

Track out

Happy Track Out!

Parents I wanted to take a moment and say thank you for turning in your DC funds and permission forms in a timely manner. I also wanted to thank you for a successful first quarter. It is hard to believe that we have completed one fourth of our fifth grade school year. I look forward to continued learning and student success over the course of the second quarter. Be sure to meet with us at Sycamore Creek on October 21st from 5-6 in the media center for the DC parent chaperone meeting. Have a great track out and we'll see students again on October 22!



To stay up to date be sure to read each issue of the "Rockin' Croc Times."

IMPORTANT DATES

October 22: Track In Day

October 21: DC Parent Information session 5-6 pm in the Media Center

October 23: 1st Math Check-In

October 24: Parent Learning Experience 6-8

Pick of the Week:

CHOMP Update

I am very proud of the way our students have earned their CHOMPliments this week in the cafeteria and in specials. I would really like for our students to make a better effort to clean and keep their areas organized throughout the week.

CHOMPliments: We currently have 91 CHOMPliments

Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

<https://www.signupgenius.com/go/5080A4CA5AC2DAAF1-august>

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements

Washington, DC field trip

Your child received his/her payment information for the DC field trip. Your child's payment is due by September 23, 2019. Please let me know if you have any questions about the information that came home.

Online Payment [link](#)

Social Media Presentation

Pine Hollow Counselors invite parents and community members to an upcoming informational session on "My Child, Your Child & Social Media." The session will provide parents with a deeper awareness of the power of social media, the Top 10 Hottest Teen Apps, and tips/strategies/tools to assist you and your child to be safer if/when he/she navigates the internet/social media world. The event will be Thursday, September 26th at 6 PM in the PHMS auditorium. (Presentation will last approximately 1 hour).



Fall Conferences

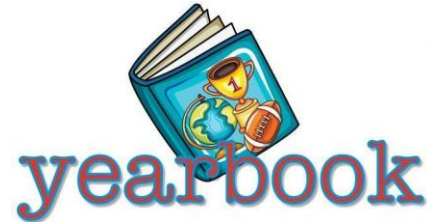


My Fall Conference Sign up Genius was sent out this week. If you have not signed up follow this [link](#) to access the [sign up genius](#).

Volunteer Registration

We hope you will consider being a volunteer at school this year in the classroom or as a field trip chaperone. You must register as a volunteer EVERY YEAR. The volunteer system will be open daily for Reactivation/registration. Volunteers and volunteer applicants should direct their questions to the front office.

You must register as a volunteer to chaperone the Washington DC field trip.



Use the following Event Links to upload pictures for our yearbook this year.

[Croc Mile](#)

[5th Grade Candid Photos](#)

Some guidelines to photo submission:

PLEASE DO upload group candids and close-ups from field trips, class activities, Croc Mile, and any other events your classroom participates in throughout the year.

PLEASE DO pick your class' best shots for consideration!

PLEASE DO NOT use this tool as a means for sharing photos within your class. All photos submitted will only be available for use in the yearbook and will not be viewable online. Submission deadline: ALL photos must be submitted by February 28, 2020. Thank you so much for making the yearbook awesome! If you have any questions, please reach out to Jenn Soloway at yearbook@scscepta.com

Volunteer Clearance

We have recently been informed that Wake County is switching to a new system for volunteer clearance. This change over should not require anyone to re-register. However, it is delaying the process of getting results of chaperone clearance. We've been told that some new volunteers have been approved, but there are still 4,000 applicants to review. We have sent the list of our DC chaperones to Ms. Carlton to be reviewed. If we have any questions or concerns, we will be in touch. We will also do our best to stay "on top" of getting results. Thank you for your patience as all of this is going to take some time.

Curriculum Update

Math: In math this week we wrapped up our study of volume, multiplication, and division by taking an assessment on Monday. Next, we began our study on multiplying fractions. The students learned a couple strategies including number lines to multiply fractions by whole numbers. This [parent document](#) will detail our study of multiplying fractions by whole numbers. This [video](#) also details how we utilized number lines to practice to multiply unit fractions (i.e. $1/3$, $1/9$, etc.) using a number line. In this [video](#), you can see how to multiply a non-unit fraction (i.e. $3/4$, $3/5$, $2/3$, etc.). We will continue multiplying whole numbers by fractions when we return from track out. Students also received their volume, multiplication, and division assessment and had an opportunity to retake.

Reading: In Reading this week our students completed their character reaction essay that detailed how two characters in *Esperanza Rising* reacted to the same event. After completing this essay our students began our next reading assignment a monologue. Students took on the perspective of a specific character from *Esperanza Rising* and wrote from that perspective. To begin we completed a planning graphic organizer and then we peer critiqued our plans then began drafting. I am hoping that we will finish our drafts before we track out this Friday. When we return from track out we will begin our second module. Our students are already curious and asking what the topic for our unit will be.

Social Studies/Science: In Science this week students continued their study of Newton's three laws of motion. Students completed a nearpod on Newton's second law relating to acceleration and we watched and took notes about Newton's third law. Students also participated in graphing motion line graphs centers and took a quiz on Wednesday. To finish the quarter we completed our final motion and forces assessment. This assessment will be graded and come home after track out.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

I can apply previous understandings of multiplication to multiply fractions including mixed numbers by whole numbers.

Reading:

I can quote accurately from a text when explaining what the text states explicitly and when drawing inferences from the text.

Science:

I can describe how an increase in mass or friction can impact an object's motion.

I can infer the motion of an object.