

Mr. T's Rockin' Crocs



"Education is not preparation for life; education is life itself." – John Dewey

In Friday Folders this week:
Identakid Forms
Kickin' it for Sycamore Flyer
Asbestos Memo
Student work



Announcements

Washington DC Field Trip CHAPERONES

If you are planning to chaperone the Washington, DC field trip, please make time to complete the volunteer registration form online at a computer in the media center. You can do this ANY day of the week UNTIL OCTOBER. At that time, the opportunity to register will only be available on Mondays. Please email me if you have any questions.

Washington DC Field Trip Payments

Be on the lookout this upcoming week for payment information for our upcoming Washington DC field trip. We are expecting to have Go Play Save totals from the PTA. After receiving this information students and parents will know "their" total payment required for the trip.

Ident - a - Kid

Ident-a-kid information will be taking place very soon (Thursday, August 27). Forms and fliers are in this week's Friday folders. The classroom with the highest participation total will earn money towards a pizza party.

Important Dates

- 8/26: School Pics – 12:50
- 8/27: Ident-a-Kid
- 8/28: Interims
- 8/14 – 9/2: Field Trip Payment Window

Wish List

Loose Leaf Paper

PBIS

"Being responsible is a big part of CHOMPing! You can show responsibility by having all your materials *prepared* and ready for school, by staying *on task* to get your work done, and it means you're *mindful* of how your actions impact others. Responsible crocs are also great at doing chores without being asked, and they help take care of family pets. Think about some of the ways you show responsibility every day!"

Curriculum Update



Math – In math this week we have transitioned from multiplication and division to the world of decimals. On Friday, we took our first math assessment. Overall, I was very pleased with the knowledge our “Rockin’ Crocs” displayed within the assessment. On Monday and Tuesday, we began with a basic discussion of decimals and decimal place value. On Wednesday, we began comparing decimals and writing fractions as decimals. It is absolutely imperative that our students are able to read, write, say, and compare decimals properly. Be sure you are reviewing this with your student. On Thursday and Friday, we continued to work with decimals and discussed how they can be written in expanded notation ($.234 = .2 + .03 + .004$). Next, week we will take a brief assessment and begin discussing multiples and powers of ten.

Science – In Science this week, we witnessed how creating a sail on our car can impact our vehicle’s motion. Students recorded and charted their findings that detailed their car’s total movement when slowed by air resistance. After completing our lessons on air resistance and drag we began constructing new complex propeller driven vehicles. Our students persevered through reading a difficult technical drawing and completed their propeller driven vehicle shown below. On Thursday and Friday our students put their new vehicles into motion.



Reading – In reading this week, we have focused on putting our daily five rotations and small groups into place. Students began the week by identifying pivotal moments within a story. Then, our students used their knowledge of these pivotal moments to discuss how characters respond to challenges that they face within a story. In Writing, we began completing main idea and supporting detail frameworks. Students have been reading passages and identifying main ideas and supporting details. They have also been comparing and contrasting stories written by different authors gaining insight into what makes a writing piece organized, structured, and well written. In grammar lessons this week we have continued to discuss singular and plural possessive nouns.

I Can...

In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

Read, write and compare decimals to the thousandths places.

Reading

Explain what a text says using quotes from the text, Make inferences using quotes from the text.

Discuss how characters respond to challenges

Science:

Understand Motion and force of objects

Mr. T's Pick of the Week

August 7 – Kylie

August 14 - Lauren

August 21 – Andrew C.

August 28 – Noah

**CHOMP Update!**

We are on a roll with CHOMPliment earnings this week. We have officially met the 50 CHOMPliment mark. It has been a pleasure to receive so many CHOMPliments from all of our specialists and cafeteria workers. I really appreciate the value our students see in upholding a positive reputation throughout the building. Students are working hard earning DOJO points in the classroom.

Croc with Character!**Responsibility**

Maddie J.