#### all the news that fits

June 17, 2016

# Mr. T's Rockin' Crocs



"Mistakes are proof you are trying"

In Friday Folders this week: Newsletter



Announcements

#### Important Medication changes!!! End of Year Medicine Pick Up

All unclaimed medicine will be discarded 10 working days after your child's last school day. Medication cannot be stored at school between school years, this applies to year round schools as well.

An adult must pick up all remaining medicine(s) on your child's last day of school. Medicine(s) cannot be sent home on the bus

**Next School Year:** Prior to the first day of school please complete and return a Form 1702- "Parent Request and Physician's Order Form for Medication" to your child's school

#### EOG Proctors Needed!!!

The End-of Grade tests are right around the corner and we need your help!! We are in need of a lot of parent volunteers for EOG proctoring this year. Proctors for both track 1 testing and tracks 2, 3, and 4 will be needed on the dates at the link below from 8:15 a.m. until approximately 12:30 p.m. In order to proctor you must be registered as a volunteer with the county. Please consider signing up to proctor for these tests by following this link:

https://docs.google.com/a/wcpss.net/forms/d/1FOVul\_qMG73sHL0Wr1gIELL 2DosTuW76uGm1FulibYU/viewform

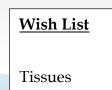
Please feel free to sign up for as many dates as you can help out. We will be having information/training meetings at the beginning of May---more information to come after you sign up!!! If you have any questions, please contact Jessica Kronen (jkronen@wcpss.net or 841-4343). Thank you in advance!

PBIS All Character Traits

The character trait for the month of June is "all character traits." This nomination goes to students that have exemplified each character trait throughout the entire year.

# **Important Dates**

6/17: Science EOG 6/21: Reading EOG 6/22: Math EOG 6/23 and 6/24: EOG Makeup dates 6/29: 5<sup>th</sup> Grade Fun Day 6/30: Last Day of School, Report Cards, Moving Up Ceremony



# Curriculum Update

# Study Island Log In

Many students are looking for ways to prepare and review for the EOG. Study Island is a highly recommended website for students to use. Below you will find the information for logging into this site.

Username: WCPLunch#

Password: Lunch#

<u>CHOMPliment</u> – This week students voted on their class CHOMPliment choice and there was a three way tie. We the voted between the items that tied and class movie day was the winner. I would like to do popcorn or a treat with our movie, if anyone would be willing to donate popcorn or a special treat please message Mr. T. Overall, our students did great CHOMPing this week, except for Thursday in the cafeteria when we did not receive our CHOMPliment because of excessive noise.

<u>Math</u> – In math this week, we have reviewed our understanding of fractions and decimals as they relate to all operations. Students have taken notes to help keep it all straight. I encourage you to ask them about these notes. Several students have mentioned using these notes at home to study in order to prepare for next Wednesday's math EOG. In addition to our notes, we have played several Kahoot games which the kids love. Be sure to ask them all about this. A Jeopardy game was utilized to help students recall their fraction understanding and several Mastery Connect quizzes were created for students to demonstrate their knowledge using EOG like questions. On Thursday, we reviewed volume and geometry with several centers. Students are coming home with quadrilateral vocabulary words they should review for the test. I feel very confident in each student's understanding. It is vital that they stay calm, utilize their strategies and believe in themselves on the day of the test.

**<u>Reading</u>** & <u>Writing</u>: In reading this week, we've spent our mini lesson time utilizing the EOG strategies we've been taught on practice passages. Several students use their strategies consistently while others are more resistant. It is highly recommended that all students are using some type of strategy when they are reading whether it is RUNNERS, annotations, W/D or cover-up. I firmly believe that by using one or more of them, students will pay closer attention to the text and stay more actively engaged with their reading. During Daily 5 students have been using Study Island to prepare for the EOG. If your child hasn't completed this past week's lesson/activity, it is recommended they do that this weekend. In strategy groups this week, we reviewed figurative language and played a Kahoot game to test our understanding. All of the Civil War research papers are due on Monday. These will be graded and sent off with your child to middle school. I'm looking forward to reading these as the students have been working hard on them.

<u>Science</u>: The EOG prep trend continued in science this week. We wrapped up our Weather and Human Body review with several Kahoot games, dice games and Study Island practices. As a class, we created a reference page of the important topics from each of these units. Again, this is something I encourage you to ask your child to show you. On Wednesday and Thursday, Mr. T reviewed the Motion and Design unit with them and by Friday everyone was ready with their game face on! Please understand that it is prohibited for students to be discussing the EOG with friends and on social media. If you can help reinforce this, I'd greatly appreciate it.



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# I Can...

In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with our student by discussing the following statements.

# Math:

I can convert measurements among the same measuring system.

I can make a line plot to display data sets of measurements in fractions.

I can use fraction operations to solve problems involving information presented on a line plot.

# Reading:

I can compare and contrast multiple accounts of the same event or topic.

I can accurately synthesize information from multiple texts on the same topic.

# Writing:

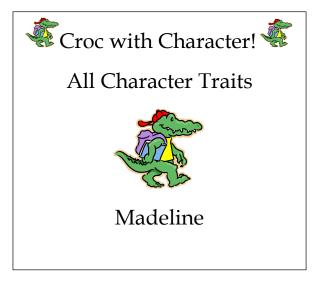
I can write explanatory texts to examine a topic and convey ideas and information clearly.

I can use Big Question sentence starters to be an active and engaged reader.

# Science:

Understand how structures and systems of organisms (to include the human body) performs functions necessary for life.

Understand why organisms differ from or are similar to their parents based on the characteristics of the organism.





Mr. T's Pick of the Week

March 18 - Favor

March 24 – Madeline

April 29 - Alex

May 6 - Teagan

May 13 - Sydney

May 20 - Sophie

May 27 - Madi

June 3 – Taylor

June 10 – Jordan

June 17 - Daniel