

Mr. T's Rockin' Crocs



"Success isn't about what you accomplish it's about what you inspire others to do."

In Friday Folders this week:

Newsletter
Homework
50/50 Raffle
Scholastic Book Order
BJ's Membership Form
Family Fun Night Flier



Announcements

Middle School Electives

In your child's Friday folder last week, I sent home information about choosing electives for next year. If you did not receive this, please let me know. It is important that you review the options with your child as they will be making their selections online at school on Monday. If you have any questions regarding this process, please let me know.

Service Project

Rockin' Croc Parents, for our final service project of the year we will be making dog treats for a local dog shelter. Please sign up [here](#) to donate an ingredient. FYI - *Our service project will take place on the morning of March 23.*

Student Led Conferences

Student led Conferences were a HUGE success! Thank you to everyone for coming to celebrate your child's accomplishments with them. I know they appreciated the time talking with you about their school work. If you did not have a chance to complete the survey, please take a few minutes to get this done over the weekend for me, thank you!

Please click here: [survey](#)

First and Fitness

Congratulations are in order for our stupendous athletes that represented SCES at FIF on Thursday. Taylor and Brady, we are so proud of your dedication and hard work. Way to give it 110%!

PBIS *Integrity*

Have you ever been honest when you could have gotten away with not telling the truth? Have you ever CHOMPed even though there were no adults around to see it? Well then you have shown great *Integrity!* Integrity means you always do the right thing no matter what, and you're always honest. Talk about some of the ways you show integrity.

Important Dates

3/18 – 3/23 – Human Growth Unit
3/23 – Service Project
3/24 – Poe Health Center Field Trip
3/24 – Report Cards; Track Out
4/20 – Track In
4/22 – Super Crocs Day

Wish List

Ear Bud Splitters



Curriculum Update

Math - In math on Monday, the class finished a collaborative project which required them to design a new park. They were given information about the fractional size of each section in relationship to the entire park. So, they had to use their understanding of multiplying fractions to determine how much space was being used by the community center, the Primary Park, intermediate park etc. On Tuesday, they put their knowledge to the test with a quiz. This covered multiplying fractions. Students were expected to demonstrate their understanding of products when multiplying by fractions. You can find this assessment in your child's Friday folder. On Wednesday, the students were shown several strategies to use when multiplying mixed numbers. We will continue this skill for the rest of the week. This [video](#) illustrates how we use number lines to multiply fractions by whole numbers. This [video](#) illustrates how students can use an area model to multiply mixed numbers by mixed numbers. Check out this parent [document](#) to gain more information about our upcoming fraction lessons

Reading - This week in reading, we learned about point of view and the influence this has on what we can gain from the literature we read. We discussed how pronouns can be helpful clues in determining what perspective the content is being told from. On Wednesday, we talked about the perspective in two familiar stories, the original story of the 3 little pigs and The True Story of the 3 Little Pigs. Students should be able to explain how each story offers a different angle of the characters, events and ideas. In reading groups, we read a Native American legend and discussed POV. On Wednesday, students had a chance to rewrite a story of their choice from a different angle/perspective. On Thursday students completed their end of quarter common formative assessment.

Social Studies: We continued learning about government this week. On Monday the class learned about the 7 articles of the Constitution. They worked in collaborative groups to analyze and learn about 1 article. They then created a flyer that their other classmates could read and learn from. On Wednesday, the class took a silent gallery walk commenting and questioning each article using a post it note. After this, we moved into learning about the 3 branches of government and how they help distribute the power, so that one does not become more powerful than the other. On Friday, students were paired together to create a game board to help the players learn how the constitution prevents the government from abusing its power, the responsibilities of each branch, and how the systems of checks and balances works to hold the government responsible to each other.

Science: We began our Human Growth and Development unit on Friday. In addition to the lesson they learned, they were introduced to the question box and the expectations during our lessons. Remember next week is our POE field trip. **Students will be eating lunch on site, so they will need a bag lunch.** Please let me know if your child will need to purchase this from our school cafeteria by Monday.

CHOMPliment - This week the "Rockin' Crocs" did an amazing job in the cafeteria and specials. We received all of our CHOMPliments and did an excellent job of CHOMPing in the hall. We have reached 200 CHOMPliments and will select our reward on Monday.

 CHOMPliment Total 

202

I Can...

In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with our student by discussing the following statements.

Math:

I can apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.

Solve real world problems involving multiplication of fractions and mixed numbers, e.g., by using visual fraction models or equations to represent the problem

Reading:

I can explain how a series of chapters, scenes or stanzas fit together to create a larger literary text.

I can compare and contrast stories in the same genre to approach a similar theme and topic.

Writing:

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Social Studies

I can explain what a democracy is, the weaknesses in the Articles of Confederation and how the Constitution helped to form a strong government.



Croc with Character!

Perserverance



Teagan



Mr. T's Pick of the Week

January 29 - Miah

February 5 - Madi

February 12 - Riley

February 19 - Avery

February 26 - Sophie

March 4 - Chance

March 11 - Brady

March 18 - ????????