

Mr. T's Rockin' Crocs



"Learning is not attained by chance, it is sought for with ardor and dilligence ."

Abigail Adams

In Friday Folders this week:

- Newsletter
- Math Homework
- Math Assessment
- Science Quiz



Announcements Volunteer Luncheon

It was very nice to have the opportunity to show all of our wonderful volunteers how much we appreciate their help in making our school an awesome place. Without all of your help, we could never be as amazing as we are! I was hoping to chat with everyone, but ran out of time. Please know that I truly appreciate your help this year. With you, we have had some pretty memorable experiences in DC and during our class service projects. Thank you so much for being so willing to lend a helping hand!

Important Medication changes!!! End of Year Medicine Pick Up

All unclaimed medicine will be discarded 10 working days after your child's last school day. Medication cannot be stored at school between school years, this applies to year round schools as well.

An adult must pick up all remaining medicine(s) on your child's last day of school

Medicine(s) cannot be sent home on the bus

Next School Year: Prior to the first day of school please complete and return a Form 1702- "Parent Request and Physician's Order Form for Medication" to your child's school

EOG Proctors Needed!!!

The End-of Grade tests are right around the corner and we need your help!! We are in need of a lot of parent volunteers for EOG proctoring this year. Proctors for both track 1 testing and tracks 2, 3, and 4 will be needed on the dates at the link below from **8:15 a.m. until approximately 12:30 p.m.** **In order to proctor you must be registered as a volunteer with the county.** Please consider signing up to proctor for these tests by following this link:

https://docs.google.com/a/wcpss.net/forms/d/1FOVuL_qMG73sHL0Wr1gIELL2DosTuW76uGm1FulibYU/viewform

Please feel free to sign up for as many dates as you can help out. We will be having information/training meetings at the beginning of May---more information to come after you sign up!!!! If you have any questions, please contact Jessica Kronen (jkronen@wcpss.net or 841-4343). Thank you in advance!

PBIS Good Judgement

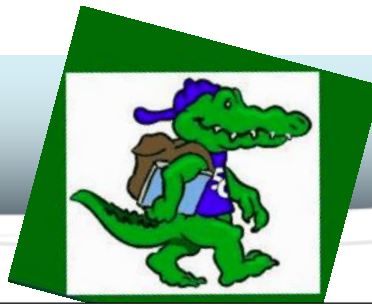
The character trait for the month of April is "good judgment." It means, "To choose worthy goals and set proper priorities, thinking through the consequences of your actions; and basing your decisions on practical wisdom and good sense."

Important Dates

- 5/14 – Spring Carnival
- 6/17: Science EOG
- 6/21: Reading EOG
- 6/22: Math EOG
- 6/23 and 6/24: EOG Makeup dates

Wish List

Tissues



Curriculum Update

Math – This week we continued our study of volume. On Monday, the students explored the volume of two rectangular prisms that were both made using an 8 x 11.5 sheet of paper. However, each was folded differently. They created a hypothesis on which prism would hold the most popcorn. Students then put the taller prism inside the shorter/wider prism. Filled it with popcorn then lifted it out of the other prism, so that the popcorn could fall into the second prism. In doing this, students discovered that the prism, which appeared to be smaller than the other prism actually had the potential to hold the most popcorn. Students shared their learning and observations with a partner. On Tuesday, they worked in small groups to explore the volume of a variety of rectangular prisms around the classroom using different manipulatives/tools like snap cubes and rulers. We began our Greenhouse project on Wednesday. With this assignment, students are working collaboratively to create a greenhouse that our school cafeteria can use to grow its own vegetables. They will be creating a net drawing of their final greenhouse and providing a layout for the location of the vegetables they will plant. Be sure to check in with your child about their progress on this assignment.

Reading & Writing: In Reading and Writing this week we continued looking at informational texts. Students are gaining a vast amount of information related to the Civil War between all of the articles they are reading for their research and from our mini lessons. We discussed the importance of being present while they read challenging nonfiction texts. To do this, we practiced using Big Questions and their sentence starter stems. I expect them to be using this while strategy while they are annotating their research. Students have been working diligently with locating articles, annotating, creating 3 guiding questions and planning for this assignment. I started conferencing with the students regarding their research on Friday. Anyone I conferenced with was given a document outlining what they have done and what still needs to be done. Please check in with your child about his/her progress on this assignment. We will continue this for the next several weeks. It is important everyone is staying on top of their work and practicing the strategies that we are doing during our mini-lessons. We will finish up our EOY MClass assessment next week!

Science: In Science this week we our unit on The Amazing Human Body with a closer look at the Circulatory System. Students viewed a variety of videos, engaged in a small group discussion and note taking session with me as well as a lab. Also, students are working together to better understand the engineering side of science. They are creating a tool that can help unclog arteries. More information can be found about this in our Google classroom. In your child's Friday folder, you will find their musculoskeletal system and nervous system quiz. Overall, the class did really well on this. If your child missed a question, he or she has been encouraged to come see me so that they can better understand the correct answer. Please remind them to do this.

Google Classroom: Last week, the students were introduced to Google Classroom and were given instructions on how to log in and use this amazing resource. Students have been given several assignments and have learned how to use Google Docs to demonstrate their learning. These docs are "turned-in" virtually. If you haven't had a chance to hear all about this from your child, be sure to ask them. I know they'd love to show you our virtual classroom!

CHOMPliment – This week our Rockin' Crocs have had some difficulty lining up and staying quiet in line. On Wednesday of this week, we did not receive our CHOMPliment in the cafeteria due to silliness and chattiness in line. Please encourage your student to display respectful behavior to others, including staff members, as they are transitioning throughout the school.



CHOMPliment Total



234

I Can...

In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with our student by discussing the following statements.

Math:

I can calculate the volume of a rectangular prism using multiple strategies.

I can explain what a net drawing is and how this is used to create a 3D rectangular prism.

Reading:

I can compare and contrast multiple accounts of the same event or topic.

Writing:

I can write explanatory texts to examine a topic and convey ideas and information clearly.

I can use Big Question sentence starters to be an active and engaged reader.

Science:

Understand how structures and systems of organisms (to include the human body) performs functions necessary for life.

Understand why organisms differ from or are similar to their parents based on the characteristics of the organism.



Croc with Character!

Good Judgement



Andrew C



Mr. T's Pick of the Week

March 11 - Brady

March 18 - Favor

March 24 - Madeline

April 29 - Alex

May 6 - Teagan

May 13 - Sydney