

Mr. T's Rockin' Crocs



“Education is the most powerful weapon
which you can use to change the world.”
Nelson Mandela

In Friday Folders this week!

Picture Forms

Student Homework

Wake County Media Form

Directory Permission Form



Announcements

Washington DC Field Trip CHAPERONES

If you are planning to chaperone the Washington, DC field trip, please make time to complete the volunteer registration form online at a computer in the media center. You can do this ANY day of the week UNTIL OCTOBER. At that time, the opportunity to register will only be available on Mondays. Please email me if you have any questions.

ART and Music Announcements

In last week's Friday folder you will find several important documents from our art and music department. Mrs. Rickman has sent out information regarding Pieces of Gold Auditions, the Croc 5 Chorus audition sheet, and Annie Audition forms. If your child is interested in participating in any of these wonderful activities, please be sure they fill out the forms and return them next week. Mrs. Mountz has also sent home information on several items she is in need of this school year. If you are able to donate any of the items, she would greatly appreciate it!

Be on the Lookout

Information about Wake County's new Technology and Digital Resource usage is coming home in your child's Friday folder. This document MUST be completed for every child. Please know if you choose to deny permission for your child, you will be limiting the instructional materials available to your child. Let me know if there is anything I can do to help you understand this document!

Washington DC payments

Please remember that our GPS fundraiser does not end until August, 21. At that time, PTA will give me a list with the number of books each student sold has sold. Using this information, I will provide you with a note indicating your child's (and possibly your) trip cost.

Important Dates

- 8/21: Go Play Save books and/orders due
- 8/26: School Pics – 12:50
- 8/27: Ident-a-Kid
- 8/14 – 9/2: Field Trip Payment Window

Wish List

- Hand Sanitizer
- Soccer Ball

Curriculum Update

Math: Our multiplying and dividing whole numbers unit has come to an end. Throughout the week, the students had opportunities to demonstrate their understanding of this topic. They had a chance to evaluate the remainder of a quotient to determine if its information was important to the word problem they were instructed to solve. More information on this can be found in your child's math divider. On Thursday, we finished an around the room practice which gave us the opportunity to 'see' how attending to precision while solving word problems is important. It was an eye opening experience for most. Be sure your child shows you their years' worth of mathematical strategies we discuss daily. Next week we will be moving into the world of place value as it relates to decimals.



Language Arts: This week's mini lessons focused on self-monitoring while reading in order to make appropriate and accurate inferences as well as to gain a better understanding of what the story is about. Students were shown multiple self-monitoring questions that will assist them in interacting with their text. Be sure to ask them to share these monitoring questions with you at some point. Our beginning of year reading assessments has been given; I will now begin to analyze this data in order to form strategy groups. I'm looking forward to working with the students in a small group setting. Spelling tests results improved this week. Thank you for reminding and encouraging your child to review their words nightly. Using the results of the baseline spelling test your child took the first week of school, they will be assigned an individual word list for next week. Word work activities will still be expected of them for their given list.

Science: This week in Science we continued our unit on motion and design. We utilized rubber bands to place our vehicles into motion. We conducted multiple trials of our test and we were able to witness how increasing the stored energy increased our vehicle's motion. We discussed key terms including potential energy, stored energy, and kinetic energy. Be sure to discuss these terms with your students to witness all we have been discussing in class. We then conducted three different investigations to determine the impact of friction on our vehicle's motion. On Friday, students equipped their cars with a sail. This will allow them to visualize how air resistance and aerodynamics can impact the motion of an object.

I Can...

In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

Divide four-digit dividends by two-digit divisors

Reading

Explain what a text says using quotes from the text, Make inferences using quotes from the text.

Science:

Understand Motion and force of objects

CHOMP Update!

We ended last week on a sour note when we didn't receive either one of our CHOMPliments during specials or lunch. However our class came in on Monday determined to correct their behavior and have done an incredible job. We earned CHOMPliments in each special this week and in every lunch session. Our total for the first three weeks is an astonishing 40 CHOMPliments! I was thrilled to see our class strive for excellence in the face of adversity!

 Crocs with Character 

Madi J.

PBIS

"Being responsible is a big part of CHOMPing! You can show responsibility by having all your materials *prepared* and ready for school, by staying *on task* to get your work done, and it means you're *mindful* of how your actions impact others. Responsible crocs are also great at doing chores without being asked, and they help take care of family pets. Think about some of the ways you show responsibility every day!"



Mr. T's Picks of the week!

July 31- Kylie

August 7 – Lauren

August 14 – Andrew C.