

Track Out

Thank you so much for all of your donations for our Hurricane Florence recovery effort. The supplies will certainly be put to good use as our coast continues to recover. On Friday, we also crafted letters for students with illnesses affected by the hurricane. Also, thank you all for sending in your payments for the field trip and registering to volunteer. I am looking forward to our November trip. Finally, mark your calendar, the DC Chaperone Meeting is from 5-6 on Oct. 18th in the gymnasium. I hope you have a fantastic track out, enjoy your time with your family!

Stay up to date!



To stay up to date be sure to read each issue of the "Rockin' Croc Times" and visit our [website](#).

IMPORTANT DATES

9/28/18: Full Day - Track Out

10/18/2018: DC Chaperone Meeting

10/30/18: Picture retake day

9/17/18

Pick of the Week: Aaron

9/24/18

Pick of the Week: Ava

9/28/18

Pick of the Week: Maddie

CHOMP Update

I am very proud of the way we have been CHOMPing this week especially knowing that we are tracking out this week. With earning our 50th CHOMPliment last week we have had our name on the scrolling announcements throughout the week. I look forward to returning and continuing to earn our CHOMPliments.

We Currently have: 73 CHOMPliments

Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

<https://www.signupgenius.com/go/508084caea822a2f94-september>

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements

Mr. T's Conference Sign-Up

Mr. T sent out the conference sign up recently for our fall conferences. If you would like a conference please select a 25 min. time slot. If there is not a time that works for you, email Mr. T at jtomaszewski.wcpss.net and he will find a better time for you. You may find the link [here](#).

Winning Class!

Our students thoroughly enjoyed our taco party. Thank you for all your support by helping your student sell GoPlaySave books and thank you to the parents that helped serve the Tacos on Monday!



Fall Pictures



ANY student unhappy with their portrait when they arrive are welcome to retake their picture when the photographers come back on October 30th.

Book It

The Book-It program will begin during the month of October. The goal is for students to read 25 minutes every day. Once students have read they will color or mark the date on their calendar that is found in their Friday folder.

Students that complete and turn in their calendar will receive a coupon for a personal pan pizza from Pizza Hut.

**Special
Olympics**



Congratulations!

Have you heard the fantastic news? Sycamore Creek is now a nationally recognized Special Olympics Unified Champion School. We are 1 of 3 elementary schools in our state to be honored with this recognition. Thank you to Mrs. Hoke and Ms. Kronen who have been the heart of inclusion at SCES!

Readvolution

We will be participating in READvolution again this year and it begins today! READvolution will go from September 24- November 16. The goal is for students to read 20 minutes a day (800 minutes total) over those 8 weeks. Our school goal is to read 2,020 books collectively. There are individual and school wide incentives. We reviewed how to log into our accounts during class on Tuesday. To keep our students' reading total up it will be very important for them to log their time over track out. A PDF document about the program can be found in your students' Friday folder.

Curriculum Update

Math: This week we took a short quiz about the order of operations and multiplication. This can be found in Friday folders. After completing this study of multiplication we turned to division. We first began by examining mental math division strategies and estimation. Next, we began reviewing concrete division strategies. I have attached several videos for some of the methods we have studied the last few weeks this [video](#) is of an area multiplication strategy. This [video](#) is of several division strategies we have discussed in class. It is important for our students to continue to practice these concepts over track out. Also, as I have mentioned to our students I have no one method I intend our students to use primarily. I will expose them to multiple methods and they can select the method that provides them the greatest accuracy.

Reading: In Reading this week and last week we continued our study of Human Rights by specifically reviewing character reactions to major events in the story. Students began planning and crafting a monologue with a small group that described a character's perspective and reaction to a specific event. Each group will plan the order of their monologues and craft a director's note for their performance. Unfortunately we will not be able to finish this assignment prior to our track out. We will begin drafting our monologues on Friday and will continue when we return. We also spent several lessons reviewing verb tenses and how we can utilize them within our monologue writing. Students also worked with peers to receive and provide feedback regarding their monologue planning graphic organizers.

Social Studies/Science: In Science this week we continued our study of motion. Students learned about the three laws of motion and how forces such as friction affect an objects' motion. We completed several nearpod activities to learn about the laws of motion. We also reviewed how to create and read distance and time line graphs.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- I can write expressions I hear using mathematical symbols and the order or operations.
- I can use parenthesis and brackets in expressions.
- I can multiply multi digit whole numbers using concrete strategies.

Reading:

- I can quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- I can explain how a series of chapters, scenes or stanzas fit together to create a larger literary text.

Science:

- I can explain how the motion of an object is impacted by forces such as friction.