

Track-Out

Thank you so much for all the volunteers who came out Tuesday afternoon along with all of the families who donated school supplies for our 1st service project. I am overwhelmed with all of the school supplies we were able to send to Houston, TX. I know those children are beyond grateful for our help. What an amazing way to end our quarter! I believe in helping each other and being able to fulfill a need after Hurricane Harvey overwhelms me with pride. Thank you for helping me fulfill an important part of what I think teaching is all about!

Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](http://www.sycamore5th.weebly.com). (www.sycamore5th.weebly.com).

CHOMP Update

We had a pretty good week in the cafeteria. Unfortunately, we were not able to enjoy a social dismissal on Tuesday as a result of not earning our CHOMPliment in the cafeteria. The TAs had to remind our class a few times about staying quiet in line. I spoke with the class about the expectations and they showed improvements the rest of the week.

We currently have 71 CHOMPliments

Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

www.SignUpGenius.com/go/508084CAEA822A2F94-back

Thank you for your support. Please reach out if you have any questions or suggestions!

IMPORTANT DATES

9/29: Early Release/Track Out

10/19: DC Parent Information Night 5:00 pm-6:00pm

10/20: Movie Night 6pm

10/23: 2nd Quarter Track In

Pick of the Week:



Newsworthy Announcements

Recommendations for Preparing for Q2

It is almost unbelievable to think your child has finished 1st quarter. With that being said, I have had families ask me what they can be doing over track out in order to encourage their child to stay 'sharp' while they are their break. It may come to as a surprise, but your child needs to make sure they get some R&R. They worked really hard this quarter and their brain needs a little bit of a break from the grind in order for it to fully process all the material from the past 45 days. Once your child has had a chance to rest and relax, and it's time for them to get into a little more of a routine. He or she can spend some time preparing for 2nd quarter.

1. Spend some time on Moby Max
2. View the following videos for some background on [Triangles](#) and [Polygons](#) (Username: wcsycamore Password: brain pop)
3. Go through science notes and tests and begin making flashcards for the EOG (It's never too early to prepare!)
4. Pick up a book and read...Practice your non-fiction reading too!
5. Organize your BINDER!!

Service Project Volunteers

Thank you so much to everyone who helped make our 1st service project a HUGE success. It means the world to me that we can help the children understand they have the ability to impact their community near and far.

DC Chaperone Meeting

The DC chaperone meeting has been scheduled for October 19, 2017. One of the Hollbrook coordinators will be in attendance to discuss the trip with you. We will also be there to help answer questions and provide you with the necessary information you will need. In the event you won't be able to make it, please let me know.

Conferences

Thank you so much for taking time to meet with me to discuss your child's academic progress as well as their work habits and conduct. It was a pleasure to meet with you. If you have not had a chance to come in for a conference, I'm happy to get something scheduled for 2nd quarter. Feel free to send me a DOJO message or email. Have a safe and enjoyable track out!

Volunteering/Chaperoning

Please remember that in order to chaperone for our upcoming field trip you must register as a volunteer. This can be done in the Media Center at school. Even if you have done this in the past you must update your information yearly.

Curriculum Update

Math: In math this week, the students completed their adding/subtracting decimal presentations. On Wednesday, they worked through several Moby Max assignments. We will begin our geometry unit when we return. If students want to work ahead, they can use Moby Max for daily math practice. If they are looking to accelerate themselves before our geometry unit, they can begin studying the names of triangles and how they are classified. They will also learn about quadrilaterals when they return.

Reading: In reading this week we voted on a new class read aloud and selected "Shiloh". The students thoroughly enjoyed our first read aloud "Because of Mr. Terupt". It offered them countless opportunities to analyze character development. During our mini lessons this week, the students focused on cultural identity in order to better understand how this impacts characters in a text. It was also helped them develop an understanding for the impact culture has on the identity of a person. They read a short story titled "The Great American Slurp" which provided them with the opportunity to analyze how culture impacts a character's emotions. Students completed their writing this week. I was very pleased with how well the class utilized the strategies that I taught during our mini lessons. I can't wait for you to see your child's work.

Science: In science, this week we wrapped up our Force and Motion unit. Students reviewed information about the force and motion unit by playing jeopardy. They also took their assessment on force and motion. We also had a steam Friday related to Force and motion. Students rotated through activities in each teacher's classroom. Please remind your child to review all that they have learned about force and motion regularly, so that they don't feel overwhelmed when we review for the EOG at the end of the year.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- compare, order and describe decimal numbers
- explain patterns when multiplying whole numbers by powers of ten.
- round decimals to the nearest hundredths place.

Reading:

- Make inferences using information from the text.
- Compare and contrast characters and describe how they respond to challenges they face.

Writing:

- Write narratives to develop real events using descriptive details and clear event sequences.

Science

- Understand force, motion, and the relationship between them.
- Describe how factors such as mass and friction can impact an object's motion.