

Mr. T's Rockin' Crocs



"The roots of education are bitter, but the fruit is sweet." – Aristotle

In Friday Folders this week:

Quarter 1 Interims
Tennis and Golf Flyer
Student work
Parent Academy



Announcements

Washington DC Field Trip CHAPERONES

If you are planning to chaperone the Washington, DC field trip, please make time to complete the volunteer registration form online at a computer in the media center. You can do this ANY day of the week UNTIL OCTOBER. At that time, the opportunity to register will only be available on Mondays. Please email me if you have any questions.

DC PAYMENT?

I know many of you are eager to find out how your child's hard work in selling their Go Play Save books has helped alleviate some of the cost of his/her trip. Once we hear from the PTA regarding how many books each child sold, we will be able to better provide you with the cost of your child's trip. We will get this out to you as soon as we know. If you are chaperoning and do not have any special room requests like needing a private room. I encourage you to pay for your trip online. The online payments are available at this time. Thank you for your patience with us and PTA as we prepare this information for you.

Conferences

Be on the lookout next week for a sign – up genius for fall conferences!

Important Dates

8/28: Interims

8/14 – 9/2: Field Trip Payment

9/4 – Rock Star Day Early Release

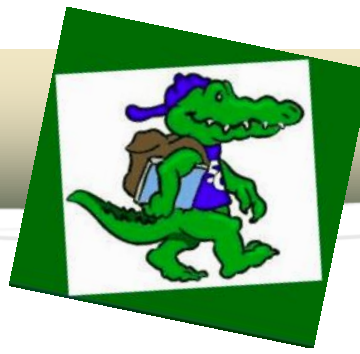
Wish List

**Loose Leaf Paper
Clipboards**

PBIS

Everyone appreciates a little R-E-S-P-E-C-T! You show respect toward someone when you are kind, you consider the other person's point of view, and when you're mindful of how your actions impact others. Basically, you treat others the way you would like to be treated- That's the Golden Rule! You can show respect toward your teachers, parents, other students, even toward the environment. Our crocs do a great job of showing respect toward one another, and that's what makes Sycamore Creek such a great place to be!

Curriculum Update



Math – In Math this week, we took a brief assessment on our NBT5.3 objective, which relates to reading, writing, and comparing decimals. I was very pleased with our students' overall understanding of this objective. After completing this assessment we began to discuss powers of ten and exponents. We looked for patterns when multiplying and dividing decimals by powers of ten for example: $3.982 \times 10 = 39.82$ and $3.982 \times 100 = 398.2$. We observed that when multiplying decimals by the power of ten the decimal place shifts to the right and our number becomes larger. The opposite is true when dividing decimals by powers of ten for example, $872.2 \div 10 = 87.22$ and $872.2 \div 100 = 8.722$. We observed that when dividing decimals by powers of ten the number became smaller and the decimal point shifted to the left.

Science – In Science this week, we began reviewing our overall understanding of motion and design and took several science assessments. I am pleased with our students' overall understanding of the science unit that we have been covering. In the next week we will begin our social studies lessons on economics. However, as we shift to social studies we will continue reviewing and discussing our science unit of motion and design throughout the remainder of the first quarter.

Reading – In reading this week, we have begun to hit our stride with our daily five rotations. Students have begun to realize their roles and requirements throughout their independent rotations. We continued analyzing characters and how they develop throughout a text. At the beginning of the week, I read the short story Amazing Grace to the class. Using this text, we analyzed how Grace changed from the beginning of the story to the end. We continued our mini lessons of character development with another short story on Tuesday titled Wings. They completed a character development chart to demonstrate how Ikarus, the main character, changed throughout the story. This skill will prove to be extremely helpful when we learn to identify the theme within a text. As we learn to see how character's change we are better able to understand the message the author is sharing. Be sure to question your child on this with his or her own text. They can also practice using the character development chart they have used throughout the week, with their own novels.

Writing: In writing this week, the students identified sentences specific and boring sentences to better understand how vivid language helps the reader stay engaged with the text. On Thursday, we worked as a class to create a paragraph practicing the use of detail generating questions. Ask your child to share this with you. You will be impressed what can surface with the use of questioning to dig deep. During daily 5, they have been practicing these skills in order to prepare for their narrative baseline assessment they will work on beginning next week.

I Can...

In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math

I can explain patterns when multiplying a number by powers of 10.

I can explain patterns when a decimal is multiplied or divided by a power of 10.

Reading

Explain what a text says using quotes from the text, Make inferences using quotes from the text.

Discuss how characters respond to challenges and change throughout the story.

Science

Understand Motion and force of objects

Mr. T's Pick of the Week

July 31 - Kylie

August 7 - Lauren

August 14 - Andrew C.

August 21 - Noah

August 28 - Tripp



CHOMP Update!

We are on a roll with CHOMPliment earnings this week. We have officially exceeded the 50 CHOMPliment mark. On Tuesday of this week, our class's name was on the scrolling announcements for all to see our accomplishment. Mr. Miller was very impressed with our class's determination and teamwork this week! Students are also earning points this week based upon our group tables.

Croc with Character!

Responsibility



Maddie J.