

# THE CROC TIMES

"All the News  
That's Fit to Print"

Friday, September 7, 2018

Free



## Field Trip Payment Information

Washington, DC payment details can be found in your child's Friday folder. Payment for the field trip is due on Friday, September, 14. If you have any questions regarding this, please contact me. All checks need to be made payable to Sycamore Creek Elementary School. Any student and/or chaperone who is paying for the full amount (\$218), please consider making your payment online

**Stay up to date!**



To stay up to date be sure to read each issue of the "Rockin' Croc Times" and visit our [website](#).

## IMPORTANT DATES

9/21/18: Croc Mile

9/28/18: Early Release

10/30/18: Picture retake day

Congratulations to Mr. T's Tamales! We were the top selling Go Play Save class and will be honored with a Moe's Taco Party. More information regarding dates and times will be coming soon!

## CHOMP Update

This week our students did a great job CHOMPing in the classroom and in the cafeteria. We also did a fantastic job of chomping in the cafeteria. I am really proud of our students and the way they responded to having a substitute this week.

We currently have 41 CHOMPLIMENTS

## Backpack Buddies

We need your help collecting donations for our Backpack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

<https://www.signupgenius.com/go/508084caea822a2f94-september>

Thank you for your support. Please reach out if you have any questions or suggestions!

## Newsworthy Announcements

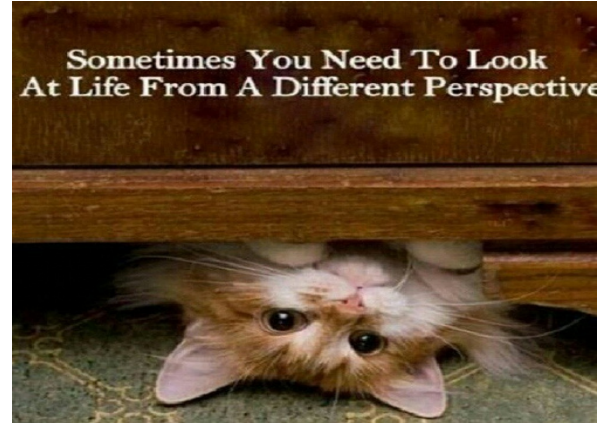
### Mr. T's Classroom wish list

Thank you to everyone that has been able to donate items we have needed for the class, the students and myself greatly appreciate your generosity.



It is officially ATTENDANCE AWARENESS MONTH! This year we want to celebrate and get our students in the spirit of good attendance by having an Attendance Awareness Spirit Week! (See attached). The focus during Spirit Week is on being PERFECTLY PUNCTUAL. This is a good way for our students to start each day by being at school on time and in the classroom ready to learn.

- Monday, Sept. 10 – Cool Kicks Day (Thanks for strolling in on time every day.)
- Tuesday, Sept. 11 – Hero Day (Here Every day Ready On Time)
- Wednesday, Sept. 12 – Hat Day (Head for success by arriving on time.)
- Thursday, Sept. 13 – College Team Day (Coming to school every day prepares you for the future.)
- Friday, Sept. 14 – Shades Day (Attendance is so bright, you've got to wear shades.)



### Mark your Calendar!

Tracks 3 & 4 Croc Mile will take place on September 21<sup>st</sup>. More Information will be coming home soon regarding the event.

### Odyssey of the Mind

(OM) is an extracurricular educational program run by families outside of school that focuses on student teamwork through creative problem-solving opportunities. Team members think “outside of the box” and apply their creativity to solve problems that range from building mechanical devices to presenting their own interpretation of literary classics. In late February or early March, teams bring their solutions to a local competition. Winning teams will be invited to compete at the state and potentially world competition. If you are interested in learning more, please plan on attending an information session on Wednesday, September 12th at 5:00 in the Media Center. Registration forms must be returned to Mrs. Hochbrueckner by September 14th and can be found at <https://docs.google.com/document/d/1MGAtHlUvApNo-z6prT6IBr-TECzw6OuzHi80nbxfBn8/edit?usp=sharing>.

# Curriculum Update

**Math:** We wrapped up our volume unit this week. The students completed several practice activities on Tuesday and Wednesday that prepared them to show off all that they knew for their test on Thursday. You will find this test in next week's Friday folder. On Friday, we started our next math unit which introduced the students to the Order of Operations. Next week, we will delve into writing numerical expressions and multiplying using the area model.

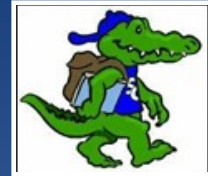
\*[Khan Academy video](#) (until 4 minute mark) will illustrate the order of operations.

\*The [PEMDAS Shuffle 1](#).

**Reading:** In Reading this week the students analyzed a two voice poem. They were given the poets planning sheet and were asked to find evidence that was used from the plan in the poem. Using this experience, they chose a character reaction chart they had completed from a previous chapter. With a partner, they wrote about the event from two different character's perspectives. On Thursday, they partnered with other groups to share their poems. Students also learned about the structure of a literary essay and began an introduction for an essay in which they will compare and contrast two characters responses to an event. This will continue into next week. Be on the lookout for your child's most recently score reading assessment in next week's Friday folder.

**Science:** Our study of motion and forces continued this week with several investigations relating to how an object's motion is impacted by forces. Students utilized a pulley system and small washers to put their vehicle into motion and then measured the distance and time the car traveled and calculated the speed. After completing this investigation we graphed the speed of the vehicle. We concluded that as we added more weight to the pulley system the car moved at a greater speed. Next week we are going to add weights to the cars to see how their motion is impacted.

## OBJECTIVES



### I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

#### Math:

- I can understand volume.
- I can solve real world problems involving volume.
- I can use formulas including  $l \times w \times h$  to find the volume of a rectangular prism.

#### Reading:

- I can quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- I can explain how a series of chapters, scenes or stanzas fit together to create a larger literary text.

#### Science:

- I can explain how the seven life processes.
- \*I can explain the function and describe the parts of the nervous system