

# Mr. T's Rockin' Crocs



"Education's purpose is to replace an empty mind with an open one."

Malcom Forbes

In Friday Folders this week:

- Newsletter
- Math Homework
- Scholastic Reading Club Fliers
- Summer Camp Flier



## Announcements

### Annie -

Mr. T would like to say "Job Well Done" to each and every student that participated in the musical and put in many hours hard work. The production was absolutely incredible!

### Field Day -

Thank you to all of the volunteers that were able to assist during Super Crocs Day. It definitely would not have gone as smoothly without your support!!

### Important Medication changes!!!

#### End of Year Medicine Pick Up

All unclaimed medicine will be discarded 10 working days after your child's last school day. Medication cannot be stored at school between school years, this applies to year round schools as well.

An adult must pick up all remaining medicine(s) on your child's last day of school

Medicine(s) cannot be sent home on the bus

**Next School Year:** Prior to the first day of school please complete and return a Form 1702- "Parent Request and Physician's Order Form for Medication" to your child's school

### EOG Proctors Needed!!!

The End-of Grade tests are right around the corner and we need your help!! We are in need of a lot of parent volunteers for EOG proctoring this year. Proctors for both track 1 testing and tracks 2,3, and 4 will be needed on the dates at the link below from **8:15 a.m. until approximately 12:30 p.m.** **In order to proctor you must be registered as a volunteer with the county.** Please consider signing up to proctor for these tests by following this link:

[https://docs.google.com/a/wcpss.net/forms/d/1FOVuL\\_qMG73sHL0Wr1gIELL2DosTuW76uGm1FulibYU/viewform](https://docs.google.com/a/wcpss.net/forms/d/1FOVuL_qMG73sHL0Wr1gIELL2DosTuW76uGm1FulibYU/viewform)

Please feel free to sign up for as many dates as you can help out. We will be having information/training meetings at the beginning of May---more information to come after you sign up!!! If you have any questions, please contact Jessica Kronen (jkronen@wcpss.net or 841-4343). Thank you in advance!

## PBIS

### *Good Judgement*

The character trait for the month of April is "good judgment." It means, "To choose worthy goals and set proper priorities, thinking through the consequences of your actions; and basing your decisions on practical wisdom and good sense."

## Important Dates

- 4/29 – Kickball Game 1:10
- 5/5 – Croc 5 chorus
- 5/6 – PE Special
- 5/8 – Mother's Day
- 5/12 – Croc 5 chorus
- 5/14 – Spring Carnival

### Wish List

Ear Bud  
Splitters

Index Cards

Post it Notes



# Curriculum Update

**Math** – In Math this week students continued to work on their fraction skills. We began discussing division of fractions last Wednesday. Students learned how to divide unit fractions by whole numbers ( $1/2 \div 3$ ) and whole numbers divided by unit fractions ( $4 \div 1/3$ ). Students also learned how to use models to complete the aforementioned equations. Check out this [video](#) to see how we use models to divide unit fractions by whole numbers. Check out this [video](#) for a demonstration of how we use models to divide whole numbers by unit fractions. On Wednesday, students completed a short math assessment to display their understanding of dividing with fractions. Be on the lookout for this assessment next week in Friday folders. On Thursday and Friday students began looking at word problems involving fractions that were mixed operations. It is not unusual for students to have difficulty when determining which operation is required to solve a fraction word problem. We will continue this skill into next week.

**Reading & Writing:** In Reading and Writing this week we began looking at informational texts. On Monday we listed numerous types of text features and completed a hands on TIP chart with the terms and definitions for our text feature vocabulary. On Tuesday, students previewed a Scholastic News article and made predictions about the story based solely on the article's text features. Next, we read the article and confirmed or rejected our predictions. We also began using a box and bullet research method this week. While using this method students read a short article on a given topic. After reading the article they write the main idea in their own words and place a box around it. Next students use bullets (\*) beneath the main idea and write supporting details that were found in the article in their own words. We also began using Google Classroom in many of our subject areas. On Wednesday in Reading, students reviewed several videos on Discovery Education and completed questions with a partner and turned in their assignment online. We then used Google Classroom again on Thursday to answer questions about various Freedom Fighters (abolitionists) and their role during the Civil War. We also created a timeline of important events of the Civil War using Google Drawing or Google Slides. Students placed the events in order and used annotations to provide descriptions for each of the events.

**Science:** Last week students were introduced to their last science unit, the human body. We began our study with an introduction into genetics. Students can give examples of inherited traits and learned behaviors. They completed several labs to help them understand how genes are passed from parent to offspring. We will be moving into a study of several human body systems over the course of the next 3 weeks. In order to prepare for this, students were asked to brainstorm the characteristics that all living things have in common. They took notes on this and learned an acronym to help them remember the 7 life processes. With this, they also learned the difference between unicellular and multicellular organisms. Be sure to ask them to explain their understanding to you. On Wednesday, we started studying our first human body system, the muscular system. We completed a lab on Thursday to determine if blinking is considered a voluntary or involuntary muscle movement. Be sure to check in with your child about all of the fun things they've learned this week.

**CHOMPliment** – This week the “Rockin’ Crocs” did an amazing job in the cafeteria. Overall, we did great in each of our specials this week. However, we did not earn our CHOMPliment in the media center due to chattiness. I am sure that as we get back into the routines this fourth quarter our students will continue to thrive. Also, Students voted for their CHOMPliment reward on our google classroom. The reward will take place one day next week.



CHOMPliment Total



219

## I Can...

**In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with our student by discussing the following statements.**

### Math:

I can solve real world problems by multiplying fractions and mixed numbers.

I can divide fractions by whole numbers and whole numbers by fractions.

### Reading:

I can compare and contrast multiple accounts of the same event or topic.

### Writing:

I can write explanatory texts to examine a topic and convey ideas and information clearly.

### Science:

Understand how structures and systems of organisms (to include the human body) performs functions necessary for life.

Understand why organisms differ from or are similar to their parents based on the characteristics of the organism.



Croc with Character!

Good Judgement



Andrew C



Mr. T's Pick of the Week

January 29 - Miah

February 5 - Madi

February 12 - Riley

February 19 - Avery

February 26 - Sophie

March 4 - Chance

March 11 - Brady

March 18 - Favor

March 24 - Madeline

April 29 - Alex