



In this week's Friday folder, you will find important information regarding your child's last Croc Mile Run. This event will be fully run by our PTA. Our class will work on earning various incentives based on the pledges made by our students' families and friends. Be sure that you register using the [pledgestar website](#).

- Enter your name and email address, then click REGISTER.
- Follow the instructions on-screen.
- Your sponsors will be able make secure credit card online donations.

Please consider signing up as a [lap marker volunteer](#).



To stay up to date be sure to read each issue of the "Rockin' Croc Times."

CHOMP Update

Students did a great job this week earning their CHOMPliments in the cafeteria and specials. I'm pleased to inform you that our classroom transitions are improving. We still need to work on keeping our school supplies neat and organized as well as cleaning up the classroom at the end of the day.

CHOMPliments: We currently have 61 CHOMPliments

IMPORTANT DATES

September 20: Croc Mile (11:10-11:30)

September 27: Track-out Day

October 21: Track-In Day

October 21: DC Parent Information session

October 24: Parent Learning Experience 6-8

Pick of the Week: Logan 8/30/19

Backpack Buddies

We need your help collecting donations for our Backpack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

<https://www.signupgenius.com/go/5080A4CA5AC2DAAFC1-remainder>

Thank you for your support. Please reach out if you have any questions or suggestions!

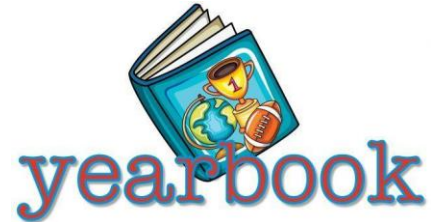
Newsworthy Announcements

What is ?

I will be periodically assigning DreamBox for homework over the next couple of weeks. Therefore, I wanted to share with you some information I found online regarding this supplemental online math program.

“[This] adaptive instruction for students in grades K-5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student with millions of unique paths through the curriculum intended to match each student’s level of comprehension and learning style. The curriculum is based on the National Council of Teachers of Mathematics (NCTM) standards”
https://ies.ed.gov/ncee/wwc/Docs/InterventionReports/wwc_dreambox_121013.pdf

Class Code: 41036



Use the following Event Links to upload pictures for our yearbook this year.

[Croc Mile](#)

[5th Grade Candid Photos](#)

Some guidelines to photo submission:

PLEASE DO upload group candid photos and close-ups from field trips, class activities, Croc Mile, and any other events your classroom participates in throughout the year.

PLEASE DO pick your class’ best shots for consideration!

PLEASE DO NOT use this tool as a means for sharing photos within your class. All photos submitted will only be available for use in the yearbook and will not be viewable online. Submission deadline: ALL photos must be submitted by February 28, 2020. Thank you so much for making the yearbook awesome! If you have any questions, please reach out to Jenn Soloway at yearbook@scspta.com

Volunteer Registration

We hope you will consider being a volunteer at school this year in the classroom or as a field trip chaperone. You must register as a volunteer EVERY YEAR. The volunteer system will be open daily for Reactivation/registration. Volunteers and volunteer applicants should direct their questions to the front office.

You must register as a volunteer to chaperone the Washington DC field trip.



Mrs. Lyons is in need of weekly volunteers to help in the library. If you are interested in helping her out, please email her at alyons@wcpss.net.

Curriculum Update

Math: In math this week, students continued their learning of the Order of Operations. On Tuesday, the students matched the written expression with the correct numerical expression. This challenged some of them as the written expression is not simply writing the numbers and operations from left to write; however, it focuses on the actual order in which the expression should be solved. For instance $(3+4) \times 2$ should be written: the sum of three and four doubled rather than three plus four times two. We quickly moved into multiplying two digit by two digit numbers using the area model on Wednesday. I told your student that if they needed more time practicing order of operations, they should come see me at morning arrival or dismissal and I can do more practice with them.

Reading: In reading this week, our class had the opportunity to finish *Esperanza Rising*. They seemed to really enjoy this book especially as we investigated how the Human Rights of the characters were threatened. They found the UDHR articles very interesting. We spent a lot of time during mid unit 2 studying metaphors in order to identify themes throughout the novel. Focusing on this type of figurative language can be very helpful in figuring out the deeper meaning 'running' throughout the novel. We will discuss two voice poems and monologues next week.

Social Studies/Science: This week in science, the class continued our forces and motion unit. Students created vehicles based upon a technical drawing. Then, they put the vehicles into motion using a pulley system and washers. This allowed us to discover how adding force to the pulley impacts the motion of the vehicle (i.e. the more washers we added to the pulley system the further and faster the vehicle traveled. Next, we learned about speed and how speed is a ratio of distance over time. Students then calculated the speed of their vehicle after adding washings to the pulley system. We will continue this investigation next week.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

I can determine the volume of a rectangular prism using multiple strategies.

Reading:

I can quote accurately from a text when explaining what the text states explicitly and when drawing inferences from the text.

Science:

I can infer the motion of an object.

I can describe how various factors influence a vehicle's motion.