all the news that fits June 3, 2016

Mr. T's Rockin' Crocs



"The only easy day was yesterday."

The United States Navy Seals

In Friday Folders this week:

Newsletter

Math Homework

Invitation



Announcements Test Prep

EOG Test Prep

In your child's Friday folder, you will find a reading passage and the RUNNERS strategy sheet. Your child should take the time to work on this and have it completed by Tuesday. I will be looking for evidence of active reading engagement, so annotations are a requirement!

Study Island

Over the next several weeks, your child will have EOG test prep assignments in Study Island. If your child is unable to access Study Island from home, please let us know and accommodations will be made so that they can complete it at school.

Important Medication changes!!! End of Year Medicine Pick Up

All unclaimed medicine will be discarded 10 working days after your child's last school day. Medication cannot be stored at school between school years, this applies to year round schools as well.

An adult must pick up all remaining medicine(s) on your child's last day of school. Medicine(s) cannot be sent home on the bus

Next School Year: Prior to the first day of school please complete and return a Form 1702- "Parent Request and Physician's Order Form for Medication" to your child's school

EOG Proctors Needed!!!

The End-of Grade tests are right around the corner and we need your help!! We are in need of a lot of parent volunteers for EOG proctoring this year. Proctors for both track 1 testing and tracks 2, 3, and 4 will be needed on the dates at the link below from 8:15 a.m. until approximately 12:30 p.m. In order to proctor you must be registered as a volunteer with the county. Please consider signing up to proctor for these tests by following this link:

https://docs.google.com/a/wcpss.net/forms/d/1FOVul_qMG73sHL0Wr1gIELL 2DosTuW76uGm1FulibYU/viewform

Please feel free to sign up for as many dates as you can help out. We will be having information/training meetings at the beginning of May---more information to come after you sign up!!! If you have any questions, please contact Jessica Kronen (jkronen@wcpss.net or 841-4343). Thank you in advance!

PBIS Good Judgement

The character trait for the month of April is "good judgment." It means, "To choose worthy goals and set proper priorities, thinking through the consequences of your actions; and basing your decisions on practical wisdom and good sense."

Important Dates

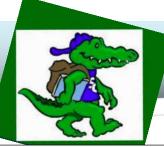
6/17: Science EOG 6/21: Reading EOG 6/22: Math EOG

6/23 and 6/24: EOG Makeup dates

Wish List

Tissues Index Cards

Curriculum Update



Study Island Log In

Many students are looking for ways to prepare and review for the EOG. Study Island is a highly recommended website for students to use. Below you will find the information for logging into this site.

Username: WCPLunch#

Password: Lunch#

<u>CHOMPliment</u> – This week has been a great week for the Rockin' Crocs CHOMPing throughout the building, during speicals, and in the cafeteria. We have received no fewer than 5 CHOMPliments while walking in the hallway. Our Rockin' Crocs have also met their CHOMPliment reward. We will either vote on our class reward on Friday or Monday.

<u>Math</u> -This week our study with the marvelous world of measurement continued. Returning from our 3-day weekend, we were greeted with a fun activity that required the students to convert measurements of various School Carnival events. While students worked in groups, a few students joined me to complete this activity. Converting measurements can be a little tricky, but as I've told my students it is important that they slow down and really think about the steps to take. To help them determine whether they were to multiply or divide, students were taught a 2 catchy phrases "horse to fly multiply, fly to horse divide of course." This has helped them tremendously! However, memorizing the customary conversions has been a little shaky for some. We also discussed how the metric system conversions simply require the students to move the digits right or left on the place value chart. Please encourage your child to use Study Island to refine this skill. We ended to week with our capacity mini unit. This will lead us into line plots and then on to EOG prep.

Reading & Writing: This week we worked on making connections between two Civil War texts and analyzing the influence our POV has when reading non-fiction text. To introduce this, students observed a picture of a train and we listed out phrases and words we know about trains. We then discussed how our POV could be used to identify similarities and differences between the picture and the Underground Railroad. We will continue to dig deeper with this concept as we read non-fiction texts. Students are still drafting their research paper. On Thursday and Friday, we discussed introductions, transition words and practiced writing a sample intro for "Children on the Homefront." Students will be working on their own introductions during daily 5 rotations and at writing time. Furthermore, I finished up my writing conferences with all of the kids. Please ask them to tell you all about this and to give you insight on the progress they have made.

<u>Science</u>: This week we wrapped up our human body unit with a focus on nutrition. You can find the Nutrition activity your child cooperatively completed with a partner in the Google Classroom. We discussed how to read a food label and the importance of being educated on the foods we are eating. Students engaged in a fun activity that focused on making assumptions about the food we eat. Be sure to ask them all about this. On Monday, your child will take his/her final human body quiz. An extension opportunity will be available to every student through the Google Classroom. They have been told about this and to be on the lookout for information. It should be up for them to start early next week.



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I Can...

In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with our student by discussing the following statements.

Math:

I can convert measurements among the same measuring system.

Reading:

I can compare and contrast multiple accounts of the same event or topic.

Writing:

I can write explanatory texts to examine a topic and convey ideas and information clearly.

I can use Big Question sentence starters to be an active and engaged reader.

Science:

Understand how structures and systems of organisms (to include the human body) performs functions necessary for life.

Understand why organisms differ from or are similar to their parents based on the characteristics of the organism.



Croc with Character!



Good Judgement



Andrew C



Mr. T's Pick of the Week

March 18 - Favor

March 24 - Madeline

April 29 - Alex

May 6 - Teagan

May 13 - Sydney

May 20 - Sophie

May 27 - Madi

June 3 - Taylor