

"All the News
That's Fit to Print"

THE CROC TIMES

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Friday, September 22, 2017

Free



Next week our students will be tracking out and we'll have an early release on Friday, September 29th. Along with our track out we will be participating in our first service project of the school year. Please see the information on page two of this issue of the Croc Times for more information. Also, thank you so much for turning in the military form and DC money in a timely manner. Please be sure that you have registered to volunteer at the school if you have signed up to chaperone.

Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](http://www.sycamore5th.weebly.com). (www.sycamore5th.weebly.com).

CHOMP Update

I am really pleased with the way our students have been transitioning in the classroom between subjects. We met a goal Mr. T set for our students and they earned ice cream sandwiches. Also we have done very well earning our CHOMpliments in our specials. We still need to work on lining up silently in the cafeteria.

We currently have 49 CHOMpliments

Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

www.SignUpGenius.com/go/508084CAEA822A2F94-back

Thank you for your support. Please reach out if you have any questions or suggestions!

IMPORTANT DATES

9/22: Crocodile Mile (12:30 - 12:50)

9/26: Service Project

9/29: Early Release/Track Out

10/19: DC Parent Information Night 5:00 pm-6:00pm

10/20: Movie Night 6pm

10/23: 2nd Quarter Track In



Pick of the
Week:
Liam E.

Newsworthy Announcements

Service Project!

Next week our students will participate in their first service project of the year. Our service project will take place from 1-2 pm on Tuesday, September 26th. As you are aware, Houston was hit hard by Hurricane Harvey. At this point, many students could benefit tremendously from even the most basic school supplies. We also plan to send notes of encouragement to make sure they feel supported by other students as far away as North Carolina.

In order to pull this off, we need your support. If you are able, we'd love for you to send in donations of small school supplies. The goal is to pack pencil pouches for the students. Some ideas might be: pencils, colored pencils, glue sticks, fun erasers or pencil toppers, sticky notes, small notepads, etc. The focus of this project is less about what is in the pencil pouches and more about developing empathy and demonstrating support for those who are struggling. Empty pencil pouches are also needed.

Croc Mile Volunteers

Thank you to all of your support with the Croc Mile. I know the students enjoyed the pizza lunch and snacks along with your cheering and enthusiasm during the run!

DC Chaperone Meeting

The DC chaperone meeting has been scheduled for October 19, 2017. One of the Hollbrook coordinators will be in attendance to discuss the trip with you.

We will also be there to help answer questions and provide you with the necessary information you will need. In the event you won't be able to make it, please let me know.

Conferences

Fall conferences have begun. Please use the following [link](#) to sign-up for a conference if you are able to come out for a face to face conference. I am also open to phone conferences if a face to face conference is not optimal for you. Please just let me know how I can best meet your needs. Thank you for all you do and I look forward to sharing information with you regarding your child's learning so far this year!

Volunteering/Chaperoning

Please remember that in order to chaperone for our upcoming field trip you must register as a volunteer. This can be done in the Media Center at school. Even if you have done this in the past you must update your information yearly.

Curriculum Update

Math: In Math this week we continued working on adding and subtracting decimals. Students should be sure to line up their problems with the decimal point. We also started a project titled "Grocery Excursion". In this project student partners have to plan meals for them and their partner along with a set of grandparents. The meals are expected to be well rounded and nutritious. Students then began working on a presentation that displayed their work. Be sure to ask them about this assignment. Students also have rubrics for the assignment.

Reading: In reading this week we continued to study characters relating to our class novel "Because of Mr. Terupt." We continued to examine how characters respond to challenges they face. As we finished this book this week we also discussed how characters changed over the course of the story. We practiced having conversations and responding to one another by asking discussion questions. Next, we continued to practice citing evidence when describing a character's traits. Be sure to ask your student about our read aloud. Also if they are interested in this book there are two other stories in the series. We continued to work on personal memoirs this week while beginning our initial memoir drafts. We also worked on introductions and conclusions by reading memoir stories and examining successful introductions and conclusions. Mr. T also added student examples on our google classroom for further reading. Students should continue drafting and I'm hoping we'll complete this writing piece next week. Mr. T will be sharing our first narrative writing piece with you at our fall conference.

Science: In science, this week we finished up our final design challenge. Students did very well working together and each group succeeded in meeting the design requirements. Students also did well creating their presentations. This week we also did an in depth study of Newton's Laws of Motion. We completed several Nearpod activities and had very productive discussions about motion, inertia, accelerations, and reactionary forces. Next week we will study graphs and we will take our final motion assessment. Our vocabulary for our motion unit is available [here](#).

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- compare, order and describe decimal numbers
- explain patterns when multiplying whole numbers by powers of ten.
- round decimals to the nearest hundredths place.

Reading:

- Make inferences using information from the text.
- Compare and contrast characters and describe how they respond to challenges they face.

Writing:

- Write narratives to develop real events using descriptive details and clear event sequences.

Science

- Understand force, motion, and the relationship between them.
- Describe how factors such as mass and friction can impact an object's motion.