### all the news that fits

March 11, 2016

# Mr. T's Rockin' Crocs



"Your library is your paradise."

Desiderius Erasmus

In Friday Folders this week: Newsletter Homework Middle School Elective Letter



### Announcements

#### THANK YOU

Thank you so much to all of the incredible families who went above and beyond to make me feel appreciated this week. I thoroughly enjoyed my candy, beautiful flowers, thoughtful cards and my wish list items. You all know how to make me feel special.

#### College and Career Week

We would like to extend our appreciation and gratitude to Mr. Zelski and Ms. Rinkoski for yet another amazing College and Career week. The students thoroughly enjoyed listening to the guest speakers talk about their professions. Also, as a class students helped create an amazing door decoration. It's hard to believe that in a few short years, these bright students will be "College Bound." Finally, thank you to all of the parent volunteers to take time away from their busy schedule to share their profession with our inquisitive 5<sup>th</sup> graders.

### Middle School Electives

In your child's Friday folder, you will find information about selecting electives for your child next year. It is important that you review the options with your child as they will be making their selections online at school. If you have any questions regarding this process, please let me know.

### **Spring Pictures**

Parents our spring pictures will take place on March 16<sup>th</sup>. Our time for pictures is at 1:10.

### Student Led Conferences

Student led parent teacher conferences will occur on March 15, 2016. Sign up for a time slot <u>here</u>. (http://www.signupgenius.com/go/20f0f4faeaf2ca13-student)

### Service Project

Rockin' Croc Parents, for our final service project of the year we will be making dog treats for a local dog shelter. Please sign up <u>here</u> to donate an ingredient. FYI - *Our service project will take place on the morning of March 23.* 

PBIS Integrity

Have you ever been honest when you could have gotten away with not telling the truth? Have you ever CHOMPed even though there were no adults around to see it? Well then you have shown great *Integrity!* Integrity means you always do the right thing no matter what, and you're always honest. Talk about some of the ways you show integrity.

### **Important Dates**

- 3/15 Student Led Conferences
- 3/16 Spring Pictures 1:10
- 3/18 3/23 Human Growth Unit
- 3/23 Service Project
- 3/24 Poe Health Center Field Trip
- 4/22 Super Crocs Day

### Wish List

Markers Headphones Ear bud splitters Bright colored paper

## Curriculum Update

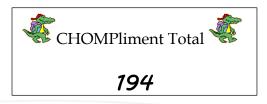
<u>Math</u> – This week in math we continued our journey through fractions! On Monday, we discussed fractions as a way of resizing and scaling. It is important that students can recognize what can happen to a product when a number is being multiplied by a fraction. On Tuesday, students applied their learning from the previous few lessons to multiply whole numbers and fractions. Again, they were encouraged to think about the products prior to solving. By Wednesday, students were multiplying fractions by fractions using models. Many students were able to use these pictures and determine how to use the standard algorithm to solve these problems. For continued practice, the students worked collaboratively on an architecture project and a party with fractions activity. We will have a short assessment on this next week. Check out this <u>video</u> to preview the area model students will be learning to use when multiplying fractions by whole numbers. This <u>video</u> illustrates how we use number lines to multiply fractions by whole numbers. Check out this parent <u>document</u> to gain more information about our upcoming fraction lessons

<u>Reading</u> – In reading this week, we discussed how to read poetry. Students were given a step by step guide. They received practice reading two poems, The Echoing Green and Suspense during our mini lessons. After analyzing and summarizing the poems, we were able to determine the theme of the poems. In reading groups, students collaborated in small groups with me to analyze <u>A</u> <u>New Colossus</u>, This challenging poem allowed the students to use the step by step analysis guide to determine what the poem was about. In our reading groups, students used their communication skills to engage in effective discussion regarding three poems about nature. Students seem to really be enjoying the opportunity to lead their peers in discussion.

<u>Writing</u> – Students used their writing time to prepare their Student Led Conference script to share with their parents. We will be moving into our next writing unit next week.

<u>Science/Social</u> – In Science this week we completed our ecosystems unit. Students played review jeopardy on Monday and took their end of quarter science assessment on Tuesday. Be on the lookout for this assessment at your student led conference. In Social Studies we began discussing democracy and government.

<u>CHOMPliment</u> – This week the "Rockin' Crocs" did an amazing job in the cafeteria and specials. We received all of our CHOMPliments and did an excellent job of CHOMPing in the hall. We are very near reaching our 200<sup>th</sup> CHOMPliment.



### I Can...

In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with our student by discussing the following statements.

### Math:

I can apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.

Solve real world problems involving multiplication of fractions and mixed numbers, e.g., by using visual fraction models or equations to represent the problem

### Reading:

I can explain how a series of chapters, scenes of stanzas fit together to create a larger literary text.

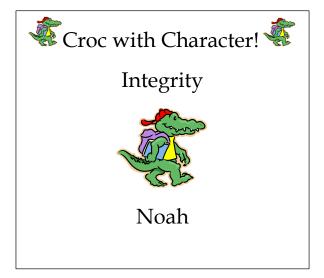
I can compare and contrast stories in the same genre to approach a similar theme and topic.

### Writing:

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

### Social Studies

I can explain what a democracy is, the weaknesses in the Articles of Confederation and how the Constitution helped to form a strong government.





- Mr. T's Pick of the Week
- January 29 Miah

February 5 - Madi

- February 12 Riley
- February 19 Avery

February 26 - Sophie

March 4 – Chance

March 11 – ??????