



Fall Conferences

Fall conferences end next week. Fall conferences are an opportunity to discuss your student's academic and social progress. It may be helpful to come with questions or topics to discuss. See the attached [link](#) for a sign up time. If there is not a time that works for you, email Mr. Tomaszewski at jtomaszewski@wcpss.net and he will do his best to meet your scheduling needs. I look forward to meeting with each of you to discuss your student's progress.

Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](http://www.sycamore5th.weebly.com).
(www.sycamore5th.weebly.com).

CHOMP Update

I am really proud of our students' ability and willingness to CHOMP this week. As we approach track out, I know it can be difficult to contain our excitement. However, I am really pleased with the way we continue to stay focused in the cafeteria, specials, and within the classroom. We are still working on CHOMPing in the hallway, but we are continuing to improve!

We currently have 73 CHOMPliments.

IMPORTANT DATES



9/23: Croc Mile
9/30: Report Cards/Early Release
10/20: Parent Chaperone Meeting (Media Center) 5:00 - 6:00

10/31-11-4: Tryouts for the school musical held from 7:45-8:15



Pick of the Week: Amanda

Croc w/ Character: Andrew



"This month's character trait is Respect. Students are able to show respect when they CHOMP throughout the school, follow directions and listen to teachers in the cafeteria, specials and within the classroom."

"The great aim of education is not knowledge, but action." - Herbert Spencer

Moe's Celebration!

The top selling GoPlaySave class had the opportunity to select a special reward. I am very excited to say that we won! Our class selected a Moe's lunch. The celebratory lunch will take place at 10:50 on September, 29th prior to our service project. Students will be provided 2 hard-shelled tacos, rice, lemonade, cookies, and tortilla chips. If your student does not like Moe's, they may bring their own lunch or purchase a lunch from the cafeteria.

Newsworthy Announcements

Crocodile Mile

Students have been participating in daily recess challenges in order to prepare for the much anticipated Croc Mile. Our PTA has taken back over this wonderful event and we are so excited about all the fantastic things they have planned for us on Friday, September 23. Don't forget to send in your pledge money. Students have their eye on several pledge o meter rewards. We appreciate all you do to make SCES a great place to learn. Without you and our fantastic PTA we couldn't provide experiences like this for our students!

NC State Mounted Police Force

Next Thursday, your child will be participating in a service project for our local police department. Our fabulous room mom has also organized for the NC State mounted police to come visit the track 4, 5th grade classes. They will be bringing a horse or two as well. You will find an opt out "Student Exposure to Animals" form in your child's Friday folder if you wish for your son/daughter not to participate. If you have any questions, feel free to contact me!

Washington, DC Chaperone Meeting

The Washington DC Chaperone meeting will take place on October 20th from 5 - 6 pm. This meeting is mandatory for all parents who plan on chaperoning the field trip. Also, if you have not done so already please make sure that you have signed up to volunteer in the media center. If you have any questions please email me at jtomaszewski@wcpss.net.



*"Alone we are smart,
together we are
brilliant."*

Steven Anderson



Peter Pan

PETER PAN. Auditions will be held October 31st- November 4th in the music room from 7:30-8:15am. Rehearsals will start in January and the musical will be sometime in April (will have dates when more information is sent out). More information will be given to students in the next month on how to sign up to audition and what they will need to prepare for the audition. Students will be expected to sing part of a song from Peter Pan. In the meantime students can listen to music from Peter Pan Jr. with this YouTube [video](#).

Service Project

Plans for our first quarterly service project are underway. We have decided to provide our help by donating goodie bags to our local law enforcement officers. A sign up genius has been created and sent out with items we will need for this project. Please consider donating an item or two for this learning experience. We are excited to be able to help our law enforcement community for this first service project.

Curriculum Update

Math – This week in math our students continued to practice using the base ten models to add and subtract decimals. They were also introduced to the number line strategy. These two visual representations were then used to help make connections to the standard algorithm. Students have been encouraged to demonstrate their understanding of the standard algorithm in addition to either the number line or base ten visual models. An assessment was given on Thursday and will be in your child’s Friday folder this week. This unit will wrap up with a fun Grocery Store Excursion. Please be sure to ask your child all about their progress on this topic.

Reading: Students have spent an abundant amount of time learning ways to delve into understanding characters in a fictional text. We continued to discuss character interactions, character traits, and character development this week. On Wednesday, I modeled how to engage in an effective discussion with a partner related to the standards we’ve covered so far. In our strategy groups this week, we practiced using post it notes to flag character interactions and responses to challenges within our text. Everyone has done an exceptional job identifying these interactions, but a few students need to continue to practice analyzing these encounters between characters.

Writing: In writing this week, we continued our study of memoirs. Mr. T shared with our students his personal memoir draft. Students continued to revise and edit their drafts and we discussed how to utilize dialogue to enhance our characters. Our final drafts will be due next week. The rubric for our narrative writing can be found [here](#).

Science/Social Studies: This week, we continued our economics unit. Students learned about and investigated three specific types of economic systems. We studied traditional, command, and market economies. Students made bracelets, rings, and necklaces in short investigations in which they were a part of each unique economy. Be sure to ask your student about each of these investigations. We also discussed concepts such as scarcity and surpluses and described how a scarcity or surplus can have an impact on cost, supply, and demand. We will finish this unit next week by taking a unit assessment on Monday.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- I can add decimals to the thousandths place.

Reading:

- I can analyze how a character develops throughout a story by identifying major events and response to them.
- I can compare and contrast literary elements.

Writing:

- Write narratives to develop real events using effective techniques, descriptive details, and clear even sequences.

Social Studies:

- Explain the basic importance of budgeting and saving.