## Mr. T's Rockin' Crocs


"Education means inspiring someone's mind, not just filling their head" - Lusk

In Friday Folders this week!
PTA Membership Information


Sycamore Creek Spirit Wear

> Room Parent Information

## Announcements

## Washington DC Field Trip CHAPERONES

If you are planning to chaperone the Washington, DC field trip, please make time to complete the volunteer registation form online at a computer in the media center. You can do this ANY day of the week UNTIL OCTOBER. At that time, the opportunity to register will only be available on Mondays. Please email me if you have any questions.

## ART and Music Announcements

In last week's Friday folder you will find several important documents from our art and music department. Mrs. Rickman has sent out information regarding Pieces of Gold Auditions, the Croc 5 Chorus audition sheet, and Annie Audition forms. If your child is interested in participating in any of these wonderful activities, please be sure they fill out the forms and return them next week. Mrs. Mountz has also sent home information on several items she is in need of this school year. If you are able to donate any of the items, she would greatly appreciate it!

## Please Return

If your child has not turned in you his/her locator card or military information sheet, or $\$ 5$ check made out to scholastic please do so as soon as possible.

## Important Dates

8/21: Go Play Save books and/orders due

8/26: School Pics
8/27: Ident-a-Kid
8/14-9/2: Field Trip Payment Window

Wish List

Hand Sanitizer

## PBIS

"Being responsible is a big part of CHOMPing! You can show responsibility by having all your materials prepared and ready for school, by staying on task to get your work done, and it means you're mindful of how your actions impact others. Responsible crocs are also great at doing chores without being asked, and they help take care of family pets. Think about some of the ways you show responsibility every day!"

## Curriculum Update

Math: We are moving right along in math this quarter. At the start of our week we continued our multiplication instruction, reviewing various strategies. The students worked through several word problem centers involving three digits by two-digit multiplication on Monday. After a review of a few questions, all our Rockin' Crocs seemed to be getting the hang of multiplying multi-digit numbers. Then the wonderful world of multiplication led us right into the realm of division. The students demonstrated their knowledge of
 several division strategies they learned last year. We discussed the importance of making estimates when solving any type of math problem. Your child should be able to explain this importance to you. With this, we want them to understand what it means to 'attend to precision' when they are doing computation in math. This became very relevant this week. Be sure to ask your child what this means. On Thursday, we used the base 10 manipulatives to demonstrate how to divide a number into equal groups. Your student should be able to discuss why some base 10 pieces needed to be exchanged while solving equations. We will be wrapping up our first unit next week, so your child should be prepared for a test on these topics soon.

Language Arts: Our mini lessons this week focused on learning more about our characters. At the beginning of the week, we had some really great discussions on techniques used in visual media to help an audience better understand the characters. We then looked more closely at written text focusing our discussion around asking questions about our characters. Students received a lot of inferencing practice through this objective. I do expect your child to support his/her inference by using direct quotes from the text. Please encourage them to practice these while they are completing their reading log summary and/or open-ended question. In addition to improving our inferencing, we are working on identifying common and proper nouns. At the start of this week, some students had a little difficulty with this. However, after a variety of practices, we all seem to be getting the hang of this. In writing this week, we annotated two exemplar-writing pieces on the theme amusement parks. Students are gaining a perception of good writing. We will continue investigating exemplar pieces and comparing these to weaker examples. The ability to recognize qualities of a good writing is a necessary foundation for them to have before producing their own writing.

Science: In science this week we reviewed technical drawings by creating a car from a technical drawing. We then utilized a pulley system and washers to move our cars. Next, we added mass to the cars in the form of wooden blocks. We discussed how adding mass impacted our vehicles motion. Also, we completed a design challenge in which the students had to move their created car across 2 desks in 4-6 seconds using washers and a pulley system. Discuss these items with your students they should have fabulous insight regarding our week in motion and design. Vocabulary words are linked to a quizlet (quizlet.com/sycamorecreek) on my website. Please make sure your child is using this site to review the terms for the test.

I Can...
In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

## Math:

Divide four-digit dividends by two-digit divisors

## Reading

Explain what a text says using quotes from the text, Make inferences using quotes from the text.
"Education is a human right with immense power to transform."

-- Koffi Annan



We are on a roll with CHOMPliment earnings this week. On Wednesday we earned a total of seven CHOMPliments. It's been a pleasure to receive so many compliments from all of our specialists about what a great class we have. I really appreciate the value they see in upholding a positive reputation throughout the building. Students are working hard earning DOJO points in the classroom. If you have not signed up as a parent to stay in touch with your child's progress with their points, please do so! Let's keep up the hard work; it won't be long before we are earning our first CHOMPliment reward!

## OPEN HOUSE

I truly appreciate all of you that were able to make it to open house. However, if you were unable to attend this event, I completely understand and encourage you to check out the power point presentation from open house. The slides can be viewed at our class website homepage (www.sycamore5th.weebly.com). Feel free to email me if you have any questions.

