



## Fall Conferences

Fall conferences began this week. Fall conferences are an opportunity to discuss your student's academic and social progress. It may be helpful to come with questions or topics to discuss. See the attached [link](#) for a sign up time. If there is not a time that works for you, email Mr. Tomaszewski at [jtomaszewski@wcpss.net](mailto:jtomaszewski@wcpss.net) and he will do his best to meet your scheduling needs. I look forward to meeting with each of you to discuss your student's progress.

## Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](http://www.sycamore5th.weebly.com). ([www.sycamore5th.weebly.com](http://www.sycamore5th.weebly.com)).

## IMPORTANT DATES



9/9: Early Release Day  
9/12-16 Cash and Checks accepted for DC  
Field trip  
9/23: Croc Mile  
9/30: Report Cards/Early Release  
10/20: Parent Chaperone Meeting (Media Center)  
5:00 - 6:00  
10/31-11-4: Tryouts for the school musical held  
from 7:45-8:15



Pick of the Week: Andrew

Croc w/ Character: Noah



"Being responsible is a big part of CHOMPing! You can show responsibility by having all your materials prepared and ready for school, by staying on task to get your work done, and it means you're mindful of how your actions impact others.

Responsible crocs are also great at doing chores without being asked, and they help take care of family pets. Think about some of the ways you show responsibility every day!"

*"A man without an education is like a building without a foundation." - Anonymous*

## CHOMP Update

This week our students were much improved in the cafeteria. Several students had some issues on Tuesday with respecting one another, however after clearing up that situation we received our CHOMPliment each day thereafter in the cafeteria and specials. We also selected our first CHOMPliment reward this week. Students voted for their choice on Google Classroom. Movie won by a

large margin. More information regarding our class movie will be coming home in the next week. Since we will "most likely" be watching a PG rated movie, a form will be sent home so you can provide your student permission to watch the PG rated movie.

We currently have 59 CHOMPliments.

## Newsworthy Announcements

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### Washington, DC Payment

Now that our GPS fundraiser has ended, information has been sent home regarding the payment for your child's field trip cost. We have determined the final cost of the trip to be \$210 per person and your individualized amount was in your student's Friday folder last week. Cash and checks will be accepted from September 12-16 for tracks 3 and 4. Online payment for the field trip has been set up [here](#). Please email me ([jtomaszewski@wcpss.net](mailto:jtomaszewski@wcpss.net)) if you have any questions.

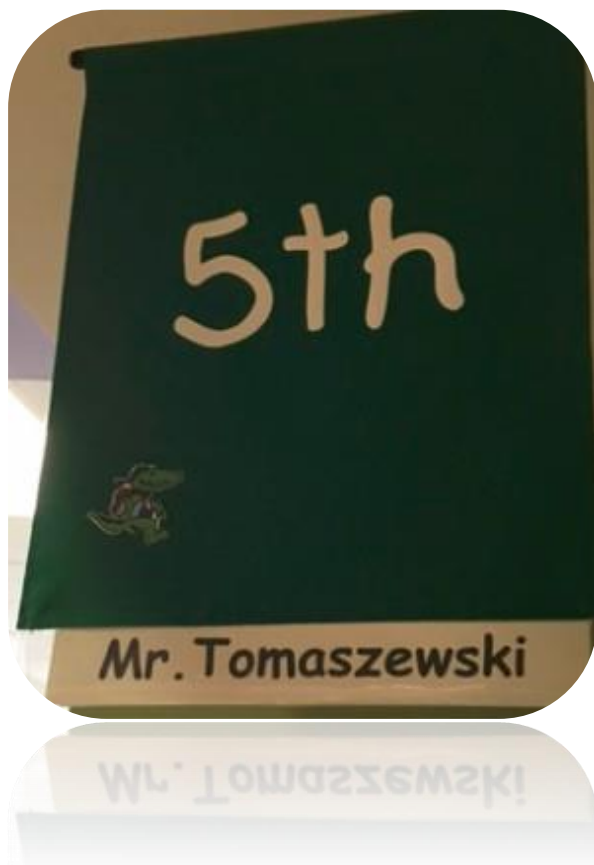
### Washington, DC Chaperone Meeting

The Washington DC Chaperone meeting will take place on October 20<sup>th</sup> from 5 – 6 pm. This meeting is mandatory for all parents who plan on chaperoning the field trip. Also, if you have not done so already please make sure that you have signed up to volunteer in the media center. If you have any questions please email me at [jtomaszewski@wcpss.net](mailto:jtomaszewski@wcpss.net).



*"It does not matter  
how slowly you go as  
long as you do not  
stop."*

*Confucius*



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### Peter Pan

PETER PAN. Auditions will be held October 31st-November 4th in the music room from 7:30-8:15am. Rehearsals will start in January and the musical will be sometime in April (will have dates when more information is sent out). More information will be given to students in the next month on how to sign up to audition and what they will need to prepare for the audition. Students will be expected to sing part of a song from Peter Pan. In the meantime students can listen to music from Peter Pan Jr. with this YouTube [video](#).

### LEGO Club

Lego Club begins on September 7th. The goal of Lego Club is to create an experience where children and their parents can work together to think creatively and enjoy building with Lego bricks. At least one parent is asked to attend per family. Lego Club will meet one night a month from 5-6 in the Sycamore Creek Elementary Library. The sign-up will be open starting August 29th at 8:00 AM and can be found on Mrs. Hochbrueckner's [Website](#).

# Curriculum Update

**Math** – This week in math we continued to investigate decimals. Students used their understanding of place value in order to multiply and divide by Powers of 10. Students worked in partners to discuss their understanding and share their answers and reasoning. It is important that students are utilizing the place value chart if needed. This scaffolding tool helped several students better understand what happens to the digits when you multiply and divide. Students also learned how to [round decimal numbers](#) using base 10 grids and number lines. We will continue our decimal unit through next week.

**Reading:** Students continued to dig deeper in order to analyze their characters. Students watched “Casey at the Bat” and utilized a dice game to analyze characterization. During small group instruction, students worked with a partner to discuss how two characters interact within the text. They are required to apply their inferencing skills by focusing on how the character looks, acts, and feels. Building this foundation will help the students identify themes later in the year. They will continue to use text evidence to support their understanding.

**Writing:** In writing this week, we continued our study of memoirs. Students completed several reflective journal entries to dive deeper into their understanding of themselves. We completed entries about items, places, times, and people that were important to us. We also wrote short paragraphs about several of these events, people, and items. Next week, we will be searching for common themes to focus our memoirs around. The rubric for our narrative writing can be found [here](#).

**Science/Social Studies:** In Science this week we completed our science unit and took our final assessment. We reviewed our assessment on Wednesday and then started our social studies unit on economics. I encouraged your student to discuss what spending and budgeting meant to your family, I truly appreciate all of your input. I encourage our students to continue to review our science vocabulary from the first quarter it can be studied and accessed [here](#).

## OBJECTIVES



### I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

#### Math:

- I can round decimals to the thousandths place.

#### Reading:

- I can analyze how a character develops throughout a story by identifying major events and response to them.

- I can make inferences using quotes from text.

#### Writing:

- Write narratives to develop real events using effective techniques, descriptive details, and clear even sequences.

#### Social Studies:

- Explain the basic importance of budgeting and saving.