



It is incredibly hard to believe that next week we will be tracking out. With that being said, to give back to our community we will be conducting a service project. I feel that this is valuable for our students as they learn the importance of assisting others in need. For this service project we will be collecting items for the Hurricane Florence relief effort. Our amazing room mom Mrs. Duncan, sent an email this week detailing the items that we will be collecting. Please see her list and if you have any questions don't hesitate to ask. Finally, if you have not already paid for the DC field trip or signed up to volunteer as a chaperone please do so as soon as possible. Mark your calendar, the DC Chaperone Meeting is from 5-6 on Oct. 18<sup>th</sup> in the gymnasium.

### Stay up to date!



To stay up to date be sure to read each issue of the "Rockin' Croc Times" and visit our [website](#).

## CHOMP Update

This week our students earned their 50<sup>th</sup> CHOMPliment. This means our class name will be displayed on the scrolling announcements. I am incredibly proud of our kids and I look forward to earning another 50 CHOMPliments, which at that point we'll be able to select our first class reward.

We Currently have: 52 CHOMPliments

## IMPORTANT DATES

9/21/18: Croc Mile

9/22/18: Make up Day - Dress like a Rock Star

9/24/18: Go Play Save Winning Class Taco Party

9/28/18: Full Day - Track Out

10/18/2018: DC Chaperone Meeting

10/30/18: Picture retake day

9/17/18  
Pick of the Week: Aaron

9/24/18  
Pick of the Week: Ava

## Backpack Buddies

We need your help collecting donations for our Backpack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

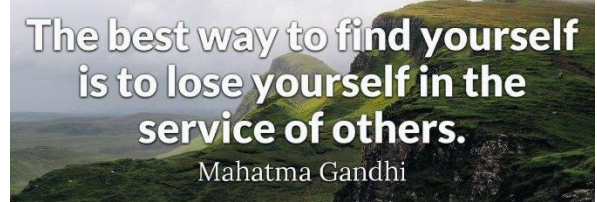
<https://www.signupgenius.com/go/508084caea822a2f94-september>

Thank you for your support. Please reach out if you have any questions or suggestions!

## Newsworthy Announcements

### Mr. T's Conference Sign-Up

Mr. T sent out the conference sign up last week for our fall conferences. If you would like a conference please select a 25 min. time slot. If there is not a time that works for you, email Mr. T at [jtomaszewski.wcpss.net](mailto:jtomaszewski.wcpss.net) and he will find a better time for you. You may find the link [here](#).



ANY student unhappy with their portrait when they arrive are welcome to retake their picture when the photographers come back on October 30<sup>th</sup>.

### Winning Class!

As the winning class of the Go Play Save books we have chosen a reward of a Moe's Catered Lunch. Students will receive 2 hard shell **tacos**, ground beef, cheese, pico de giyo, lettuce, black beans, rice, chips, salsa, lemonade, and chocolate chip cookies. If your student does not like tacos or would like to bring something else please send it with your student on Monday, Sept. 24<sup>th</sup>.

**Special  
Olympics**



### Congratulations!

Have you heard the fantastic news? Sycamore Creek is now a nationally recognized Special Olympics Unified Champion School. We are 1 of 3 elementary schools in our state to be honored with this recognition. Thank you to Mrs. Hoke and Ms. Kronen who have been the heart of inclusion at SCES!

### Service Project Information

If you aren't aware the fifth graders do a community service project several times during the year. The end of this quarter is fast approaching and with the after math of Florence what better service project than to collect supplies for those in need down east. Please see the sign up genius link below and consider sending in donations by Wednesday Sept 26. Mrs. Duncan will be dropping the supplies off at the end of next week.

Thank you!!

<https://www.signupgenius.com/go/904054BA4A62C7-community>

# Curriculum Update

**Math:** Last week we began our newest mini unit of study, order of operations. Students learned about solving multi-step expressions and equations. We also discussed how to write the expression in word form, which at times can be somewhat difficult. We took a short quiz on this concept and your students' results will be in their Friday folders next week. After learning about the order of operations we began studying methods of multiplication. While working through lessons relating multiplication I noticed quite a few students struggling to recall basic math facts. I highly encourage students to review their multiplication facts as this will only assist them throughout the remainder of the year. One of the main strategies we learned about was the area model. I have attached a [video](#) of this strategy I made so you may familiarize yourself. As I have mentioned to our students I have no one method I intend our students to use primarily. I will expose them to multiple methods and they can select the method that provides them the greatest accuracy.

**Reading:** In Reading this week and last week we continued our study of Human Rights by specifically reviewing character reactions to major events in the story. Students began crafting a reaction essay based upon an event that will serve as their end of unit assessment. Students were provided sample essays and mini lessons to help them craft their writing. We also spent several lessons reviewing transitional words and phrases and how to revise our writing. Students even worked with peers to receive and provide feedback.

**Social Studies/Science:** In Science this week we continued our study of motion. Students completed a motion challenge in which they had to design a pulley system driven vehicle carrying two wooden blocks that traveled 35 inches between 4 and 6 seconds. I was very proud of our students' ingenuity and perseverance. We also completed a lesson on simple machines and a TIP chart on important vocabulary terms.

## OBJECTIVES



### I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

#### Math:

- I can write expressions I hear using mathematical symbols and the order or operations.
- I can use parenthesis and brackets in expressions.
- I can multiply multi digit whole numbers using concrete strategies.

#### Reading:

- I can quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- I can explain how a series of chapters, scenes or stanzas fit together to create a larger literary text.

#### Science:

- I can explain how the motion of an object is impacted by forces such as friction.