

## Middle School Electives

The online registration process through Powerschool has not gone according to plan, so we have updated our timeline from what was originally sent home.

For students going to Pine Hollow: We will be utilizing a paper copy for electives. On Friday afternoon your child will bring home an elective signup form, along with a middle school registration form with math and language arts placement recommendations. Further directions will accompany the forms.

For all other students: On Friday afternoon your child will bring home a middle school registration form with math and language arts placement recommendations. Further directions will accompany the forms. Elective verification forms will be sent home after you track back in.

Thank you for your patience as the school district has navigated through this updated process. Please let me know if you have any additional questions.

## Service Project

Parents thank you so much for all of your support with our third quarter service project. Students worked so hard mixing and creating our dog biscuits. I look forward to seeing the dog tails wag when they get their treats.

## Student Led Conferences

Student led Conferences were a HUGE success! Thank you to everyone for coming to celebrate your child's accomplishments with them. I know they appreciated the time talking with you about their school work. If you did not have a chance to complete the survey, please take a few minutes to get this done over the weekend for me, thank you!

Have you ever been honest when you could have gotten away with not telling the truth? Have you ever CHOMPed even though there were no adults around to see
it? Well then you have shown great Integrity! Integrity means you always do the right thing no matter what, and you're always honest. Talk about some of the ways you show integrity.

Important Dates

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& \text { 4/20 - Track In } \\
& \text { 4/22 - Super Crocs Day }
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## Wish List

Please click here: survey

## Curriculum Update



Math - In Math this week students continued to work on their fraction skills. Students learned about finding the area of a figure that has fractional sides. On Tuesday, students created their own unique blueprint. Students had some great ideas for their blueprint, some students created water parks or gymnastics gymnasiums. On Wednesday, we took an assessment that showed our understanding of multiplying mixed numbers by whole numbers and mixed numbers by mixed numbers. Be on the lookout for this assessment in Friday folders. This video illustrates how students can use an area model to multiply mixed numbers by mixed numbers Check out this parent document to gain more information about our upcoming fraction lessons

Reading - This week in reading, we continued to discuss point of view and comparing stories of the same genre. Students showed their understanding of point of view by completing a reading passage and answering questions about "The Spider and the Fly". Students also reread the poem "Stopping" about a young kid wanting to approach a new kid in their neighborhood. The students rewrote this poem from the new kid's perspective in the form of a poem or story.

Social Studies: We continued learning about government this week. On Monday and Tuesday of this week we learned about the first ten amendments to the constitution, also known as the Bill of Rights. Students learned about the rights granted to them by the Constitution as US citizens. Students watched videos about the Bill of Rights and completed graphic organizers after watching the videos. We then crafted the Bill of Rights in "kid friendly" language and had great discussions about the importance of this document.

Science: We continued our Human Growth and Development lessons this week. Students learned important lessons about emotional well-being, physical changes that accompany puberty, and how to maintain a healthy lifestyle (i.e. eating properly, showering regularly, using deodorant, etc.) In addition to these lessons they learned, we also reviewed all of the Human Growth and Development content at the POE health center during our field trip on Thursday.

CHOMPliment - This week the "Rockin' Crocs" did an amazing job in the cafeteria and specials. Students had a Popsicle party as part of their 200 hundred CHOMPliment reward. We will vote on the other part of our CHOMPliment reward and schedule our reward when we return from track out.


## I Can...

In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with our student by discussing the following statements.

## Math:

I can apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.

Solve real world problems involving multiplication of fractions and mixed numbers, e.g., by using visual fraction models or equations to represent the problem

Reading:
I can explain how a series of chapters, scenes of stanzas fit together to create a larger literary text.

I can compare and contrast stories in the same genre to approach a similar theme and topic.

## Social Studies

I can explain what a democracy is, the weaknesses in the Articles of Confederation and how the Constitution helped to form a strong government.


Mr. T's Pick of the Week
January 29 - Miah
February 5 - Madi
February 12 - Riley
February 19 - Avery
February 26 - Sophie
March 4 - Chance
March 11 - Brady
March 18 - Favor
March 24 - ????????

