

"All the News  
That's Fit to Print"

# THE CROC TIMES

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Friday, September 8, 2017

Free



I hope you all had a restful and relaxing Labor Day weekend. We have a couple of reminders for you, in Friday folders this week you will find payment information for our upcoming DC field trip. Payments are due by September 15th. Also, if you intend on chaperoning the field trip please be sure to register to volunteer at the school. This can be done in the media center and only takes a few minutes. This needs to be completed ASAP as it takes several weeks to get clearances back. If you have not signed up for a conference you may do so [here](#).

## Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](http://www.sycamore5th.weebly.com). ([www.sycamore5th.weebly.com](http://www.sycamore5th.weebly.com)).

## CHOMP Update

I am very proud of our students and the way they have worked and CHOMPed during specials and in the cafeteria. We earned our CHOMPliment each day this week. We are quickly approaching our 50<sup>th</sup> CHOMPliment and we will have our name displayed on the announcements commemorating the event. I am also proud of the way our class continues to improve with transitioning from one subject to the next.

We currently have 40 CHOMPliments

## IMPORTANT DATES

9/15 - DC Field Trip  
Money Due

9/22: Crocodile Mile (12:30  
- 12:50)

10/19: DC Parent  
Information Night 5:00  
pm-6:00pm



Pick of the  
Week:  
Keira

## Backpack Buddies

We need your help collecting donations for our Backpack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

[www.SignUpGenius.com/go/508084CAEA822A2F94-backpack1](http://www.SignUpGenius.com/go/508084CAEA822A2F94-backpack1)

Thank you for your support. Please reach out if you have any questions or suggestions!

## Newsworthy Announcements

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### Croc Mile!

Our Croc Mile will take place from 12:30 – 12:50 with Mrs. Edmister’s class on September 22<sup>nd</sup>. Leading up to the Croc Mile students will be able to collect flat rate donations and earn money for the school. The PTA and Sycamore Creek will be putting on the Croc Mile which means 100% of the proceeds will go directly to the school. Be on the lookout for information regarding volunteering and pledging in Friday folders!

### Girls on the Run

We are excited about the upcoming Girl's On The Run season. What's more exciting is that we have SO many girls that we have to make 4 different teams. Due to the size of the group, we are looking to add an additional practice on Monday and Wednesday afternoons from 3:30-4:45 so that we can add a fourth team. Currently, we have three teams practicing on Tuesdays and Thursdays. In order to do this, we will need more parent volunteers to coach because the teacher volunteers will be unable to coach on Wednesday afternoons. If you are willing to coach on one or both of the days, please email me at [mgruenewald@wcpss.net](mailto:mgruenewald@wcpss.net). **We are especially looking for parents to help with the Wednesday practices.**

**Additionally, if you have already registered your daughter for the program and are willing to switch to the Monday/Wednesday practices, please email me and let me know.**

Thank you so much for all of your help. We are really looking forward to a great season!!

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#### Media Volunteers

Our media center is always in need of volunteers! We would love help shelving and checking in/out books. If you are interested in being one of our weekly volunteers, please email Andrea Lyons at [alyons@wcpss.net](mailto:alyons@wcpss.net). Thank you!

#### **DC Payment**

After reviewing the number of students and parent volunteers planning to attend our DC field trip, it’s been determined that the cost of the field trip will be \$205 per child and chaperone. Information regarding GoPlaySave orders has been provided to us and final DC trip totals will be in this week’s Friday folders. Please look for this and pay as soon as possible. The collection window will be open until September 15 and payments can be made online (if they student owes the total \$205, partial payments cannot be made online) if you wish to use this option.

#### Conferences

Fall conferences will begin soon. Our Sign-Up genius was sent out on last week. Please use the following [link](#) to sign-up for a conference if you are able to come out for a face to face conference. I am also open to phone conferences if a face to face conference is not optimal for you. Please just let me know how I can best meet your needs. Thank you for all you do and I look forward to sharing information with you regarding your child’s learning so far this year!

#### Volunteering/Chaperoning

Please remember that in order to chaperone for our upcoming field trip you must register as a volunteer. This can be done in the Media Center at school. Even if you have done this in the past you must update your information yearly.

# Curriculum Update

**Math:** In Math this week we continued to discuss place value. On Tuesday we reviewed multiplying and dividing by powers of ten and on Tuesday we took a short quiz. Students did fairly well with the powers of ten they should continue to work on their explanations of how a digit in one place value relates to another. For example, in the number 12.34 the 3 in the tenths place is  $1/10$  the value of the 3 in the number 13.24. You could also state that the 3 in 13.24 is ten times larger than the 3 in 12.34. Understanding this skill takes some time and verbalizing this information can be somewhat tricky. Next, we began learning about rounding decimals. Students practiced rounding decimals to the nearest whole number, tenth, and hundredth place. To do this we utilized number lines, coordinate grids, and shortcut methods. We also played a game of rounding decimal bingo to practice this skill.

**Reading:** In reading this week we continued to study characters specifically relating to our class novel "Because of Mr. Terupt" and a couple of other short picture books. This week we specifically learned about character interactions and relationships. We looked specifically at how characters interact with one another and how they respond to challenges they face. We learned that by identifying and understanding character traits, emotions, and motives help the reader understand the characters and story. We also continued our reading groups this week and finished reading our short story "Samson, a Horse Story." After reading the story we were able to see how our main character and narrator changed from the beginning of the story through the end. We'll continue to be practicing many of the strategies involving characters and inferences we have learned over the past couple of weeks. In writing this week we completed our first narrative writing piece. Mr. T will be sharing this writing piece with you at our fall conference. Next, we began our next writing piece, personal memoirs. We discovered that memoirs are autobiographical short stories that generally discuss a bigger topic and reflect who we really are. We first started with several writing and journal prompts to dig deeper into finding a topic.

**Science:** In science, this week we continued our study of motion. We first completed a group poster that displayed data and graphs relating to how our vehicle was effected by adding mass. Students did a great job communicating their understanding and worked pretty well in their groups. Next we continued our motion unit by learning about Newton's first law of motion relating to inertia. To help us better understand this we utilized a study jams video and a completed a Nearpod activity. On Thursday our students investigated friction by completed several friction stations/activities. We learned that forces such as friction have a direct impact on an objects' motion. Also, vocabulary for our motion unit is available [here](#).

## OBJECTIVES



### I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

#### Math:

- compare, order and describe decimal numbers
- explain patterns when multiplying whole numbers by powers of ten.
- round decimals to the nearest hundredths place.

#### Reading:

- Make inferences using information from the text.

#### Writing:

- Write narratives to develop real events using descriptive details and clear event sequences.

#### Science

- Understand force, motion, and the relationship between them.
- Describe how factors such as mass and friction can impact a object's motion.