



Fall Conferences

Fall conferences were a complete success. Thank you for signing up and for all of the positive conversations about our students. I truly value our partnership. Please do not hesitate to email me at jtomaszewski@wcpss.net or send a DoJo message if you have a question at any point.

Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](http://www.sycamore5th.weebly.com). (www.sycamore5th.weebly.com).

CHOMP Update

I couldn't be more pleased with our class this week. We have earned our CHOMPliments in each of our specialist areas and in the cafeteria. We also earned 20 CHOMPliments for completing the recess challenges that led up to the Croc Mile. Thanks for a great quarter and I look forward to more CHOMPing in the second quarter!

We currently have 98 CHOMPliments.

Moe's Celebration!

The Moe's lunch was delicious! The student's reaped the rewards of their hard work of selling the most GoPlaySave books. The students really enjoyed the rice, hard shell tacos, cookies, lemonade and chips. Be sure to look for photos of this experience coming soon!

IMPORTANT DATES



9/30: Report Cards/Early Release
10/20: Parent Chaperone Meeting (Media Center) 5:00 – 6:00

10/31-11-4: Tryouts for the school musical held from 7:45-8:15



Pick of the Week: Caden

Croc w/ Character: Andrew



"This month's character trait is Respect. Students are able to show respect when they CHOMP throughout the school, follow directions and listen to teachers in the cafeteria, specials and within the classroom."

"Only a generation of readers will spawn a generation of writers." – Steven Spielberg

Newsworthy Announcements

NC State Mounted Police Force

This Thursday, your child had the opportunity to participate in a service project for our local police department. Our fabulous room mom also organized for the NC State mounted police to come visit the track 4, 5th grade classes. The students had the opportunity to talk to the mounted police officer and ask her questions about her job and her horse Cowboy. Be sure to check the Shutterfly page and Class DoJo page soon for pictures.

Washington, DC Chaperone Meeting

The Washington DC Chaperone meeting will take place on October 20th from 5 – 6 pm. This meeting is mandatory for all parents who plan on chaperoning the field trip. Also, if you have not done so already please make sure that you have signed up to volunteer in the media center. If you have any questions please email me at jtomaszewski@wcpss.net.

Service Project

Our first quarter service project was an absolute success. Students made decorated goody bags for our local law enforcement community. Each bag had a Gatorade, instant coffee, a pen, a notepad, Chap stick, hand sanitizer, a granola bar, and gum. Students also wrote hand written notes for each officer. Thank you so much to all of you who donated items and volunteered to make this community service project a realization. I truly believe that teaching our students the importance of serving others will have a positive impact on our world and our local community.



“The task of the modern educator is not to cut down jungles, but to irrigate deserts.”

C.S. Lewis



Peter Pan

PETER PAN. Auditions will be held October 31st-November 4th in the music room from 7:30-8:15am. Rehearsals will start in January and the musical will be sometime in April (will have dates when more information is sent out). More information will be given to students in the next month on how to sign up to audition and what they will need to prepare for the audition. Students will be expected to sing part of a song from Peter Pan. In the meantime students can listen to music from Peter Pan Jr. with this [YouTube video](#).

Curriculum Update

Math - This week in math we completed our grocery excursion project. Students have worked very hard in organizing their well-balanced menus and keeping track of all of their addition. Students also completed a Google Slides presentation and shared their menus with the class on Friday. On Wednesday of this week our students completed their first quarter math benchmark, which covered multiplication, division, powers of ten, and decimals.

Reading: This week we have spent a great deal of our time working on creating summaries. We utilized a graphic organizer that allowed us to gather information from the text in a detailed format. Students then used another template to create a short summary of what they had read. I was very proud of how well our students did with this skill over the course of the week, particularly in our reading groups.

Writing: In writing this week, we continued our study of memoirs. Students completed their memoirs on Wednesday and Thursday of this week. Students then used the rubric to score their own writing. Mr. T will grade this writing piece over track out and share my observations with our students upon our return. The rubric for our narrative writing can be found [here](#).

Science/Social Studies: This week, we finished our economics unit. We completed our final assessment for our economics study on Monday, be on the look-out for this in our Friday folders. I was very pleased with our students overall understanding of budgeting, saving, various types of economies, and supply and demand. Upon completing this unit we began to discuss Presidential Elections. We discussed requirements for voting, and the Electoral College. When we return from track out we will continue to briefly discuss Presidential elections as a lead up to the November election.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- I can add decimals to the thousandths place.

Reading:

- I can analyze how a character develops throughout a story by identifying major events and response to them.
- I can compare and contrast literary elements.

Writing:

- Write narratives to develop real events using effective techniques, descriptive details, and clear even sequences.

Social Studies:

- Explain the basic importance of budgeting and saving.