviewed. If we have any questions or concerns, we will be in touch. We will also do our best to stay "on top" of getting results. Thank you for your patience as all of this is going to take some time.

# Curriculum Update

**Math:** In math this week, students learned about the process of dividing 3 and 4 digit numbers by 1 and 2 digit divisors (i.e.  $4243 \div 3$ ,  $3819 \div 23$ ). We practiced a couple different strategies including using base ten shorthand and an area model. Students have needed extra support with some of the larger problems and we spent Wednesday doing various added practice. On Thursday, we played a "Connect 4" game that provided students partner practice. On Friday, Students reviewed for their assessment on volume, multiplication, and division. If your student needs extra help with any of the concepts we have been working on encourage them to work with Mr. T's small group each day. I have been providing support to a small number of students in the morning, during math, and in the afternoon during dismissal.

**Reading:** In reading this week, our class continued drafting our literary essay about two characters' reactions to the same event. Mr. T modeled the drafting of our body paragraphs on Monday. On Tuesday, we drafted our conclusions with teacher scaffolding. Next, our students worked with a peer to critique one another's writing to provide kind and specific feedback. We also did a mini lesson on adding linking words and phrases to help our writing pieces read smoothly. On Thursday, students completed their final hand written drafts independently. I look forward to reading each of these writing pieces over track out!

**Social Studies/Science:** This week in science we completed our design challenge. Students were tasked with creating a lunar rover that could carry two large blocks while utilizing a pulley system. We also completed several interactive friction investigations. Finally, on Thursday and Friday we began discussing Newton's Laws of Motion using an interactive digital site called nearpod.com. Next week we will review motion graphs, take a quiz, complete one final design challenge, and take our final assessment.

## OBJECTIVES



### I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

#### Math:

I can divide four digit numbers by two digit divisors.

#### Reading:

I can quote accurately from a text when explaining what the text states explicitly and when drawing inferences from the text.

#### Science:

I can describe how an increase in mass or friction can impact an object's motion.

I can infer the motion of an object.