

# Mr. T's Rockin' Crocs



"Mistakes are proof you are trying"



In Friday Folders this week:

- Newsletter
- Science Homework
- Science Assessment
- Math Assessment (Measurement)
- Mail Call

## Announcements

### Test Prep

EOG Test Prep

In your child's Friday folder, you will find a reading passage and the RUNNERS strategy sheet. Your child should take the time to work on this and have it completed by Tuesday. I will be looking for evidence of active reading engagement, so annotations are a requirement!

### Study Island

Over the next several weeks, your child will have EOG test prep assignments in Study Island. If your child is unable to access Study Island from home, please let us know and accommodations will be made so that they can complete it at school.

### Important Medication changes!!!

#### End of Year Medicine Pick Up

All unclaimed medicine will be discarded 10 working days after your child's last school day. Medication cannot be stored at school between school years, this applies to year round schools as well.

An adult must pick up all remaining medicine(s) on your child's last day of school. Medicine(s) cannot be sent home on the bus

**Next School Year:** Prior to the first day of school please complete and return a Form 1702- "Parent Request and Physician's Order Form for Medication" to your child's school

### EOG Proctors Needed!!!

The End-of Grade tests are right around the corner and we need your help!! We are in need of a lot of parent volunteers for EOG proctoring this year. Proctors for both track 1 testing and tracks 2, 3, and 4 will be needed on the dates at the link below from **8:15 a.m. until approximately 12:30 p.m.** **In order to proctor you must be registered as a volunteer with the county.** Please consider signing up to proctor for these tests by following this link:

[https://docs.google.com/a/wcpss.net/forms/d/1FOVuL\\_qMG73sHL0Wr1gIELL2DosTuW76uGm1FulibYU/viewform](https://docs.google.com/a/wcpss.net/forms/d/1FOVuL_qMG73sHL0Wr1gIELL2DosTuW76uGm1FulibYU/viewform)

Please feel free to sign up for as many dates as you can help out. We will be having information/training meetings at the beginning of May---more information to come after you sign up!!! If you have any questions, please contact Jessica Kronen (jkronen@wcpss.net or 841-4343). Thank you in advance!

## PBIS

*All Character Traits*

The character trait for the month of June is "all character traits." This nomination goes to students that have exemplified each character trait throughout the entire year.

## Important Dates

- 6/17: Science EOG
- 6/21: Reading EOG
- 6/22: Math EOG
- 6/23 and 6/24: EOG Makeup dates

### Wish List

Tissues

# Curriculum Update



## Study Island Log In

Many students are looking for ways to prepare and review for the EOG. Study Island is a highly recommended website for students to use. Below you will find the information for logging into this site.

Username: WCPLunch#

Password: Lunch#

**CHOMPliment** - This week has been a great week for the Rockin' Crocs CHOMPing throughout the building, during specials, and in the cafeteria. We received each of our CHOMPliments in specials and in the cafeteria. Students selected class choice as the CHOMPliment reward. We are currently deciding on the class' choice.

**Math** - On Monday of this week we took a short assessment on measurement which you will find in Friday folders. Then on Tuesday and Wednesday we learned about line plots and how they are utilized to collect and display data. We reviewed this information on Thursday and took a short quiz. This concluded our regular study of curriculum and content this year. For the remaining days we will begin reviewing concepts that have been taught throughout the year. The first area we began reviewing on Friday was related to numbers and base ten and discussed how numbers can compare when they are in different locations. For example, .4 is ten times smaller than the number 4, and the two in 423 is ten times larger than the 2 in 12.

**Reading & Writing:** This week in writing we continued to focus on our research paper. Students began completing introductions and conclusions for their papers. Students were encouraged to utilize transition words and their thesis statements when constructing their introductions and conclusions. In Reading small groups this week, we continued to discuss perspective, point of view and how it can impact the way in which a story is told or how an event is described. We also continued to read and review EOG test taking strategies this week. We completed several mini lessons this week related to test taking strategies and ways in which students can optimize their understanding of EOG passages. We discussed a method entitled "scan and plan" in which students are encouraged to identify the type of text, scan it for text features, and plan what to read first. Another mini lesson we completed this week related to questions that looked for information regarding a text's main idea. We further examined how these questions can be worded differently. On Thursday, we reviewed differing questions and sorted them based upon whether they were a question that was asking for information from the whole passage or a specific area.

**Science:** This week we wrapped up our last science unit of the year by completing our end of quarter assessment. Be on the lookout for this assessment in Friday folders. After completing our end of quarter assessment we began reviewing science content from earlier in the year. On Tuesday we utilized three stations to review content related to motion and design. Students read a passage and answered questions, played a dice game, completed a study island assignment, and played several Kahoot games with myself. On Wednesday we played a Jeopardy game relating to motion and forces. On Thursday, we completed several more rotating stations and solved EOG style questions. To conclude the week, we began reviewing ecosystems. Science review will continue next week as we prepare for the science EOG on Friday, June 17.



CHOMPliment Total



## I Can...

**In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with our student by discussing the following statements.**

### Math:

I can convert measurements among the same measuring system.

I can make a line plot to display data sets of measurements in fractions.

I can use fraction operations to solve problems involving information presented on a line plot.

### Reading:

I can compare and contrast multiple accounts of the same event or topic.

I can accurately synthesize information from multiple texts on the same topic.

### Writing:

I can write explanatory texts to examine a topic and convey ideas and information clearly.

I can use Big Question sentence starters to be an active and engaged reader.

### Science:

Understand how structures and systems of organisms (to include the human body) performs functions necessary for life.

Understand why organisms differ from or are similar to their parents based on the characteristics of the organism.



Croc with Character!

All Character Traits



Madeline



Mr. T's Pick of the Week

March 18 - Favor

March 24 - Madeline

April 29 - Alex

May 6 - Teagan

May 13 - Sydney

May 20 - Sophie

May 27 - Madi

June 3 - Taylor

June 10 - Jordan